



Inspection Report

Cylch Meithrin Bodedern

**Cylch Meithrin Bodedern
Ysgol Gynradd Bodedern
Tyn Ffordd
Bodedern
LL65 3TZ**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

19/10/2021

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About Cylch Meithrin Bodedern

Type of care provided	Childrens Day Care Full Day Care
Registered Provider	Cylch Meithrin Bodedern
Registered places	18
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	First Inspection since registration
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	Yes. The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.

<u>Well-being</u>	No Rating Required
<u>Care and Development</u>	No Rating Required
<u>Environment</u>	No Rating Required
<u>Leadership and Management</u>	No Rating Required

For further information on ratings, please see the end of this report

Summary

This is an inspection undertaken during the Covid-19 pandemic; therefore, we have focused on the priority areas for this setting and not the full quality framework.

Children are happy and settled. They are forming friendships with those around them. Children benefit from sufficient play and learning experiences, which support them to make progress. Staff are kind, caring and considerate of children's needs and preferences. The premises are clean, and provide space and facilities for children to develop and learn. People running the service understand their role in managing the service. They are making changes to improve children's play and learning experiences, and have positive partnerships with parents, the school and the wider community.

Well-being

No Rating Required

Children have opportunities to make choices and decisions about how they spend their time. They choose their own toys and activities, and move freely from one activity to the other whenever they like. Children talk confidently to those around them; they ask for what they want, knowing they will be listened to. For example, staff listen to what children have to say during circle time.

Children feel safe, happy and valued. They are settled and are comfortable playing alongside staff and their friends. They enjoy sitting at the table creating shapes with clay. They confidently gather on the mat to dance along to their favourite songs. When upset children are comforted, and this helps them to continue with their play. Children's needs are therefore recognised.

Children have positive interactions with each other and staff. They refer to staff as 'Auntie' when speaking to them, showing respect. They listen when asked to stop climbing on furniture. Children know what is expected of them, they know to ask if they need to leave the playroom to use the toilet. When playing outside children held hands and laughed as they ran around the yard.

Children enjoy playing with the reasonable range of resources available. We saw children getting resources from low-level storage units. They played with these on the matted area. They are beginning to learn how to share with one another. There was some evidence children had completed work relating to the current 'Autumn' theme, as this is displayed on the wall.

Children are beginning to do things for themselves. For example, they put their coats on before going outside to play. They wash their hands when instructed to do so and they are beginning to recognise their names during registration.

Care and Development

No Rating Required

Staff have a basic understanding of their role in keeping children safe. They follow an appropriate Covid-19 policy and know what to do if they have concerns about a child, but they were not aware of the new safeguarding application mentioned in their policy. Only one staff member has a current first aid certificate, so they only could administer basic first aid if needed. Daily attendance registers are completed along with records for accidents, incidents and if required, the administration of medication. However, the system for recording accidents and incidents was not clear. Staff try to promote healthy lifestyles and follow Welsh Government guidance in managing potential cross infection. For example, staff supported children to wash their hands before lunchtime, but hand sanitiser was used before snack time. Staff confirmed their procedure for changing nappies met with infection control guidance. Records seen show fire drills were not carried out as regularly as needed.

Staff engage positively with the children, praise them for doing something well and respect what they say. For example, staff were available to offer words of encouragement when they all sat alongside children whilst they played. Staff create a welcoming environment, forming a comfortable experience, where children feel at ease. Staff give reasonable explanations so children understand, and model positive interactions well. For example, staff helped with some of the tidying up.

Staff know the children well and meet their needs. For example, staff help peel fruit or open food packaging at lunchtime. They offer limited structured activities, having started to work on the ethos of 'in the moment planning'. Staff explained they have recently attended training introducing them to the new philosophy of 'following the child' and engaging in their free choice of activities. This is yet to be fully implemented in practice. They told us they are finding their way and trying to work out the best way to implement the new way of working. Staff engage well with the children, talking to them and making sure they have what they need and are happy.

Environment

No Rating Required

People who run the setting aim to provide a safe and secure environment. However not all hazards were captured in risk assessments, and more recent daily risk assessments had not been completed. The locked front door restricts entry to the premises and visitors are required to sign in and out. Staff do not always fully understand their role in keeping the setting safe, as we found a store cupboard unlocked, and the door to the children's playhouse could have caused injury. This is because; when open it was not secured to stop it closing in the wind. Staff told us they complete cleaning tasks.

People who run the setting ensure the premises provide sufficient space and facilities to meet the needs of children. For example, a newly fitted soft outdoor flooring creates a welcoming and safe space for the children. However, overgrown grass and possible risks to children's safety meant a large part of the outdoor play area was not safe to use. Following the inspection the responsible individual confirmed, the committee had agreed to fund a fence to section off the unsafe area and allow time for them to develop the area.

The layout and design promotes children's independence with the playroom set out with resources available in low-level storage units within their reach. Low level sinks in the toilets enables children to wash their hands on their own. The environment is welcoming to children as they have low-level pegs to hang their personal items and their own labelled craft drawer in the playroom.

People running the setting ensure children have a reasonable choice of toys and equipment, suiting their ages and stages of development. There are age appropriate furnishings such as tables and chairs for group activities and cushioned mats on the floor. People running the setting make sure children have opportunities to create craftwork using paints and other materials.

Leadership and Management

No Rating Required

People who run the setting manage it with commitment and dedication but improvements are required in some areas. They review their policies and procedures and have adopted policies introduced by the support organisation. The appointed person in charge was not present during the inspection; the deputy does not yet have a relevant qualification listed on the Social Care Wales list of suitable qualifications. In a situation where the person in charge does not have the relevant qualification, a support plan must be submitted to Care Inspectorate Wales (CIW) outlining how they will be supported to fulfil their role and when they aim to achieve the appropriate qualification. The statement of purpose should provide a full account of the current staffing structure.

People who run the setting have completed an annual quality of care review and are making reasonable improvements for the children's benefit.

Staff files are reasonably well organised and contain most of the required documentation. Missing information was confirmed to be in place following our visit. All the required information was available in children's files. Staff told us they felt supported by the committee and the responsible individual, who visits the setting and addresses issues as and when they arise.

People who run the setting promote positive partnerships with parents, the school and the wider community. The close working relationship with the local school makes transition to school easier for children. People who run the setting make sure they have the information they need from parents before their child starts. Staff keep parents informed of their child's time at the service through regular face-to-face conversations.

Recommendations to meet with the National Minimum Standards

R1 – ensure all staff are fully aware of what is included in the safeguarding policy.

R2 – consider increasing the ratio of staff with a first aid qualification.

R3 – ensure the system for recording an accident or incidents is clear to staff.

R4 – ensure that hands are always washed with soap and water as outlined in the infection control audit tool.

R5 – ensure fire drills are completed at least at the start of every term.

R6 – ensure the store cupboard door is kept locked.

R7 – ensure agreed work to the outdoor play area is completed.

R8 – consider introducing resources to promote children's curiosity.

R9 – consider including in the statement of purpose what staffing arrangements will be in the event of illness.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this	N/A

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