



Inspection Report

Meithrinfa Do Re Mi Nursery

**Meithrinfa Do Re Mi Nursery
Station Road
Letterston
Haverfordwest
SA62 5RY**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

01/08/2023

About Meithrinfa Do Re Mi Nursery

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Meithrinfa Do Re Mi Nursery Cyf
Registered places	25
Language of the service	Both
Previous Care Inspectorate Wales inspection	This was their first inspection following registration
Is this a Flying Start service?	No
Does this service promote Welsh language and culture?	The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.

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<u>Well-being</u>	Good
<u>Care and Development</u>	Good
<u>Environment</u>	Good
<u>Leadership and Management</u>	Good

For further information on ratings, please see the end of this report

Summary

Children are settled and happy and enjoy their time at the setting. They develop a sense of belonging and form strong relationships with staff and each other. Children have good opportunities to learn and develop from the experiences provided for them.

Staff implement policies and procedures to promote healthy lifestyles, physical activities, personal safety and well-being. They manage risks and nearly all are knowledgeable in their responsibilities to protect children. Staff plan activities carefully and ensure children are supported in their learning.

People who run the setting ensure they care for children in a safe, secure, clean environment that they maintain well. They ensure the environment meets the needs of the children. People who run the setting offer a good range of age and stage appropriate resources, toys, and equipment.

Leadership and management is appropriate. People who run the setting have a clear vision for the setting, and they are focused on continual improvement. There are acceptable systems in place for managing records, maintaining policies, and reviewing the quality of care. They are passionate in ensuring they offer a high standard of care to children. They have developed good partnerships with parents and carers. Areas identified as requiring improvement were addressed swiftly following our inspection visit.

Well-being

Good

Children are confident communicators as their wants, moods and needs are considered. For instance, a non-verbal child held his hand out to the staff and led them to the outdoor market role play area, the staff followed their prompts to play with them. Older children can make choices and decisions about what they do and things that affect them within the routines of the nursery. They are confident communicators because they know staff will listen to them. Babies can freely explore their environment and enjoy a good range of age-appropriate toys and resources.

Children excitedly show the staff their toys and resources and share their experience with the people around them. For example, one child enthusiastically talked about the plants that they are growing at the setting. Children clearly have a strong sense of belonging and are very familiar with routines. Babies can follow their own individual routines which fosters a sense of security.

Children behave very well; they play cooperatively or alongside each other as is appropriate for their ages and stages. There is a friendly and calm atmosphere in the nursery. Babies who become a little upset at times are quickly soothed by staff with warmth and hugs. During snack and lunch, the older children have ample opportunities to socialise together. During afternoon play, the babies and toddlers join the older children in outdoor play. Older children interact positively with younger children. Children express empathy and are sensitive to the needs of others. For instance, an older child gave one of the toddlers a big hug during story time, held their hand and smiled until they settled.

Children enjoy their time at the setting. They have some opportunities to choose their own activities and follow their interests and ideas. Children are learning to concentrate and persevere with their chosen play for appropriate periods of time. They enjoy a good range of interesting opportunities indoors and have freedom to safely explore their environment. Children take part in activities resulting in a great feeling of achievement and high self-esteem. For example, a toddler persevered with an age-appropriate activity and when he finished, he proudly applauded himself which led to some of the children joining in with the praise and joy.

Children have some opportunities to develop their independence skills enabling them to do some things for themselves successfully. For instance, the older children were able to access water themselves.

Care and Development

Good

Staff are aware of their responsibilities to keep children safe and healthy. They follow cleaning routines throughout the session by implementing handwashing and hygiene practices. Improvements were recommended during the visit in relation to children using a shared towel for drying hands. This was removed following our inspection visit and the dispenser was replenished with paper towels. Staff maintain the appropriate systems for storing food safely. Staff are aware of children's allergies and further developments have been made following the visit in relation to displaying information of allergies visually in the food prep area. Nearly all staff have a clear understanding of safeguarding procedures and are knowledgeable in their responsibilities to protect children. Staff complete medication and accident forms in sufficient detail. People who run the setting maintain digital registers which are accurate and reflect the exact arrival and departure times for both staff and children. During the inspection, we discussed paper copies being made available as a back-up procedure if they encounter issues with connecting to the app.

Staff manage interactions positively. They act as positive role models, treating children with kindness and care. Staff praise children for their efforts and accomplishments to promote their confidence and self-esteem, "*Fabulous job*" and "*clustiau gwrando perfffaith*." They encourage the children to say "*please*" and "*thank you*." Staff manage the children's behaviour well by encouraging the children to wait their turn and to be kind to their friends. Staff know the children very well and have positive and close bonds with them. They understand the children's preferences and are sensitive to the needs of each child. Staff collect detailed information about the children before they start and communicate well with parents. This ensures the individual needs of each child are met.

