



Inspection Report

Angela Grigoriou

Barry



Date Inspection Completed

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About the service

Type of care provided	Child Minder
Registered places	10
Language of the service	English
Previous Care Inspectorate Wales inspection	1 November 2021
Is this a Flying Start service?	Manual Insert No
Does this service provide the Welsh Language active offer?	The service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people/ children who use, or intend to use the service.

Summary

This is a focused inspection and we have looked at the priority areas for this setting and not the full quality framework.

Children are happy and settled at the service. They have warm and supportive relationships with the child minder. They are able to make choices and decisions about their care and play. Children have opportunities to become independent and develop their individual skills through a good range of quality experiences and play. Children form close bonds with the child minder and other children at the setting, helping them to feel safe and secure.

The child minder understands how to keep children safe and healthy and manages children's interactions well. She has the essential policies and procedures in place to maintain the health and wellbeing of children. She plans activities with children based on their preferences and has a system to record the progress and achievements of preschool children.

The environment is safe, welcoming and comfortable. It is very well-resourced and supports children's play and learning. A good range of stimulating toys and resources promote children's all round development.

The child minder manages the setting effectively. She has the required policies, procedures and records in place. She keeps up to date with essential training and takes advantage of relevant online training to extend her knowledge. Parents are very complimentary of the setting and the child minder has built positive partnerships with them. The child minder has recently updated her Covid 19 policies, procedures and risk assessments.

Well-being

Children have good opportunities to make choices and decisions. They know what is available and discuss all the options open to them with the child minder regularly. They move around the house easily and select from the toys and resources, which they can easily reach. Children enjoy their play with a variety of preferred items. Children choose to carry out activities with the child minder and one child asked for a Peppa Pig game which she played with whilst sitting on the child minder's knee. Children develop closeness and comfort with these interactions.

Children are happy and settled and are clearly very attached to the child minder. Children's emotional needs are well met and they have strong bonds of affection with her. They are comfortable and relaxed within the setting and some children have attended for many years. They feel they have a home from home experience and discuss their preferences openly with the child minder. They provide the child minder with ideas for meals based on preferences. Children show their affection for the child minder with presents they make for her at home.

Children know their opinions are heard and their needs will be met, which helps them to feel comfortable and secure. They express their views with confidence. Children receive praise and compliments from the child minder for their efforts and are encouraged to develop interests. They enjoy a good range of planned activities playing outside in the garden, visiting local parks and the library and meeting with friends in playgroups.

Children are encouraged to do as much as possible for themselves and learn a good range of independence skills. Older children understand the need to help to tidy up before eating and when starting a new activity. Some children are in the process of learning how to put on their own coats and shoes. Children wash hands and use the facilities independently and know they can ask for support if needed. Children receive satisfaction from completing tasks successfully.

Care and Development

This is a focused inspection and we did not consider this theme in detail.

The child minder understands the need to implement all policies and procedures effectively to keep children safe and well. She has all the required information in place and understands her role and responsibilities with regard to safeguarding, promoting healthy lifestyles, personal care, personal safety and relationships. This includes a rigorous management and control of infections.

Environment

This is a focused inspection and we did not consider this theme in detail.

The child minder provides a safe and secure environment for children. She has all the required policies, procedures and risk assessments in place to ensure children's safety and welfare. The child minder understands the need to keep all information updated as needed.

Leadership and Management

The child minder manages her service well and has a good understanding of her role. She has considerable experience over many years and keeps her training and learning up to date. There is a clear statement of purpose providing parents with information about how the service runs.

The child minder has the required policies and procedures in place and she has recently updated and clarified those which relate to managing and controlling infections during the Covid pandemic. This is in response to a breach in following Welsh Government guidelines with regard to self-isolation and closing of her service.

The child minder took action immediately to comply with the guidelines by revising the risk assessment, policy and procedures to deal with any potential health hazards. The child minder has demonstrated a clear understanding of infection control procedures and has shared her documents with all parents.

Recommendations to meet with the National Minimum Standards

None

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
20	The registered person (RP) has failed to safeguard children against Covid-19. The RP must ensure that she follows Welsh Government guidance and self isolates when informed she is a close contact of a positive case of Covid-19.	Achieved
25	The registered person (RP) has failed to ensure that unnecessary risks to health and safety of relevant children are identified and so far as possible eliminated. The RP must ensure that she follows Welsh Government guidance and self isolates when informed she is a close contact of a positive case of Covid-19.	Achieved

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

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