



## Inspection Report

**Miri Mawr Nursery**

**Miri Mawr Nursery  
19 Gabalfa Road  
Cardiff  
CF14 2JH**

**Mae'r adroddiad hwn hefyd ar gael yn Gymraeg**

**This report is also available in Welsh**



**Date Inspection Completed**

22/09/2021

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## About Miri Mawr Nursery

Type of care provided	Childrens Day Care Full Day Care
Registered Provider	Miri Mawr Nursery Ltd
Registered places	36
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	06.07.2017
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.

## Summary

This is an inspection undertaken during the Covid-19 pandemic; therefore, we have focused on the priority areas for this setting and not the full quality framework.

Children are happy and settled. They have good opportunities for play and learning within a nurturing setting. They have opportunities to become independent and develop their skills through a range of good experiences and play. Children form close bonds with each other and staff.

Staff are professional, qualified and work well together. They have a good understanding of how to keep children safe and healthy. Staff have implemented Covid-19 policies and procedures well. They plan a good variety of activities, which includes the children's interests and input. Staff keep records of children's progress well.

The environment is well resourced both indoors and outdoors. A good range of toys and resources are provided for the children's play. The environment is clean, welcoming and well organised. Staff follow procedures to ensure the environment is safe and suitable, completing risk assessments and daily checks consistently.

There is a clear vision for the service and the management team supports staff to do their jobs well. There are suitable policies, procedures and records in place. However, a Priority Action Notice (PAN) has been issued in line with the regulations for lack of fire drills carried out. Parents are very complimentary, and speak highly of staff and the care their children receive.

## Well-being

Children are encouraged to make their own decisions about how they spend their time at the setting. They are able to choose from a variety of exciting and enjoyable activities. Children's self-expression is encouraged and we saw children choose to add toys to enhance their play. Children are listened to and have conversations with staff about their interests and ideas. We saw a member of staff respond warmly to a child who was attempting to join in with singing time.

Children are happy, safe and valued at the setting. They are developing friendships in line with their age and stage of development and make strong attachments with the staff that care for them. Children are familiar with routines, confident in exploring the environment freely and they know where resources are and how to access them independently. We saw children in the baby room accessing the musical instruments independently. Children learn to respect each other and share appropriately. We saw children enjoying playing outside together.

Children enjoy their play and learning. They benefit from a good variety of age appropriate play and learning resources and opportunities in each room. They are interested in their play and some show curiosity and the ability to play alone for periods suitable to their age and stage of development. Children have opportunities to engage in adult led activities as well as play independently. We saw children enjoying singing time accompanied with musical instruments for them to play.

Children are developing well and have opportunities to become independent. We saw young children being encouraged to feed themselves, with staff offering support where needed. We also saw older children pouring their own drinks at meal time and peeling their own fruit for desert. Children have opportunities to develop their skills during outdoor play such as bike riding, painting and growing their own vegetables. We saw children talking excitedly about the runner beans they had been growing and were looking forward to eating them for lunch the following day.

## Care and Development

Staff have a good understanding of their roles and responsibilities within the setting. They are generally effective in keeping children safe and healthy. We found that fire drill practices have not been completed for a period of time during the pandemic, this is an area that requires improvement. There are procedures in place to promote the welfare of children, including a thorough safeguarding policy. Staff follow the setting's safeguarding procedures and staff we spoke with were confident regarding their role in protecting children. However, their safeguarding training certificates have lapsed during the pandemic. Staff follow the setting's safeguarding procedures. There is a good system in place for administering medication, should this be required. Accident and incidents forms are completed well, however there is no space for parents to sign and date them. Staff are clear about safety procedures for the setting and their responsibilities in relation to infection control. There are in-depth policies and procedures in place, which are regularly reviewed. There are good Covid-19 practices in place along with a Covid-19 policy, which we saw staff following. We saw staff wearing appropriate Personal Protective Equipment (PPE) and regularly handwashing.

