



Inspection Report

Cylch Meithrin Y Parc

**Cardiff Volleyball
Victoria Park
Canton
Cardiff
CF5 1EY**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

12/07/2021

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About Cylch Meithrin Y Parc

Type of care provided	Children's Day Care Sessional Day Care
Registered Provider	Cych Meithrin Y Parc Management Committee
Registered places	19
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	First inspection
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	Yes. The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.

Summary

This is an inspection undertaken during the Covid19 pandemic. We have therefore focused on the priority areas for this setting and not the full quality framework.

Children are happy, settled and have warm and supportive relationships with the staff. They enjoy the range of play opportunities available to them and show interest and enthusiasm in their play.

Staff have a good understanding of their roles and responsibilities in relation to children's health and safety, ensuring that children's welfare is paramount. They are effective in supporting children's social behaviour and engage with children in a positive manner.

The environment is suitable and safe for children. There is sufficient indoor and outdoor space available for children to play in comfort and for them to explore freely. Health and safety checks are effectively organised with clear risk assessments in place. Leadership of the service is effective. There are consistent record keeping systems to support the smooth running of the service and a system for regular reviews of policies and procedures.

Well-being

Children make decisions and staff listen to them. They can choose their activities freely and know they will receive help or support if they ask for it. They are familiar with the daily routines and know what to expect. They feel a sense of belonging to the setting and this makes them feel safe and secure. Children feel confident to voice their preferences and they develop good self-esteem. For example, we saw children expressing satisfaction with the wide range of play and learning resources available to them outside.

Children are happy, safe and valued. They are beginning to develop friendships in line with their age and stage of development. Children share and take turns whilst playing games. For example, we saw children are helpful, passing balls to each other and working as a group in the water tray. Children have regular exercise and fresh air and value the time they spend outside in the outdoor area being active.

Children are developing their all-round skills and have opportunities to do things for themselves. They are happy to play independently and enjoy trying new things. They like the opportunity for physical activities to promote their skills. They enjoy selecting toys and resources without assistance from staff and are willing to persevere in order to achieve a task.

Care and Development

Staff work well together to meet children's needs successfully. They implement effective policies and procedures, and have reviewed the service and care in line with guidance related to the Covid-19 pandemic. They have a good understanding of how to keep children safe and healthy.

Staff are consistently positive in their interactions with children. They support children to manage their behaviour and boost their self-esteem. The behaviour management policy sets out age appropriate strategies for dealing with unwanted behaviour and staff understand these strategies and implement them when necessary. Staff are good role models and show respect towards each other and children in their care. This fosters a calm and nurturing atmosphere, which children respond to well. Staff frequently acknowledge children's achievements and readily praise them, building their confidence and self-esteem as a result. For instance, praising children for tidying toys and sharing brushes.

Staff promote and encourage children's play and learning in a purposeful way and there is consistent practice in supporting children's development and individual needs. There is a good balance in child led and adult-led activities throughout the session, with the emphasis on child directed play. This means that children can follow their interests and explore their environment independently, with staff at hand to support them if required.

Environment

The environment is secure, clean and well maintained, which provides a safe and comfortable place for children to relax and learn. Staff undertake daily visual risk assessments of the service, supported by detailed written risk assessments. The outdoor area is enclosed and gates are locked when the service is operating, but there is no reverse evacuation procedure in place. Staff understand their role in relation to health and safety, and there is increased cleaning to reflect current advice in relation to the pandemic.

People who run the service provide sufficient space for children and suitable facilities including toilets and a place to store belongings. The main playroom is organised relatively well but there are limited areas of learning to promote children's development and learning.. The outdoor area provides a lovely space for children to play, with a good range of quality resources and equipment. Children can move freely between the indoor and outdoor area.

People who run the service provide resources of a good quality and they are appropriate for the children's ages and stages of development. These are available in sufficient quantities for the number of children that attend the service.

Leadership and Management

People who run the service are knowledgeable in current childcare practice and this is set out in the statement of purpose which is reader friendly and comprehensive. Observations during the inspection evidenced that the people who run the setting meet the needs of children and their parents. They update policies and procedures and share with all staff. This ensures the staff are familiar with all the processes to follow.

People who run the service support staff effectively. Alongside core training, they have opportunities to develop their skills and knowledge through attendance on a variety of courses. Disclosure and Barring Service checks are up to date. There is a system for management of staff absences in an emergency so that there is no impact on the quality of care given.

Relationships with parents are positive and contribute to the well-being of children. Parents can speak with staff about the care of their child when they bring or collect them. These practices enable parents / guardians to remain involved with the care of their children. The service has regular links with the local authority Advisory Teacher and maintain links with relevant external agencies, sharing information where required so that individual children receive the support they need.

Recommendations to meet with the National Minimum Standards

R1. Develop indoor space to provide children with further play and learning opportunities

R2. Devise reverse evacuation procedure to ensure staff and children are familiar with it.

Areas for improvement and action at, or since, the previous inspection. Achieved

Areas for improvement and action at, or since, the previous inspection. Not Achieved

None	
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Areas where priority action is required

None	
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Areas where improvement is required

None	
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