



Inspection Report

Cylch Meithrin Y Waun Ddyfal

**St. Michaels & All Angels Anglican Church
Whitchurch Road
Cardiff
CF14 3JL**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

29/06/2022

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About Cylch Meithrin Y Waun Ddyfal

Type of care provided	Childrens Day Care Full Day Care
Registered Provider	Cylch Meithrin Y Waun Ddyfal
Registered places	10
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	First inspection since registration
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language needs of people /children who use the service.

<u>Well-being</u>	Good
<u>Care and Development</u>	Good
<u>Environment</u>	Good
<u>Leadership and Management</u>	Poor

For further information on ratings, please see the end of this report

Summary

Children have opportunities to make choices about what they play with and are confident to express their opinions. They develop good independence skills and interact well with staff and other children.

The small staff team are approachable, provide warm and responsive care and support children's needs effectively. They understand their roles and responsibilities in relation to children's wellbeing. There is effective promotion of children's play and staff foster an environment where children feel comfortable and relaxed.

The environment is safe and secure and people who run the setting ensure any risks are managed appropriately. All areas are kept well maintained and clean. Outdoors is utilised well and provides a stimulating environment where children can play and learn. Resources are age appropriate and of good quality.

Overall, the service is well run on a day-to-day basis. However, there have been several staff changes at the setting including changes in the Person in charge and Responsible Individual, which CIW were not informed of.

Children are encouraged to speak and express themselves. They are listened to which makes them feel valued and promotes their well-being. They explore their environment freely and choose what they would like to play with. Children have many opportunities to make decisions; they choose snack items from a selection of fruit and toast and decide when they play outside.

Children are happy at the setting. Children cope well with separation and settle quickly. They form positive relationships with staff and show spontaneous affection to them. We saw children asking staff to accompany them to the bathroom when they needed to use the toilet.

Children behave well and are familiar with the routines of the setting. They play and interact with each other in ways that are appropriate for their ages and stages of development. Older children are beginning to take turns and share and listen when they are reminded to do so. Younger children play contentedly alongside each other.

Children engage well with their chosen activities and are developing concentration skills. They benefit from a good range of activities and resources both indoors and outside. For example, children engage in a drawing activity, eager to show staff what they have drawn. During circle time, children enthusiastically join in singing their chosen songs. Children are busy most of the time and enjoy their time.

Most children are developing independence skills appropriate to their age and ability. They wash their hands as needed and understand the routine of tidying when activities change and before they leave for the day. Children serve themselves at mealtimes, with staff available for support if required. Children behave very well, are polite and enjoy praise from staff for good manners and being kind and helpful.

Care and Development

Good

The small staff team work well together and understand their roles and responsibilities in relation to children's safety and wellbeing. Enough staff have current paediatric first aid training and can deal with minor issues that arise. Staff know the children's specific dietary requirements and are aware of any individual allergies. During the inspection, the children were observed enjoying snack together where they were encouraged to be independent. Children are offered milk or water to drink at mealtimes but do not have access to a drink throughout the session. The RI confirmed a drinking station had been implemented following the inspection visit. Accidents and incidents are recorded and signed by parents keeping them informed but children's pre-existing injuries are not recorded.

Staff have good, warm relationships with children. They offer consistent praise and encouragement to children, for example 'well done' and 'good effort'. Staff interactions with each other and with children are respectful. They are good role models and respond appropriately to children's individual needs. Staff encourage children to co-operate, share and take turns, which enhances children's well-being. There is a suitable behaviour management policy in place. Staff implement the policy well and are consistent in their approach. On the day of the inspection, there was very little need for staff to intervene, but they were on hand if needed.

Staff understand the importance of play and giving children space to make decisions regarding their play. The focus of sessions is very much child led with the emphasis on children influencing what they do throughout their time at the setting. Staff provide children with the opportunity to be active and get fresh air, by accessing the outdoor play area daily. As a staff team, they are enthusiastic and motivated and are happy to join in activities alongside children.

Environment**Good**

People who run the setting have effective measures in place to ensure everyone understands their responsibilities in relation to the safety and well-being of children. The service operates from a ground floor room within the church, with access to a kitchen, toilet facilities and enclosed outdoor area. There is a locked door to prevent public access and visitor records are kept. Records of attendance note children's times of arrival and departure accurately. People who run the setting ensure they carry out emergency evacuation practices which are recorded well. This ensures children understand what to do in an emergency. Cleaning routines reflect good hygiene practice and effective infection control. For example, staff and children wash their hands at appropriate times of the day and staff disinfect tables regularly.

The environment is well maintained and provides a welcoming, child friendly space. Children have ample space to play and learn both in the large room and outside, including arts and crafts, role play, puzzles and wheeled toys. The toilets and changing facilities are accessible and clean, providing the appropriate privacy and dignity to the children.

Resources are appropriate for the age of the children and are of suitable quality. Children can access most items with ease, which supports their independence. The setting has suitable furniture such as child sized table, chairs, and soft furnishings. The outdoor space is used regularly during the sessions. This area provides children with good opportunities for active play and extends their learning and development. Children highly value their time outside and show great enthusiasm, moving around the area following their interests.

Leadership and Management

Poor

Overall, the setting is well run on a day-to-day basis. However, leadership and management of the service requires improvement. There have been several staff changes which CIW were not notified of. This is placing children's health and well-being at risk and we have therefore issued a priority action notice. The provider must take immediate action to address this issue. There is a suitable statement of purpose providing parents with important information about how the setting runs. Required policies and procedures are in place and staff follow them appropriately, which helps the smooth running of the setting. Staff work well together, which creates a positive ethos, resulting in beneficial outcomes for children.

People who run the setting plan appropriately for improvement. As the setting is within the first year of operation a quality of care report is not yet complete. There is a suitable complaints policy in place should parents wish to raise an issue. The newly appointed Responsible Individual is committed to make improvements to benefit children and their families.

People who run the setting carry out thorough checks to ensure all staff are suitable to work with children. Recruitment files examined demonstrate leaders understand their responsibility to ensure staff are recruited safely and have the necessary qualifications and experience required to care for the children. There are comprehensive induction procedures in place which make sure staff are aware of their roles and responsibilities. Staff told us they feel well supported by the committee.

Partnerships with parents are positive. Parents we spoke with were complimentary of the service provided and said they have peace of mind that their children are safe and happy when attending.

Recommendations to meet with the National Minimum Standards

R1. Record pre-existing injuries and ensure parents sign record

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
31	The Responsible Individual has not notified CIW of staff changes at the setting. CIW must be notified of all changes to staff including leadership.	New

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
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N/A	No non-compliance of this type was identified at this inspection	N/A
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Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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