



Inspection Report

Ysgubor Fach

**103 Priory Street
Carmarthen
SA31 1NB**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

29/03/2023

About Ysgubor Fach

Type of care provided	Children's Day Care Creche
Registered Person	Eleri Thomas
Registered places	24
Language of the service	Both
Previous Care Inspectorate Wales inspection	This is a post registration inspection
Is this a Flying Start service?	Manual Insert] No
Does this service provide the Welsh Language active offer?	This service is working towards providing an 'Active Offer' of the Welsh language and demonstrates a significant effort to promoting the use of the Welsh language and culture.

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<u>Well-being</u>	Good
<u>Care and Development</u>	Adequate
<u>Environment</u>	Adequate
<u>Leadership and Management</u>	Good

For further information on ratings, please see the end of this report

Summary

Children are happy, settled and enjoy their time at Ysgubor Fach. They are actively interested in their play and learning and interact positively with those around them. Children can follow their own interests and have some good opportunities to develop their independence.

Staff work positively to promote the children's all round development. They keep children safe, healthy and happy. However, some further development is needed to ensure staff are confident about all aspects of the child protection process. Staff implement positive behaviour management strategies and know the children well. They provide a variety of play and learning activities and support children with additional needs.

People who run the setting offer a welcoming, warm, and secure environment. They ensure regular safety checks and risk assessments are carried out. People who run the setting offer a range of age-appropriate toys, resources, and equipment.

People who run the setting work effectively to develop and improve their service. They ensure that they have appropriate records, policies and have a self-evaluation process in place. People who run the setting ensure that staff are suitable to work with children and they have good professional development. However, they must ensure that there is a supernumerary person at all times. They have effective engagement systems with parents and other agencies.

Well-being

Good

Children enjoy their time at the nursery. They confidently follow their own interests and know their opinions will be valued and supported. For example, children asked to change one of the tabletop activities to slime and the staff carried this out. Children speak and express themselves well as they receive consistent responses or interactions. We saw babies babbling contentedly with staff and older children confidently asking questions to staff.

Children are active and express enthusiasm and enjoyment. Nearly all children settle quickly, and any nervous children are given reassurances and support to settle. For instance, a younger child was given time to settle before staff gently encouraged them to take off their coat and put their comforter to the side. Children have a sense of belonging and are familiar with routines.

Interactions between children and adults are consistently good. They go to staff for reassurance, give spontaneous hugs as well as asking for support. Children co-operate well and are actively interested and engaged. For instance, during snack time they chatted and sat together while eating, making it a sociable activity. They co-operate well for their age, offering and sharing toys, resources and interacting positively with younger children and babies.

Children receive support and encouragement to take part in an activity resulting in a good feeling of achievement and high self-esteem. They are eager to show or talk about what they have been doing. For example, one child eagerly showed their Easter craft to others, pointing to the different things they had stuck on. Children can initiate their own play and influence their tasks and activities because they have many opportunities to follow their own instincts, ideas, and interests.

Children experience interesting age and developmentally appropriate opportunities that promote their all-round development. They can access and use a range of resources that develop a variety of skills including creative, imaginative, physical, and emotional. For instance, younger children and babies could use a ball pool and soft play apparatus and older children could dress up or build with blocks. Children have some good opportunities to develop their independence skills enabling them to do things for themselves successfully.

Care and Development

Adequate

Most staff understand and implement policies and procedures within the setting to promote healthy living, physical activities, and well-being. They remind children about keeping safe, are aware of children's individual needs and engage positively with them. However, they do not always fully implement the setting's policies. For example, they gave biscuits as a morning snack. There are cleaning and good hygiene practices across the setting. All staff washed and sanitised their hands frequently and followed best practise when nappy changing. Staff undergo regular training, including first aid, food hygiene and child protection. They confidently explained what process they would follow if there was a child protection concern. Although, not all staff were as confident that referrals to Social Services can be made directly if there is a concern about child protection.

Staff encourage children to speak and express themselves; this is followed with caring and enthusiastic responses and interactions. All staff are good role models. They are patient; speak positively and kindly towards children, staff, and visitors. Staff successfully implement behaviour strategies. They redirect children when they were showing unwanted behaviour. Staff use distraction techniques and positive language such as "*well done*", "*good boy/girl*", alongside encouragement. Staff know the children well and meet their needs. For example, a child who was tired was cuddled and put down for a nap. The interactions are positive demonstrating genuine warmth and kindness.

