



Inspection Report

Beverley Old

Newport



Date Inspection Completed

18/04/2023

About the service

Type of care provided	Child Minder
Registered places	10
Language of the service	English
Previous Care Inspectorate Wales inspection	13 September 2019
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	This service is working towards providing an 'Active Offer' of the Welsh language and demonstrates a significant effort to promoting the use of the Welsh language and culture.

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<u>Well-being</u>	Excellent
<u>Care and Development</u>	Excellent
<u>Environment</u>	Good
<u>Leadership and Management</u>	Good

For further information on ratings, please see the end of this report

Summary

Children are incredibly happy, have a great deal of fun and thrive in the child minder's care. They have excellent relationships with the child minder and peers. Children are confident communicators and frequently make decisions about their care and play. Children progress well in their development through skilful support from the child minder and stimulating, well-organised activities that respond to their interests and individual learning needs.

The child minder implements good policies and procedures to promote children's health and safety effectively. She has a Level 3 childcare qualification and has completed many other training courses, including first aid, safeguarding and Welsh, and implements what she has learned effectively in her practice. The child minder operates thorough hygiene practices.

The child minder maintains her home to a high standard, with all safety aspects carefully considered, to provide a safe and suitable space for operating a child minding service. The home is adapted to provide good facilities for children to play and relax. There are excellent resources providing children with plenty of variety to meet their individual needs and interests.

The child minder is very professional in her approach and highly organised in providing a quality service for children and parents. She is reflective and has made several changes to her service since the last inspection, through her quality assurance processes. The child minder is motivated and committed to continuous professional development. She has particularly good partnerships with parents and has developed useful contacts with the local authority and other professional bodies to support her in her role.

Well-being**Excellent**

Children express themselves confidently because they know their ideas, wishes and choices are listened to. They are encouraged to make informed decisions about their care by good questioning by the child minder throughout the day. They select toys they want to play with and sit and happily chat with the child minder. A child smiled broadly when they asked to play in the sand and the child minder immediately facilitated this activity. The children display excitement, listen attentively, repeat familiar phrases, and happily participate in activities such as colouring and modelling with dough.

Children feel safe and are happy and relaxed in the child minder's care. They told us they enjoyed coming, and talked about what they do with excitement. Children respond very positively to praise, developing elevated levels of self-esteem. For example, the child beamed with delight as they successfully rolled a sausage shape out of dough. Another child proudly showed the ice cream they had constructed. Children move confidently in the play areas, choosing resources of their choice.

Children take the lead in their play and actively follow their interests. Children dress up and continue playing with resources, some choosing to colour a picture of the imminent King's Coronation. They engage well in a discussion about the King and Queen, remembering previous activities they had done. Effective questioning and introducing new language and talking about the Coronation and other types of parties encouraged the children think and try unfamiliar words. Themes and activities based on children's interests motivates and engages them in positive learning experiences. As a result, children have great fun while learning and make big strides in their speech and language.

Children thrive and make excellent progress in their learning and development. They have particularly good opportunities to develop their independence. Children from an early age learn skills to be able to manage tasks for themselves including, washing hands, using the toilet, and eating their food independently. Children gain valuable critical thinking skills and learn about the environment as photographs show children building dens in the wood, visiting a fire station and museums. Children are successfully learning key information about things such as numbers, colours, and the weather. They used some Welsh words confidently. They show pride and excitement when they answer successfully.

Care and Development

Excellent

The child minder is very experienced. She undertakes extensive training to support her to be effective in her role. She has good policies and care practice measures in place to effectively safeguard and promote the welfare of all children in her care. The child minder keeps these under review. The child minder gives safeguarding a high priority and has current certificates in various safeguarding areas, as well as child protection. The child minder is confident in her knowledge of child protection issues and the procedures to follow with any child welfare concern. She has current paediatric first aid training which is an advanced level and includes use of epi pen. She has a robust procedure in place to deal with any allergies children may have. The child minder promotes healthy lifestyles, providing children with fresh drinking water and healthy snacks. The child minder plans activities in the garden and numerous off-site visits to ensure children are physically active each day.

