



## Inspection Report

**The Green Giraffe Day Nursery- The Parade**

**44 The Parade  
Roath  
Cardiff  
CF24 3AB**



**Date Inspection Completed**

21/07/2022

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## About The Green Giraffe Day Nursery- The Parade

Type of care provided	Childrens Day Care Full Day Care
Registered Provider	The Green Giraffe Day Nursery Ltd.
Registered places	56
Language of the service	English
Previous Care Inspectorate Wales inspection	<a href="#">First inspection since registration.</a>
Is this a Flying Start service?	<a href="#">No</a>
Does this service provide the Welsh Language active offer?	Yes. The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.

<a href="#"><u>Well-being</u></a>	<b>Good</b>
<a href="#"><u>Care and Development</u></a>	<b>Good</b>
<a href="#"><u>Environment</u></a>	<b>Adequate</b>
<a href="#"><u>Leadership and Management</u></a>	<b>Good</b>

For further information on ratings, please see the end of this report

## **Summary**

Children are happy and settled at the setting. They feel safe and secure in the care of staff. Children have good opportunities for play and learning and their development and independence is encouraged through a range of good quality play experiences.

Staff are professional, well-qualified and passionate about their roles. They know the children very well and work in partnership with parents to plan for individual needs. Staff keep children safe and implement well-established routines, policies and procedures. Staff have a detailed knowledge of safeguarding.

The premises are safe and secure. The main childcare rooms are spacious, clean and airy. There is a good range of resources available for the children indoors and there are plans in place to develop the outdoor area. Extensive risk assessments are in place.

Leadership and management of the setting is good. People who run the nursery are passionate about childcare and delivering the best for the children at the setting. Managers support staff well, providing good development opportunities to keep their skills and knowledge up to date. Formal supervision and appraisals are undertaken regularly.

Children can make choices about how they spend their time at the setting and know they will receive support if they need it. They are encouraged to voice their preferences and know what to expect at the setting. Children are developing good self-esteem across the nursery.

Children are happy and settled at the setting. They are familiar with routines, confident in exploring their environments independently and know how and where to access resources. They form positive relationships with other children in line with their age and stage of development and make good attachments with staff who care for them.

Children enjoy their play and learning. They benefit from a variety of age appropriate play and learning resources in each room. They are interested in their play. Some show curiosity and the ability to play alone for periods suitable to their age and stage of development. We saw a child in the baby room playing with plastic balls, showing enjoyment through smiling. Children have opportunities to engage in adult led activities as well as independently. We saw a group of children choose to engage in story time with a member of staff while their friends played.

Children have a voice at the setting, and their wishes are acknowledged by staff. For example, a child was climbing on a piece of furniture outdoors and a practitioner asked if they wanted to go back inside to use the climbing frame. Children initiate games with friends and show joy when doing this. We heard one child say, "*I love this game*" when playing 'what's the time Mr Wolf'.

Children develop a wide range of skills as they play. They have many opportunities to become independent. Young children are encouraged to feed themselves, with staff offering support when needed. We saw older children encouraged to put their shoes on independently, they smiled when praised for doing this. Children readily help to tidy away at the end of a play session.

## Care and Development

Good

Staff have a good understanding of their roles and responsibilities to keep children safe and healthy. They receive regular safeguarding training and implement the setting's safeguarding policy and procedure well. Staff we spoke with were confident when discussing safeguarding and the referral process. Mealtime menus are healthy and we saw children eating vegetable curry with rice and cauliflower at lunch time, with a homemade yogurt for dessert. Children are offered water at regular intervals throughout the day, this has been increased due to the extreme heat experienced recently. Information relating to children's allergies and medical conditions, along with health care plans is accessible to staff at all times. There are good systems in place for serving food to children with allergies and intolerances. Staff double check specific coloured plates to ensure the meal corresponds with what is written on an individual child's form, this is then signed by the cook, the member of staff serving the food, and a witness when it is served to the child. Staff record accident, in detail, incidents and injuries at home forms, which has recently transferred to being completed on an app the setting uses. These are monitored monthly to identify any trends in accidents sustained at the nursery and ways to minimise the risk of these happening again are recorded.

