



Inspection Report

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Rhyl



Date Inspection Completed

12/01/2023

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About the service

Type of care provided	Child Minder
Registered places	8
Language of the service	English
Previous Care Inspectorate Wales inspection	irst inspection since registration 11/05/2022
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

<u>Well-being</u>	Good
<u>Care and Development</u>	Good
<u>Environment</u>	Good
<u>Leadership and Management</u>	Good

For further information on ratings, please see the end of this report

Summary

Children are happy, settled, and confident because they are respected and busy with a range of activities which they enjoy. They make some choices and decisions, and their interests are valued. Children feel safe, are learning to be independent and interact well.

The child minder cares for children well and prioritises their health and safety. She manages children's behaviour kindly and fairly and praises them often. She is experienced in childcare and provides activities to help children develop.

The environment is safe and set out with plenty of activities and areas of play and learning to develop children's skills. The indoor and outdoor spaces are suitable for children. There are plenty of toys and games, which are in good condition, and support children's development.

The child minder has made good progress establishing her service. She is skilled, and her commitment to make improvements benefit children and their families. The child minder has formed successful and strong partnerships with parents, which helps children feel settled and their families supported.

Children have a voice and can influence their care. They make suitable choices, and their interests are valued. Children help themselves and choose activities both outdoors and indoors. Children played with items in the home corner, looked at books and played with dolls and the clothes to dress them. Children are listened to. For example, when a child indicated using early language that they wanted paper, the child minder understood and immediately gave them paper from a higher shelf.

Children form strong bonds with the child minder who provides warm care. They happily approach the child minder for cuddles and chats. Children are content and have formed relationships with other children. They were happy to see their friends after their nap. They looked forward to going to the playroom after lunch and giggled excitedly on their way there. Children were confident and happy to show the measuring spoons they were using in the home corner.

Children interact well with the child minder and other children. They are beginning to cooperate, as seen when they took their shoes off when the child minder asked them. They show resilience. For example, a child got up quickly after stumbling to play with the bubbles. Children are beginning to understand the needs of others. A child showed kindness by bringing a toy to an adult to include them in their play.

Children are interested and engaged in their play. We observed children enjoying activities including playing with trains and a track and tools with a tool belt. They concentrate for lengthening periods. For example, watching the child minder put a nappy on a doll.

Children have opportunities to do things for themselves. They choose toys and activities, and they ate independently with a little support from the child minder. They take their shoes off and put them on with support. Children helped bring the bibs to the table at lunch and wiped their faces and hands after lunch. They are starting to talk as they are spoken to frequently.

Care and Development

Good

The child minder keeps children safe and healthy. She can talk confidently about safeguarding and the correct procedures to follow should she be concerned about a child. She has up-to-date training in child protection, first aid and food hygiene. Nappy changing was observed, and the child minder followed current guidance to prevent cross infection. She provides opportunities for children to participate in regular periods of exercise outdoors. She provides healthy meals and snacks and intends to use the Welsh Government's guidance on food and nutrition to continue to make improvements. She deals with accidents and gives medication appropriately and keeps records with parents' signatures. These processes keep parents informed and involved in the care of their child.

The child minder is very engaged in her interactions with children and supports them to manage their behaviour and boost children's self-esteem. She gives them lots of praise. For example, for eating their lunch and encourages the children to be polite. The child minder is a good role model. For example, she makes mealtimes sociable as she eats her lunch with the children.

The child minder knows the children's skills and preferences well and is aware of the new curriculum. Written planning is currently being revised in line with the new curriculum and according to each child's needs and development. Photos in individual observation books show a good variety of activities is provided both indoors and outdoors. For example, children have enjoyed walks in the woods, collecting natural items such as twigs. The child minder knows the children's strengths, needs, and likes and ensures that she meets children's needs. She promotes curiosity through activities and resources provided, using mirrors, sensory play handling pasta, soil, paint, water play, peek a boo books, ball pit, home corner, and home-made games.

The environment is secure, clean, and well maintained, which provides a safe and comfortable place for children to relax and learn. The child minder has identified risks and has taken steps to minimise or eliminate them. For example, all outer doors were locked, and blind cords were out of children's reach. She also keeps a record of all visitors. The child minder and children know how to evacuate the premises safely because fire drills are completed regularly.

The child minder provides a good environment to enhance children's experiences. Indoor areas were used such as upstairs bedrooms; with cameras used to observe the children whilst sleeping. The child minder provides suitable furniture for the children, including highchairs, small chairs, and tables. The playroom is well stocked, and children enjoy their time there. The outdoor area, which includes a patio and a grassed area with a mud kitchen is suitable for children and photos showed them enjoying their play in this area.

The resources, which are suited to the age of the children, are in good, clean condition. The toys are stored at child height enabling them to help themselves. All areas and toys are clean, and the child minder told us deep cleaning takes place every weekend. However, there were no records of when areas and toys are cleaned. The child minder agreed this information could be recorded in the daily diary. The child minder uses a mix of natural materials and man-made. There were photos of autumn items including twigs, cones, and pasta and outside there was a recycled tyre table and large bakery plastic trays. This gives children a variety of materials to handle and promotes the ethos of recycling. Multi-cultural events are celebrated according to children's own backgrounds and experiences. As all children are toddlers the child minder tries to make it as age appropriate as possible and starts with the child's understanding.

Leadership and Management

Good

The child minder is experienced and has knowledge about current childcare practices, and this is set out in the Statement of Purpose. This helps parents make an informed choice about the kind of childcare they want to choose. The child minder meets the needs of children and their families. Policies and procedures are clear, comprehensive and updated, which ensures the child minder is familiar with current processes. All statutory requirements are in place such as public liability insurance.

The child minder makes improvements and is reminded that a written annual review of the Quality of Care will be required a year after being registered. This will consider the views of parents and children. The child minder has already made a start as questionnaires have been given to parents and their opinions collected. Improvements have been made such as purchasing real items for the home corner.

The child minder manages the service well to give children and parents time, as the daily diary evidenced low numbers attending. Mandatory training and Disclosure and Barring Service checks are current, and she has booked an additional course on the Welsh language. The child minder speaks to other child minders in the area, and this ensures she has up to date information on how to provide a suitable learning environment for children.

Relationships with parents are positive and contribute to the well-being of children as parents can tell the child minder what their children have particularly enjoyed. The child minder has effective communications with parents which reflect how important she considers partnership with the parents to be. She phones or sends texts with photos to keep parents informed during the day. Outings are used to enhance learning experiences. The child minder takes children outside almost every morning. She takes them on regular outings include to the beach, park, playgroup, library, and a walk in the woods.

Recommendations to meet with the National Minimum Standards

R1 to keep a record to evidence when areas and toys are cleaned and sanitised

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
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N/A	No non-compliance of this type was identified at this inspection	N/A
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Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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