



Inspection Report

Cylch Meithrin Penmaenmawr

**Pencaer School
Graiglwyd Road
Penmaenmawr
LL34 6YG**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

09/11/2022

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About Cylch Meithrin Penmaenmawr

Type of care provided	Childrens Day Care Full Day Care
Registered Provider	Cylch Meithrin Penmaenmawr
Registered places	25
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	Manual Insert] Joint Inspection with Estyn 29 June 2022
Is this a Flying Start service?	Manual Insert] No
Does this service provide the Welsh Language active offer?	The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people / children who use, or may use, the service.

Summary

This was a focused inspection; we have not considered the themes of the environment, leadership and management fully.

Children are confident communicators as their wants, moods and needs are considered. They have good opportunities to make choices and decisions about what affects them. Children are happy and settle quickly as friendly staff warmly greets them. They interact positively with their friends and those caring for them. Children are actively engaged in activities and are developing their independence skills well.

Staff have made significant improvements in their understanding of implementing safeguarding practices and procedures. This is prioritised and practitioners have a good understanding of their responsibilities to protect children. Staff promote healthy lifestyles and encourage children to have healthy meals. They engage well with children and praise them for their achievements effectively. Staff plan interesting experiences for children to develop their play and learning positively.

The environment is safe and clean. The playroom is spacious and suitable for the needs of the children. The indoor environment is attractively organised with a good variety of high-quality toys and resources. The outdoor play area offers children a variety of play opportunities to develop their physical skills in the fresh air.

The people running the setting have worked hard to make significant improvements to the setting, resulting in better outcomes for children. However, further improvements are needed to meet with regulations. The setting operates through the medium of Welsh.

Well-being

Children are content and express enjoyment in their play and learning by following their own interests. They have a sense of belonging, forming friendships and are becoming familiar with routines.

Children are enthusiastic and confidently participate in circle time activities. A child spoke about the weather, and this led to a lively discussion with staff and their friends. Children show and speak about their artwork proudly. For instance, a child showed us their drawing and said, 'look its sunshine with hearts.'

Children are becoming familiar with the daily routines, for example, when arriving at the setting they are warmly greeted by staff and supported to place their coats and bags on their pegs. They approach staff with ease to make requests, for instance, a child asked staff for more fruit at snack time which was given to them straight away.

Children interact positively with one another, they are learning to take turns, share and co-operate well. For example, two friends worked as a team to thread red ribbon through holes of wooden discs and practiced rolling these across the floor. Children are polite and well mannered; they enjoy the social occasion of mealtimes and sit together happily at the table.

Children are active and curious learners; they are fully engaged in their play and learning. They enjoy exploring the tabletop activities on offer and take the opportunity to develop their curiosity. For instance, children placed their hands into tubs of coloured spaghetti, beads and leaves commenting on the different textures and sounds. Children are developing their imagination well and use a variety of re-cycled household goods to extend their role play. For example, friends were busy in the home corner pretending to cook with a variety of wooden toy foods. They showed us how they placed the cheese carefully on the bread before placing in the toy oven. Children actively practiced their numeracy skills and showed staff confidently how they can place the numbered coloured shakers in the correct number order. Children are developing their physical skills successfully. During outdoor play they had lots of fun playing chase with their friends and using the pedal vehicles.

Children are developing their independence skills well. They take interest in directing their own learning. For instance, two friends were delighted with their achievements as they used the digital smart board independently to draw different sized circles. Children show us confidently how they wash and dry their hands. They are learning to do things for themselves with positive encouragement from the staff.

Care and Development

Staff praise children for their efforts and celebrate their achievements. They demonstrate a warm, kind and friendly approach in caring for children.

Staff have a good understanding of their roles and responsibilities to keep children safe and healthy. They have made significant improvements to meet regulations by developing and improving their knowledge and understanding of safeguarding practices and procedures. They consistently record children's and their own attendance as part of their wider safeguarding practices to ensure children's safety. Staff promote healthy eating practices well, for example, at snack time children were offered toast, selection of fruit with a choice of water and milk to drink.

Staff conduct regular fire drills and record the outcome in order to improve these practices in future. They record accidents and incidents but not all of these are clearly explained and signed by parents to evidence they are kept informed. Staff encourage children to wash their hands, and this helps to develop their personal hygiene practice appropriately. Nappy changing procedures are in line with current infection control guidance.

