



Inspection Report

The Green Giraffe Day Nursery - Penarth

**8 Bradenham Place
Penarth
CF64 2AG**



Date Inspection Completed

22/02/2023

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About The Green Giraffe Day Nursery - Penarth

Type of care provided	Children's Day Care Full Day Care
Registered Provider	The Green Giraffe Day Nursery Ltd.
Registered places	42
Language of the service	English
Previous Care Inspectorate Wales inspection	This is the first inspection since registration with CIW
Is this a Flying Start service?	Click or tap here to enter text.No
Does this service provide the Welsh Language active offer?	This service is working towards providing an 'Active Offer' of the Welsh language and demonstrates a significant effort to promoting the use of the Welsh language and culture.'

<u>Well-being</u>	Good
<u>Care and Development</u>	Good
<u>Environment</u>	Excellent
<u>Leadership and Management</u>	Excellent

For further information on ratings, please see the end of this report

Summary

Children are happy and settled at the nursery. They have a sense of belonging and express enjoyment in their day to day activities. Children are developing very good independence skills through child led play and learning experiences.

Staff interact positively with children and show understanding and respect towards them. They know the children well and ensure they provide meaningful and interesting activities for them.

The environment is very well organised and provides an excellent range of play and learning resources that develop children's skills. The indoor and outdoor spaces are very well designed and have been well planned with the children and their needs in mind. There are measures in place to keep children safe.

Leadership and management of the setting is excellent. People who run the setting ensure that an exceptional level of care is provided to the children at all times. They have developed strong partnerships with parents and other agencies. They continuously make improvements where necessary to the benefit of the children in their care.

Children are happy, safe and valued at the nursery. They are developing friendships in line with their ages and stage of development. They are making strong bonds with staff who care for them. Children are familiar with routines; they explore the environment freely and know how to access resources on offer to them. For example, we saw children go to their sleeping mats once they had finished lunch.

Children are encouraged to make their own decisions about how they spend their time at the setting. They are able to choose from a wide variety of exciting and enjoyable activities. For example, we saw younger children enjoy choosing from exploratory baskets which contained soft toys and sensory resources such as coloured rice in bottles. Staff listen carefully to the children and show an interest in their conversations and ideas. We saw a member of staff respond warmly to a child by saying, *“well done, you’re trying your best.”*

Children enjoy their play and learning. They benefit from an excellent variety of age appropriate play and learning resources across the nursery. They are interested in their play and some show curiosity and the ability to play alone for periods of time suitable to their age and stage of development. Children have opportunities to engage in adult led activities as well as independent play. We saw a group of older children choosing to listen to a story, ‘read by a member of staff.

Children are developing well and have plentiful opportunities to become independent. We saw young children feeding themselves, with staff available for support. We also saw older children serving themselves lunch using spoons and tongs and pouring their own drinks. Children have a variety of opportunities to develop their physical skills using resources both indoors and outdoors such as mark making implements, steppingstones for balancing and an area to run around outside.

Care and Development

Good

Staff have a good understanding of their roles and responsibilities of how to keep children safe and healthy. They promote healthy lifestyles effectively. For example, they follow good hygiene procedures and encourage children to wash their hands, helping to develop their personal hygiene practices effectively. The majority of staff at the setting have valid first aid, food hygiene and safeguarding certificates. Safeguarding procedures are in place and promote the welfare of children. Staff understand their responsibilities in relation to safeguarding procedures. They record accidents and incidents via an electronic app, which alerts parents when an accident has occurred. These are evaluated monthly by the nursery manager in order to identify any trends. Action points are noted and carried out in order to minimise risk of accidents re-occurring. There are robust allergy procedures in place. All meals served to children are freshly made on site each day using fresh ingredients.

Staff are motivated and keen to effectively promote children's development. They communicate with each other and are aware of their individual roles in delivering nurturing, responsive care. Children's personal needs are attended to promptly and they are treated with respect and are valued as individuals. Staff work well together to promote positive behaviour, being mindful of the age of the children. They are positive role models to the children in their care, treating each other and children with respect and kindness. Staff show an interest in what children are doing and are happy to play with children to support their learning and development. There is a comprehensive behaviour management policy in place, which staff are familiar with.

