



Inspection Report

Kiddies Corner Day Nursery - Llandudno Central

**Bonkerz Play Centre
Christchurch
Llewelyn Avenue
Llandudno
LL30 2ER**



Date Inspection Completed

16/09/2021

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About Kiddies Corner Day Nursery - Llandudno Central

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Kiddies Corner Day Nursery Limited
Registered places	36
Language of the service	English
Previous Care Inspectorate Wales inspection	This is a newly registered service
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	This is a service that does not provide an 'Active Offer' of the Welsh Language. It does not anticipate, identify or meet the Welsh language needs of children who use, or intend to use the service.

<u>Well-being</u>	No Rating Required
<u>Care and Development</u>	No Rating Required
<u>Environment</u>	No Rating Required
<u>Leadership and Management</u>	No Rating Required

For further information on ratings, please see the end of this report

Summary

“This is an inspection undertaken during the Covid 19 pandemic, therefore we have focused on the priority areas for this setting and not the full quality framework.”

Children are listened to and respected. They feel safe and confidently play alongside each other. They interact well and enjoy their play and learning. Children share equipment well and are making friends, they are happy and busy. Children are becoming independent and have opportunities to develop different skills. Children settle well and are comfortable and relaxed in their surroundings with lots of smiles and chatter.

Staff keep children safe and healthy. They are good role models and make time to talk with children answering their questions well. Staff are calm and gentle with the children. They manage interactions well and promote children’s play, learning and development and meet their individual needs effectively.

People who run the service ensure children have a suitable environment and access to a range of resources and equipment, which are of good quality, both natural and recycled which suit the children’s ages and stages of development. This provides opportunities to work with different resources. They ensure children are able to make decisions about what and where they want to play. They enjoy playing with their friends and staff and are developing good relationships.

People who run the service have procedures to keep children safe and secure and staff spoken to understand and follow the service’s safety procedures. People who run the service offer staff support in their roles and are committed to improving practices for children’s benefit.

Children readily choose what they want to play with and staff respect their choices, showing children have a voice and are listened to.

Children are settled and have positive relationships with staff whom they readily go to for support and reassurance. They confidently show us what they are doing and demonstrate their skills. Children happily approach staff for help and informal chats. They make the most of the opportunity when they see staff who do not usually work with them to run to greet them excitedly. Children have a sense of belonging as there is personal space for their coats and bags and their creations are on display, which also boosts their self-esteem.

Children interact well with each other. They play together. They co-operate well with adults. For example, when asked to start tidying up they did so, but reluctantly as they were having so much fun. Children are starting to share equipment and are making friends, they are happy and busy.

Children are active and learn through good play opportunities. Children have opportunities to do things for themselves, such as wiping their hands after lunch. Children are developing well and feel at home with the daily routine. Their language is developing through the many conversations they have with each other and staff.

Care and Development

No Rating Required

Staff have an understanding of how to keep the children safe and healthy. They know what to do if they have concerns about a child and they provide nutritious meals which are brought from the main nursery where they are freshly prepared. A register detailed attendance and risk assessments are followed which show staff are aware of how to keep the children safe.

Staff are consistent when giving positive praise to children, for example for sharing or listening well. Staff are good role models and make time to talk with children answering their questions effectively. Staff were calm and gentle with the children. They used quiet voices and made sure all the children understood, reminding them of simple rules such as not to climb on the steps or not to run indoors.

Staff work very well together to meet children's needs. They know the children well and are able to provide a good level of care for them. Staff knew instinctively when to stand back outdoors and allow children to play on their own and when to guide and support. They plan activities and go on walks to develop and enrich their knowledge of the world around them. Staff provide good opportunities for children to develop skills at their own pace such as climbing. They promote children's play, learning and development and meet their individual needs.

Environment

No Rating Required

People who run the service ensure the environment is secure, clean and well maintained, and provides a safe place for children to relax and learn through different experiences. They have identified risks and taken steps to minimise or eliminate them, for example, the gates are closed at the top of the stage to keep the children safe. People who run the service ensure staff understand their role and responsibilities and they supervise children well during activities.

People who run the service provide a suitable environment for children's play and learning. However the setting is based in an old church and the windows are sealed. The responsible individual is looking at ways to enable ventilation into the ground floor of the building. They ensure children are well cared for in a supportive and comfortable environment, which considers children's interests and their individual needs. A good range of resources is accessible allowing children to develop their play by selecting their own toys and equipment. The rooms and outdoors were divided into learning areas with a range of play items, mostly natural, which the children enjoyed playing with and found interesting.

People who run the service ensure children have access to a range of resources and equipment which are of good quality, natural and recycled. These suit the children's ages and stages of development, giving them opportunities to work with different resources and try things out for themselves. Suitable tables and chairs enable everyone to sit together to eat and to play.

Leadership and Management

No Rating Required

People who run the service manage the setting well and promote good outcomes for children. The service's statement of purpose provides parents with detailed information they need in order to decide whether the service will meet their and their child's needs. The policies and procedures for the service are followed effectively, making sure the setting has a safe and inclusive atmosphere for all.

People who run the setting are improving the service they provide. They know their service well and have developed a small outdoor area well with the addition of natural materials and a defined space for the children to play, complete with a mud kitchen and planting. People who run the service, told us of their view of the service and how they want it to be. They effectively recognise strengths and areas to develop and make positive changes which benefit children and improve outcomes and skills for them especially outdoors.

Staff are happy and know who to contact should they need support. People who run the service stated all the checks have been made for staff, with some stored on computer, which ensure the staff are suitable to work with children. Annual appraisals and supervision notes include areas for future development and training. The staff worked well together each knowing their roles and responsibilities and taking the initiative to guide children appropriately.

Relationships with parents are positive and contribute to the well-being of children, as parents are able to tell staff what their children have particularly enjoyed. Parents are happy with the service. They can speak with staff about the care of their child when they bring or collect them. This enables parents to remain involved with the care of their children through the pandemic.

Recommendations to meet with the National Minimum Standards

R1. To look at ways in which to effectively ventilate the ground floor of the building.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this	N/A

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Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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