



Inspection Report

Kiddies Corner - Llandudno

**35 Bryniau Road
Llandudno
LL30 2EZ**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

13/12/2023

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About Kiddies Corner - Llandudno

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Kiddies Corner Day Nursery Limited
Registered places	38
Language of the service	Both
Previous Care Inspectorate Wales inspection	Click or tap here to enter text.25 October 2023
Is this a Flying Start service?	Click or tap here to enter text. Yes
Does this service promote Welsh language and culture?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

Summary

This was a focused inspection, and on this occasion, we did not consider the care and development, environment or leadership and management in full.

Children make choices about how they spend their time. They enjoy their experiences and feel happy and settled. Children have access to some resources that allow them to develop their skills.

Staff promote a healthy lifestyle. Changes to sleeping procedures ensure children are safe. Staff track children's development and are beginning to change the way they plan to benefit the children.

People who run the setting have improved risk assessments to ensure they can be implemented effectively. Hazards are now being managed appropriately and improvements are being made to the environment.

People who run the setting have made the changes needed to ensure regulations are being met. Further planned improvements evidence a continued commitment to making positive changes.

Well-being

Children freely move around the room, choosing where and what they want to play with. They have some opportunities to freely access outside if that is where they wish to play. For example, a group of children in preschool went outside to play with the large construction blocks. Children have some opportunities to express themselves and their wishes. For example, when choosing what song to sing.

Children are settled and enjoy attending. They are familiar with the staff, which helps them feel secure and relaxed. Children are aware of the routines, which ensures they understand what will happen next. For example, children were very keen to tell us they would be having circle time after they had brushed their teeth.

Children enjoy being around others. They happily play alongside their peers, chatting and sharing resources as they do so. Children happily played alongside one another including sharing books and playing superheroes as they dressed up with capes.

Children engage in an activity and show enjoyment as they play. For example, a child was clapping as they found the matching puzzle pieces and put them together. Children had some opportunities to follow their interests through the resources available.

Children have opportunities to develop a range of skills through the experiences available to them. For example, babies were given the space and resources to enable them to develop their physical skills as they crawled around and pulled themselves up as they attempt to walk. Children have some opportunities to be independent as they use facilities including the toilets themselves and can access items including aprons when taking part in craft activities.

Care and Development

As this was a focused inspection, we have not considered this theme in full.

Staff implement effective systems to help prevent the spread of germs. They encourage handwashing and ensure tables are cleaned before use with food. Changes to the sleeping arrangements help staff to keep children safe. Always having a staff member in the room and having sleep mats instead of children being strapped in pushchairs helps to ensure children can be evacuated safely and quickly in an emergency.

Staff are implementing positive changes to the way they track and record children's progress. They have implemented a new App to record observations they make on the children and identify their next steps. These are then shared in a timely manner with parents. Plans are in place to change the planning to ensure it allows children to develop a range of skills and consider their interests. Staff were enthusiastic about the changes planned and understood the benefits it would have on the children. However, this is still in its early stages and is not fully implemented. Staff are beginning to consider the resources and activities they provide to make sure they are appropriate and inspire children to learn.

Environment

As this was a focused inspection, we have not considered this theme in full.

People who run the setting have introduced a new way of sharing risk assessments to ensure all staff are fully aware of the hazards identified and how they are managed. These are always available on a phone device so they can be viewed at any time.

Hazards identified during the previous inspection have been eliminated or managed effectively so children are not put at risk of harm. The outdoor area directly off the preschool room has new decking, so it is a suitable space for children to access. The area at the bottom of the outdoor area is not being used as people who run the setting cannot ensure it is safe. Previous issues with the water supply in staff toilets has now been repaired so staff no longer having to use alternative facilities.

The preschool room has been opened out with the removal of an internal wall and new flooring has been laid. This has made the room more spacious and inviting.

Some resources are appropriate for the ages and stages of development of the children and most are well maintained so they inspire children to play and learn. However, Improvements could continue to be made.

Leadership and Management

As this was a focused inspection, we have not considered this theme in full.

People who run the setting have made improvements following the previous inspection to ensure regulations are being met. They have made changes to sleeping arrangements and how hazards are managed to ensure children are safe. People who run the setting have identified the need for leaders in each room, so a member of staff has an overview of what is always going on. Staff have been booked on training to support them in introducing a new planning strategy so children can follow their interests, be inspired to learn and develop their skills.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
20	The Responsible Individual must ensure they make proper provision for the care and supervision of children.	Achieved
25	The Responsible Individual must ensure all hazards are identified and managed effectively.	Achieved
14	The Responsible Individual must ensure they have regard to the National Minimum Standards.	Achieved

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
28	The Responsible Individual must ensure they have obtained two references prior to allowing staff to start working and caring for children.	Achieved

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
Standard 7 - Opportunities for play and learning	Continue developing planning and assessment to reflect the new curriculum for Wales.

Where we think it helpful, we may make best practice recommendations. These are to encourage settings that are doing well to become even better at helping children thrive.

Best Practice
Recommendation(s)
Organise the outdoor classroom and the pre-school rooms to provide more choice for the children and improve learning opportunities.

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