Most staff are committed to providing a broad range of play and learning activities. They ensure there is a balance of adult and child led activities. They ensure that they plan activities for a variety of areas and skills but will adapt their planning to suit the needs of the children in their care. Staff are aware of children's individual development. They have appropriate development charts in place, recording children's achievements and individual progress. Staff keep more detailed records for children with additional needs. They plan reasonably well for the next steps in children's learning and review progress regularly. Staff support and provide for children with additional needs, such as children with emotional and behavioural difficulties and children with speech and language difficulties, relevant to the children in their care. They share children's development and achievements with parents regularly. Staff discuss seeking support for children who have developing needs and understand their role in engaging with other services.

Environment**Adequate**

People who run the setting ensure the environment is safe, clean, and welcoming. There are several measures in place, which include the use of a door entry system and a visitor's book. There are a number of appropriate risk assessments in place; and they carry out regular daily checks. Safety certificates show that testing of heating, electronic and fire equipment is carried out regularly. People who run the setting ensure fire drills are carried out regularly.

People who run the setting provide equipment and resources appropriate for children of different ages and stages of development. This includes tabletop and carpet areas for play, an area to rest and a sleeping area. However, on the day of the inspection visit, the younger children's changing procedure did not fully ensure the children's privacy and dignity was respected. During the inspection visit, the setting adjusted the area used during nappy changing and ensured that the children's privacy and dignity was respected. They also confirmed that changes were being made to the setting for a more suitable area for changing younger children's nappies. The main play rooms include displays of the children's creative work and a variety of bilingual signage.

People who run the setting; alongside staff, organise the environment well. There are spaces in each room to promote different areas of learning and provide a range of play opportunities. For example, role play, creative, reading areas and rest/quiet areas. Some resources are stored at a low level, allowing children easy access to them and any resources which are out of reach can be requested by children. People who run the setting ensure that there are age-appropriate resources, equipment and apparatus. There is an outdoor play area which is maintained and offers some play opportunities for the children. This was not used on the day of the inspection visit, due to the weather.

Leadership and Management

Good

People who run the setting are developing an effective service. They provide an up-to-date statement of purpose which accurately reflects the service provided. However, it did not include all information as required by the National Minimum Standards. Since the inspection, the setting has updated their statement of purpose to include the missing information. People who run the setting are well organised and thorough, with the majority of expected documentation in place and stored securely. They have all necessary information about children including personal information, medication, allergies, and individual needs as well as accident forms. All forms are fully completed and signed by parents and relevant staff. They work closely with Care Inspectorate Wales (CIW) and other outside agencies. However, they had not informed CIW of changes of staff at the setting. Since the inspection visit, the setting has completed an online notification in respect of this. People who run the setting have a strong understanding of promoting the Welsh language and are working towards providing all policies and documentation bilingually.

People who run the setting have a good self-evaluation process in place. They seek the views of the children, parents and staff and produce a quality of care report. The report reflects on their achievements since opening and identifies the things they want to improve. People who run the setting have a good process in place for dealing with complaints and implement improvements in a timely manner.

People who run the setting complete staff pre-employment suitability checks and have valid Disclosure and Barring Service certificates on sampled staff files. Although, one staff member's file was missing proof of identity, and another was missing a reference. Since the inspection visit, the setting has confirmed that both missing pieces are now in the relevant files. People who run the setting carry out regular, good supervisions with staff and have a good understanding of responsibilities to carry out annual appraisals. Leaders set good examples of professional development and encourage staff to do the same. Staff told us that they are well supported, keep up to date with training and enjoy working at the setting. There is a clear record of children's and staff attendance. However, the people who run the setting did not ensure that there was a supernumerary person at all times.

People who run the setting ensure that all communication and engagement systems with parents are effective. Parents are well informed through daily information shared via the nursery's app as well as information displayed on the boards in community areas. Feedback from parents is very positive. They say that their children are always happy at the setting, they support and encourage children's learning and deal with any concerns they raise.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
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N/A	No non-compliance of this type was identified at this inspection	N/A
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Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
Standard 15 - Staffing ratios	Ensure that there is a supernumerary person at all times.
Standard 4 - Meeting individual needs	Ensure that the privacy and dignity of the children are respected at all times when undertaking personal care.
Standard 20 - Child protection	Ensure that staff are confident about reporting concerns according to the Local Safeguarding Children's Board without delay.

Where we think it helpful, we may make best practice recommendations. These are to encourage settings that are doing well to become even better at helping children thrive.

Best Practice
Recommendation(s)
Ensure that all policies and procedures are implemented fully in practice.

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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