The child minder adopts a calm, positive approach to managing children's behaviour and is enthusiastic and kind in her interactions. She uses her experience and training to manage interactions exceptionally well. The child minder described how she explains to children what the expectations of behaviour are, ensuring they are clear about the house rules. The child minder knows children's individual personalities well and monitors and motivates them to develop resilience and self-discipline.

The child minder promotes children's play and learning extremely well. She is enthusiastic about supporting children to thrive and reach their full potential. She has a robust system in place to gather information about the children's needs before they start, and to monitor their development, whilst at the service. The child minder has a suitable method of planning activities and ensures resources to support activities are plentiful and interesting. For example, the current theme is the Coronation and the child minder had purchased and set up numerous interesting activities around the theme. The child minder regularly takes photographs during activities and outings. These show children enjoying an exceptionally broad range of activities covering all areas of learning, including multicultural celebrations. The child minder uses a basic level of Welsh during the day and is continuing to attend courses to improve her skills and support her to work towards providing a setting where Welsh is of a good standard.

Environment

Good

The child minder takes her responsibilities to keep children safe, by putting good safety measures in place and providing the right amount of supervision. The child minder implements useful policies, procedures, and risk assessments well, to maintain a safe and hygienic environment. She keeps these updated and includes a robust procedure to ensure children enjoy varied outings safely. The child minder ensures that she keeps insurances, car documents and the gas safety check updated. She practices fire drills routinely and records these appropriately. The child minder records accidents and incidents well and she confirmed that she carries out a review of these periodically to ensure there are no emerging patterns.

The child minder ensures children benefit from a welcoming and comfortable home environment. She has designed the layout of the downstairs areas so children can attend to their personal needs independently and have good access to resources. The garden areas are directly accessible from the inside. The child minder has made many high quality improvements to the outdoor play facilities and children make the most of these. For example, the large wooden outside structure allows children to play in the fresh air in all weathers. The child minder has set up areas to be interesting and to provide a wealth of experiences. For example, she has set up one area for ride on toys and playhouses, with growing.

The child minder provides an inviting, rich environment that nurtures children's needs and supports them to reach their full potential. There is a broad range of quality toys and natural resources that are well organised and stored in boxes that are accessible to children. She has a interesting selection of resources which help children begin to appreciate diversity and a multicultural society. The child minder ensures that equipment supports children's needs and promotes their safety, such as car seats.

Leadership and Management

Good

The child minder is keen to provide a very good quality service which is continually improving. She is professional in her approach and well organised. The service complies with the relevant regulations and in many areas exceeds the National Minimum Standards for Regulated Child Care. For example, in relation to the child minder's qualifications and commitment to ongoing training. She ensures that the Statement of purpose contains accurate and useful information for parents about the service provided. The child minder maintains documentation well and reviews policies and procedures regularly.

The child minder has high expectations of herself and her child minding business. She has good systems in place to reflect on the quality of her service and is keen to make ongoing improvements. She considers feedback from parents and children. She is reflective and continually looks at ways she can improve and build on her already exceptionally good quality service. She is receptive to advice from other professionals and is quick to make any changes to further improve the service and experiences of children.

The child minder is highly driven and committed to extend her knowledge and skills. She has attended extensive training to support her to care for the individual needs of the children attending. The child minder works alone but successfully organises her environment so she can safely supervise the children and can access resources easily, ensuring the safe and smooth operation of the daily routine. She has procedures in place to deal with emergencies, including nominating other child minders to support her.

The child minder has close partnerships with parents, who speak very highly of her service and the nurturing care provided for their children. She has comprehensive information from parents about their child's individual needs prior to care commencing and updates this as their needs change. The child minder keeps parents well informed about their child's experiences and development through various methods of communication such as secure social media, email, and texts. Regular conversations, photographs and written observations help parents understand how well their child is progressing. The child minder has a good relationship with the local authority childcare team, who provide support, information, and training. She works closely with other child minders, giving her access to support, and opportunities to extend children's social experiences.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
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N/A	No non-compliance of this type was identified at this inspection	N/A
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Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
	No NMS Recommendations were identified at this inspection

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

Date Published 26/05/2023