Staff plan a good range of interesting activities based on the interests of the children. Key workers monitor children's progress well with regular observations, individual planning and ways forward planned for each child. They are nurturing and consistent in their approach and provide realistic boundaries for children to follow. Children take part in planned activities for celebrations such as Chinese New Year, Diwali, Easter and Christmas. However, there are limited resources to promote multi-culturalism and diversity within the play environments. There is some use of incidental Welsh used in some base rooms. However, this is not consistent across the whole nursery.

Environment**Excellent**

The environment is safe and secure. Entry to the premises is via an intercom system with visitors only allowed access when a member of staff permits them access. Staff and visitors sign in on arrival. Staff complete daily safety checks of the indoor and outdoor environments to identify and where possible eliminate any risks to children's safety. Safety certificates are up to date including gas boiler service, electrical testing and fire safety checks. In-depth policies and procedures are in place to keep staff, children and visitors safe. There are comprehensive risk assessments in place that identify and eliminate risks to children, staff and visitors.

The environment is very clean with staff cleaning throughout the day. We saw a member of staff clean a room in preparation for lunch time and on several other occasions throughout the day. A thorough cleaning schedule is in place and is carried out by an outside cleaning agency. This is completed when children are not in attendance. The nursery environment is very attractive, welcoming and excellently maintained. All nursery base room are child centred and provide rich surroundings for children's play and learning. Resources in each room are of an excellent quality such as wooden toys, sensory resources, books and dolls. The outdoor area is a good size with a variety of wooden furniture for children of all ages and stages of development to access. We saw children using the steppingstones to balance and cooking with the real life pots and pans in the outdoor kitchen. Access to the outdoors is timetabled to ensure that children of all ages have access to the garden area every day.

Children benefit from high quality furniture and resources to support their independence. For example, lower tables and chairs for younger children and higher toy storage units for older children. Wall displays celebrate children's creations, which gives them a sense of pride and belonging.

Leadership and Management

Excellent

Leadership and management of the setting is excellent. The person in charge (PiC) is an experienced nursery manager who is very well supported by the nursery director and the team of managers. There is a clear Statement of Purpose enabling parents to decide if the setting is right for their child. Detailed and regularly reviewed policies and procedures aid in the smooth running of the setting. The annual Quality of Care review is in-depth and includes parent, staff and children's feedback. All systems and procedures follow The Childminding and Day Care Regulations (2010) and the National Minimum Standards. The service respects and protects personal information and is registered with the Information Commissioners Office.

Staff files are of a good quality and all relevant checks are made to ensure staff are suitable to work with children. All staff receive regular supervisions and annual appraisals. The PiC operates an 'open door policy' whereby staff can speak to her at any time about anything personal or professional. Staff we spoke to told us that they value these opportunities between set supervision dates. Staff are deployed effectively and are clear about their responsibilities. They told us they feel supported by the management team and they have the skills and training to enable them to carry out their roles to a high standard. There is a clear system in place to ensure that staff's Disclosure and Barring Service checks (DBS) are up to date. There is an effective system in place to keep track of mandatory training.

Leaders have established trust and excellent communication links with parents. Parents we spoke to told us that they value feedback on their children's progress and that they like updates from staff on collection of their children. They told us that their children were happy at the nursery and they are happy that their children are cared for in such a positive, warm environment. Parents also told us that the nursery provide children with good experiences, meals and snacks that are healthy and what their children enjoy. They also told us that they like the electronic app that the nursery uses to update parents of their child's day at the nursery.

Recommendations to meet with the National Minimum Standards

R1. Ensure the use of incidental Welsh is consistent across the nursery.

R2. Ensure children have access to an increased variety of multi-cultural resources across the nursery.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
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N/A	No non-compliance of this type was identified at this inspection	N/A
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Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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