Staff work well together to support and promote children's social behaviour, being mindful of their age and stage of development. They are positive role models for children in their care, treating each other and children with respect and kindness. Staff show interest in children's work and are happy to play with children to support their learning and development. There is an appropriate behaviour management policy in place which staff are familiar with.

Staff are supportive, nurturing and engage positively with children to support their play and development. There is a good system for recording and identifying children's progress. We saw an example of children's baseline assessment with children recognising shapes, colours, numbers and letters. Staff plan a good variety of activities, which follows the children's input and interests. We saw an example of a mind map of planning displayed on the wall where children had planned around The Hungry Caterpillar story, along with photographs of the children taking part in the activities they had planned. The children were excited to tell us all about their runner beans which they had planted in the garden after reading Jack and the Beanstalk. The use of the Welsh language is excellent within the setting.

## Environment

The environment is safe, secure, and attractive and provides spacious accommodation for children's activities. Safety certificates are up to date including gas boiler service. In-depth policies and procedures are in place to keep staff, children and visitors safe. People who run the service keep records of all visitors to the setting although during the Covid-19 pandemic non-essential visitors do not enter the building. There are effective risk assessments in place that identify and eliminate risks to children, staff and visitor's safety.

The nursery environment is clean, welcoming and well maintained. All nursery base rooms are well resourced with good quality, real life resources such as pots and pans in the home corner, books and dolls. Wall displays include the children's art work, photographs of them in their play and children's handwritten labels which gives the children a sense of belonging. The outdoor area includes equipment that is suitable for the age of the children, along with a herb garden and planting area.

There is a good range of toys and learning materials that meet the needs of the children in each base room. Resources are stored on units suitable for the children in each room to encourage their independence. For example, toys stored low down for ease of access in the baby room and higher shelving in the older children's rooms. Children enjoy their time outside and show great enthusiasm, moving around the area with ease. The furniture in each room is of good quality and there is a good selection of Welsh language resources available throughout the nursery.

## Leadership and Management

People who run the service are skilled, experienced and manage the service well. The statement of purpose provides parents with the relevant information about the service so they can make an informed decision about its suitability for their child. There are detailed policies and procedures in place which are reviewed and updated as and when required. The responsible individual provides support to the persons in charge and their teams to ensure children's needs are well-considered at all times.

Staff files are complete and all relevant checks are made to ensure staff are suitable to work with children. All staff receive annual appraisals and on the go supervisions however, these are not formally recorded in writing. The annual Quality of Care review is in-depth and includes parent, staff and children's feedback. The Self-Assessment of Service Statement (SASS) has been completed.

There is a clear system in place to ensure that staff's Disclosure and Barring Service checks (DBS) are up to date. There is a system to keep track of mandatory training however, some of this training has lapsed during the pandemic. Staff we spoke to told us that they feel supported and valued at the nursery. They said that the management team are supportive and helpful with any queries they may have.

The setting has established trust, good communication links and a strong partnership with parents. Parents we spoke to told us that they value feedback on their child's progress. They told they are happy with how their children have developed since they started at the nursery and how nice it is that they celebrate occasions such as harvest festival. The service uses an online digital app to keep in touch with parents with photographs, information and newsletters regularly uploaded.



## Recommendations to meet with the National Minimum Standards

R1. Ensure that mandatory training, including safeguarding is up to date for all members of staff

R2. Ensure fire drills are carried out at regular intervals as highlighted in the National Minimum Standards (NMS)

R3. Ensure there is space for parents to sign and date on accident and incident forms

R4. Ensure time is provided for formal staff supervision, which should be recorded and fed into the annual appraisal process.

**Areas for improvement and action at, or since, the previous inspection. Achieved**

**Areas for improvement and action at, or since, the previous inspection. Not Achieved**

None	
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**Areas where priority action is required**

None	
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**Areas where improvement is required**

Reg 38 (1) (e) - Fire precautions - No fire drill completed since 2019.	Regulation 38 (1) (e)
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The area(s) identified above require improvement but we have not issued a priority action notice on this occasion. This is because there is no immediate or significant risk for people using the service. We expect the registered provider to take action to rectify this and we will follow this up at the next inspection.

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