Staff work well together to support and promote children's social behaviour. They are positive role models for children in their care, treating each other and children with respect and kindness. They give consistent praise and encouragement and this fosters a calm atmosphere in the setting. Staff care for children in a kind and nurturing way. They offer praise and encouragement to the children. We heard a practitioner telling a child "*I'm so proud of you for sitting like that*", to which the child responded with a smile.

Staff are supportive, nurturing and engage positively with children to support their play and development. There is a system for recording and identifying children's progress and next steps. Staff plan a good variety of activities, which follows the children's interests. This links with the Montessori approach which the setting follows. We heard some incidental Welsh spoken by staff, however, this was not consistent across the nursery.

**Environment****Adequate**

The environment is safe and secure and all visitors sign in and out of the building. Insurance certificates are up to date, as well as routine safety checks for the building and appliances, such as an annual gas safety check and fire safety equipment. Robust risk assessments are in place and daily checks of the indoor and outdoor environment are completed to identify and eliminate risks to children's safety. Regular fire drill practices are carried out to ensure staff and children are familiar with the emergency evacuation process.

The nursery environment is welcoming and well maintained. All base rooms are well resourced with good quality resources such as role play kitchens, real life utensils and other resources suitable for the age and stage of development of the children in each room. However, there was a lack of story books for children to access independently across the nursery. Children's toilets are accessible and clean. Attractive decoration helps to make the play spaces welcoming, but there are no displays of children's own work which would help them feel valued and give them a sense of belonging. A garden is available to the rear of the nursery which is secure and enclosed. There are plans in place to develop the garden area. We saw children enjoying using chalks, building sandcastles and painting with water, however the choices on offer to them in the outdoor area were limited and does not currently provide enough variety for children to enjoy and develop.

Resources are stored on units suitable for the age and stage of development of the children in each room. For example, in the baby room there were resources placed on the floor for the children to easily access, and in the older rooms, resources were stored on shelves for children to access independently. The nursery has suitable furniture such as child sized tables, chairs and sleeping equipment.

## Leadership and Management

Good

Leadership and management of the service is good. People who run the nursery are skilled and experienced and, overall, manage the service to a high standard. The statement of purpose provides parents with information about the service so they can make an informed decision about its suitability for their child. There are appropriate policies and procedures in place which are reviewed and updated as and when required and staff implement these appropriately.

Managers employ an appropriate number of suitably qualified and experienced staff to care for the children. They have high expectations of staff and support and challenge them to do their best. All relevant checks are made to ensure staff are suitable to work with children. There is a clear system in place to ensure that staff's Disclosure and Barring Service checks (DBS) are up to date. There is a system in place to keep track of mandatory training and staff benefit from both in-house and external training. Staff receive regular supervisions and appraisals to reflect on their practice along with job chats, where issues arising can be brought to the manager's attention before the next supervision meeting. Staff told us that they value these opportunities to meet regularly with managers. Managers promote staff's well-being. They celebrate staff's achievements by having employee of the month. The person in charge holds an open door session where she sits with staff individually to discuss anything they wish such as course work, answer queries or a general chat. The management team work hard to ensure that they deliver high quality care.

Children and parents benefit from a service which is committed to improving outcomes for children. The setting has established trust and good communication links with parents. Parents we spoke with told us that they are happy with the service that is provided to their families. They also told us that they value the support they receive from staff and managers with regards to children's health needs. Managers told us that they hold parent's events where they discuss children's development and for parents to look around the nursery. They seek parental feedback regularly via emails and questionnaires, which feed into their comprehensive quality of care report that is completed annually.



## **Recommendations to meet with the National Minimum Standards**

R1. Ensure the use of Welsh is consistent across the nursery

R2. Improve the environment with the addition of books, children's artwork displayed and developing the garden area.

### Summary of Non-Compliance

Status	What each means
<b>New</b>	This non-compliance was identified at this inspection.
<b>Reviewed</b>	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
<b>Not Achieved</b>	Compliance was tested at this inspection and was not achieved.
<b>Achieved</b>	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

### Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

### Area(s) for Improvement

Regulation	Summary	Status
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N/A	No non-compliance of this type was identified at this inspection	N/A
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Ratings	What the ratings mean
<b>Excellent</b>	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
<b>Good</b>	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
<b>Adequate</b>	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
<b>Poor</b>	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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