Staff respect children's feelings. For example, one child stated they did not like stickers and staff acknowledged this. We saw that children were comfortable with routines. Nappy changing is carried out with dignity, care and respect. Lunch times are generally well organised, however children's independence is not always actively promoted. Staff do not always provide tools to support independence, for example appropriate cutlery. Continuous access to water is actively promoted for all children at the nursery.

Staff support children's learning in a positive way. They are knowledgeable about children's development and plan activities accordingly. They assess children's progress frequently and monitor their learning and development well, however not all observations are dated. Staff are committed to promoting the Welsh language and use Welsh frequently with the children, naming colours, numbers and alternating between English and Welsh in shorter sentences. Staff provide a balanced learning environment through providing some structured activities such as painting a picture of the flowers displayed on the table, together with opportunities for children to follow their interests. Staff are effective at extending children's learning and ensure they engage with them in meaningful ways during their play activities. Staff are fully aware of children's needs, routines and habits.

Environment**Good**

The premises is welcoming, warm and accessible to all. It is well maintained with consistent and good heating and ventilation dependant on the temperature. All playrooms are bright and friendly. People who run the setting have effective measures in place to ensure that everyone understands their responsibilities in relation to the safety and welfare of children. They ensure the environment is clean, safe and well maintained. Further safety measures in relation to sharp corners were implemented to the baby room following the inspection visit. People who run the setting also ensured portable appliance testing (PAT) was carried out following the visit. They organise regular cleaning routines and their good infection control practices minimise any risks to children's health and safety. People who run the setting record visitors to the setting. They regularly review fire safety systems, however, fire drill records evidence they do not currently carry out evacuation drills on a regular basis.

People who run the setting ensure that nearly all children can access a broad variety of good quality, age-appropriate furniture, toys and equipment indoors to stimulate the children's interest and imagination. Resources are accessible at the children's level enabling them to independently access a wide range of age-appropriate toys and equipment. There is ample space for children of all ages to play and learn. The layout of the rooms allows the children to move around freely and safely. Children's toilets are accessible directly from the older children's playroom, promoting their independence in managing their own personal needs. There are several rooms which are set up to allow children to access a variety of areas including creative, imaginative, social, and sensory. There is a sleep room opposite the baby room which provides a safe and quiet place for children to sleep undisturbed whilst still giving staff easy access to check on them. Since the inspection, the baby section has been further risk assessed and the people who run the setting have now ensured that the room is suitably lit and windows are covered.

There is a good sized outdoor play area, which is accessible directly from the playroom. This area presents interesting opportunities for the children. For example, mud kitchens, sensory play, role play and space for children to develop their gross motor skills. Toys and resources are clean and in good condition.

Leadership and Management**Good**

People who run setting have a good understanding of their responsibilities as a provider. They are committed to providing a good service and have been proactive in responding to recommendations raised at inspection. People who run the setting ensure all policies and procedures reflect the service provided and these have been reviewed. There is a clear Statement of Purpose that accurately reflects the service provided and they have ensured the relevant Disclosure and Barring Service (DBS) checks are in place for all individuals associated with the nursery. There is valid public liability insurance.

People who run the setting ensure most staff have valid first aid, safeguarding and food hygiene training. People who run the setting informed us staff who have not completed training in safeguarding, first aid and food hygiene have been enrolled to attend these training courses. They also provide opportunities for further professional development. During the visit, people who run the setting were unable to provide full documentation in relation to staffing. Following the visit, people who run the setting confirmed all documentation is now in staff files. People who run the setting have started on the process of carrying out supervisions and annual appraisals with staff, and these are clearly documented. Staff told us how much they enjoyed working at the setting and their pride and enthusiasm was obvious, *'I love coming to work. I feel really well supported.'*

People who run the setting have completed a detailed quality of care report. They seek the views of staff, parents/carers and the children. They ensure appropriate contracts are in place for the children in their care and they provide a reliable service. People who run the setting obtain relevant permissions from parents.

People who run the setting work closely with parents. They keep them well informed about all aspects of the setting and provide daily feedback on the children's time with them verbally and through an app. The parents consulted with are delighted with the setting and felt their children have settled in well, with one parent describing the setting as the child's extended family. People who run the setting understand the importance of working in partnership to ensure children experience all the support required to meet their individual needs.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
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N/A	No non-compliance of this type was identified at this inspection	N/A
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Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
Standard 13 (Day Care) - Suitable Person	Ensure all staff members have regular opportunities for supervisions and annual appraisals
Standard 24 - Safety	Ensure fire drills are practised regularly
Standard 20 - Child protection	Ensure all staff members are confident of the procedure to follow within safeguarding if they have concerns

Where we think it helpful, we may make best practice recommendations. These are to encourage settings that are doing well to become even better at helping children thrive.

Best Practice
Recommendation(s)
Ensure a written record is available for when staff and children enter and leave the building
Ensure children are provided opportunities to develop their independence at meal times
Ensure observations are dated to track progress and regression

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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