



Inspection Report

Ciwb Gwyliau Maelor

**Ysgol Bodhyfryd
Range Road
Hightown
Wrexham
LL13 7DA**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

09/08/2021

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About Clwb Gwyliau Maelor

Type of care provided	Children's Day Care Out of School Care
Registered Person	Alison White
Registered places	56
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	14/08/2017
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	Yes The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.

Summary

This is an inspection undertaken during the Covid 19 pandemic, therefore we have focused on the priority areas for this setting and not the full quality framework.

Children are happy and enjoy themselves at this setting because they are respected and busy with a range of activities. They are able to make choices and their interests are valued. They are safe, interact well and learn to do things for themselves.

Capable staff care for the children well and give children's safety high priority. They manage children's behaviour kindly, fairly and in a way children understand. They are experienced and provide interesting activities to help children develop well.

The environment is safe and set out with plenty of activities and areas of play to develop skills. The indoor and outdoor spaces are suitable for the children. There are plenty of toys and games, which are in good condition.

People who run the setting are knowledgeable about current childcare practice and this ensures a suitable level of care for children. They make improvements to benefit children and their families. They support a team of committed staff. There are successful and strong partnerships with parents, which helps children feel settled and their families supported.

Well-being

Children have a voice and are able to influence their care. They make choices and decisions and their interests are valued, for example, they could choose which toys to play with and there was a choice of snack. Children express themselves confidently because they know staff respect and listen to them.

Children are settled and form bonds with staff because the same staff care for them. They happily approach staff for informal chats. A parent told us their child enjoys attending the setting and has friends there. Children are confident, for instance, they are familiar with the routine and a child who was new to the setting was content and enjoyed being with the other children.

Children interact well with staff and other children. They co-operate well when asked to wash hands and sit at tables for a snack. Children share resources, such as taking turns playing skittles and are making friends, appropriate to their stages of development.

Children are interested and engaged in their play. We observed children immersed in activities such as painting wings for a butterfly. They explore the environment freely and access resources, for example playing with small world toys outside and discussing with each other how to set up an area with cars and a garage. They are eager to share what they are doing with others and play imaginatively with resources. It was a delight to hear children saying, "Look, this one has a flat tyre" and "I can't move 'cos I haven't got any petrol."

Children have opportunities to do things for themselves. They choose toys and activities, and put toys away after use before their snack. They are encouraged to do things themselves and go to the toilet independently when they need to.

Care and Development

Staff have a good understanding of how to keep children safe and healthy. They implement effective policies and procedures, and have reviewed the setting and care in line with guidance related to the Covid 19 pandemic. Staff have up-to-date training in child protection and food hygiene and have current certificates in paediatric first aid. They provide opportunities for children to participate in regular periods of exercise outdoors. They are able to talk confidently about safeguarding and the correct procedures to follow should they be concerned about a child. Staff provide healthy snacks, such as a wide range of breads and fruit. However, there is no record of the snacks offered to children. Staff follow effective cleaning routines and they wipe tables and surfaces between activities.

Staff are very engaged in their interactions with children. They support children to manage their behaviour and boost children's self-esteem; they give them lots of praise, for example after washing their hands independently or sharing the bikes. Staff are good role models as they interact well, make time for and talk with children. They are polite and reasonable with children and deal with inappropriate behaviour well.

Staff work very well together to meet children's needs effectively. They know the children's skills and preferences well as registration forms are comprehensive and some children have been attending for many years. Staff plan informally around a theme, such as bugs. However, there is no written planning. They know the children's strengths, needs and likes well and ensure they meet children's needs, for example, they know of any allergies and avoid foods if necessary. A parent told us their child brings home drawings and paintings from the setting and that they are busy there.

Environment

The environment is secure, clean and well maintained, which provides a safe and comfortable place for children to relax and learn. People who run the setting have identified risks and have taken steps to minimise or eliminate them, for example, a locked front door ensures there is no unauthorised access. Regular and recorded fire drills evidence staff and children know how to evacuate the premises safely in an emergency.

People running the service ensure a suitable environment and provide a variety of child centred spaces where children can play and explore. A large main room includes storage boxes where children can help themselves to resources and furniture for younger and older children. This space is light, bright and includes children's work on display. There are two outdoor areas, which include a covered yard area and a grassed area with trees, where children enjoy being outdoors. Staff use the space effectively with children going outside daily.

The resources, toys and books are suitable, including craft items and small world play, as well as bikes, balls and outdoor equipment. There is an easily accessible toilet for older children and a smaller one for younger children. This enables children to use the toilet independently. The resources, which are suited to the age of the children, are in good condition.

Leadership and Management

People who run the setting are knowledgeable in current childcare practice and this is set out in the Statement of Purpose, which is reader friendly. The document is comprehensive and observations during the inspection evidenced that the people who run the setting meet the needs of children and their parents effectively. Policies and procedures are updated but not dated.

People who run the setting effectively monitor and evaluate the service although there has not been a formal review for the last year as the setting has been closed. They have recently asked parents for their views in preparation for the next review. There are plans to purchase more outdoor equipment suited to older children.

People who run the service ensure that the recruitment of staff is satisfactory. Staff files demonstrated that all the checks are in place to evidence the staff are suitable to work with children including current DBS checks. Annual appraisals include areas for future development and training. Staff work well together, each knowing their roles and responsibilities and taking the initiative to guide children appropriately. The outcome is that children enjoy care given by relaxed and enthusiastic staff. A parent told us that staff are flexible about their child's hours of attendance and are friendly and approachable. People who run the service provide training for staff and additional courses on Playwork have been completed. This ensures staff have up to date information on how to provide a rich learning environment for children.

People who run the setting have effective communications with parents, which reflect how important they consider partnership with the parents to be. Parents can speak with staff about the care of their child when they bring or collect them. A parent told us that the person in charge will text with any relevant information and is always quick to respond to questions.

Recommendations to meet with the National Minimum Standards

R1 – to keep a record of snacks provided to evidence nutritious food is consistently offered.

R2 - to prepare written planning around themes to reflect the activities provided.

R3 - policies need dating to show when they were last reviewed.

Areas for improvement and action at, or since, the previous inspection. Achieved

No annual appraisals had been completed for staff	
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Staff files not complete as there were second references and some qualification certificates missing.	
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Areas for improvement and action at, or since, the previous inspection. Not Achieved

None	
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Areas where priority action is required

None	
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Areas where improvement is required

None	
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