Staff follow the positive behaviour management policy appropriately and encourage children to co-operate and be kind to their friends. They provide a friendly and welcoming environment and make sure children are provided with reassurance and comfort. This creates a calm and happy atmosphere.

Staff have a responsive approach to activity planning and focus on children directing their own play well. Staff are consistently engaging with children during their activities, for instance, a staff member observed children's play during an arts and craft activity and supported them, when needed, with their handwriting skills. Staff are at the early stages of developing a new system to record these observations in order to purposefully plan for each child's progression. The person in charge led a lively singing session where children felt confident to sing with enthusiasm. Staff are responsive and sensitive to the individual needs of all children. They promote the Welsh language effectively to develop children's use and understanding.

Staff encourage children to engage with the local community to improve their social skills, for example, photographs showed children enjoying walks in a nearby woodland and learning about people's work in the community. For instance, children were given the opportunity to talk to the local police officer and sit in the police car.

Environment

As this was a focused inspection, we have not considered this theme in full.

The people running the setting provide a safe and clean environment where children can play successfully.

Improved risk assessments appropriately identify the potential hazards to children and what measures are in place to manage these risks. The person in charge makes sure staff implement good cleaning routines. Information is available to everyone about how they will deal with emergencies. Staff supervise children well.

The people running the setting make sure the layout of the playroom promotes children's independence enabling them to freely explore and make their own choices about what they want to play with. Play areas are spacious and attractively organised with ample high-quality toys, resources, and furniture suitable for the ages cared for. Areas for rest are creatively presented and invite children to have some quiet time to read books.

The people running the setting make sure there are plenty of resources to develop children's, language, numeracy, and self-awareness skills. They ensure children have easy access to recycled and sustainable resources in order to further develop their sensory skills and curiosity. The people running the setting make sure there is a designated area for children's personal items, and this creates a sense of belonging. They present children's artwork nicely and this shows children their efforts are valued. For instance, children have been exploring the theme of Autumn. Leaf printed collages and painted paper plate pumpkins decorate the play area.

The outdoor area is attractively organised with a choice of equipment for children to choose from and develop their physical and co-ordination skills well.

Leadership and Management

As this was a focused inspection, we have not considered this theme in full.

The people running the setting are committed to making improvements and manage the setting appropriately. They have built a strong staff team who are dedicated and motivated. However, some areas require further improvement to meet with regulations.

The improved statement of purpose provides parents with the information about what the setting offers. Policies and procedures are in place, and these are implemented appropriately and are pending review. The people running the setting have a good understanding of their responsibility to promote the Welsh language and the 'Active Offer' is provided.

The people running the setting make sure the disclosure and barring checks for staff and their mandatory training is up to date. The required information has been collated in the staff and children's files. The responsible individual has not, however ensured staff and managers receive regular supervision and appraisal in order to improve their practice and discuss their professional development in order to meet requirements. We have issued a priority action (non-compliance) notice and the provider must take immediate action to address these issues. Staff told us the people running the setting are 'supportive' and always available if needed. Staff spoken to said they felt supported in their role and enjoy working at the setting.

We did not speak to parents during the time of our visit. The people running the setting have built positive partnerships with the local community. Such positive experiences are helping children to familiarise with their local surroundings and improve their social skills.

Recommendations to meet with the National Minimum Standards

R1: Improve staff's skills in recording accident and incidents ensuring the explanation and action taken is written informatively and clearly.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
29	Nid yw staff yn derbyn gwerthusiad blynyddol na goruchwyliaeth rheolaidd. Sicrhau bod pob aelod o staff yn derbyn goruchwyliaeth rheolaidd a gwerthusiadau blynyddol. Staff do not receive an annual appraisal or regular supervision. Ensure that every staff member receives regular supervision and annual appraisals.	Not Achieved
22	Nid oeddynt wedi dilyn eu polisi diogelu plant. Rhaid iddynt sicrhau eu bod yn cadw cofnodion manwl a dilyn eu polisi diogelu plant. They had not followed their safeguarding children policy. They must ensure they keep detailed records and follow their safeguarding children policy.	Achieved

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
15	Nid yw'r datganiad o ddiben yn cynnwys gwybodaeth am y telerau ac amodau. Diweddarau'r datganiad o ddiben i gynnwys yr holl wybodaeth gofynnol. The statement of purpose does not include information about the terms and conditions. Update the statement of purpose to include all required information.	Achieved

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