



## Inspection Report

**Tabitha Lister**

**Cwmbran**



**Date Inspection Completed**

29/06/2022

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## About the service

Type of care provided	Child Minder
Registered places	6
Language of the service	English
Previous Care Inspectorate Wales inspection	25 January 2017
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	No. This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people /children who use, or intend to use their service.

## **Summary**

Children feel safe, happy, and secure at the setting. They develop close and supportive relationships with the child minder. Children make choices and decisions about their care and play. They develop well as they follow their interests and find play and learning opportunities fun and engaging.

The environment is welcoming, well organised and supports children's play and independence. An assortment of indoor and outdoor toys and resources promote children's all-round development. The child minder ensures children experience regular outings in the local community.

Required policies and procedures are in place and she implements these well. The child minder needs to strengthen activity planning and observations, but overall she operates her setting effectively. The child minder has built positive partnerships with parents.

## Well-being

Children have good opportunities to make choices and decisions about how they spend their time at the setting. For example, when deciding what toys they would like to play with and activities they would like to complete. They move around easily and choose from the toys and resources within easy reach.

Children are happy, settled, and relaxed. They are comfortable in their surroundings and familiar with daily routines. They chatted to the child minder in a relaxed and natural manner, and we saw children affectionately approaching her for cuddles.

Children enjoy their play and receive suitable play opportunities. They are enthusiastic and fully involved. Children concentrate for a good length of time in line with their age and stage of development. We saw children making shapes out of playdoh, keen to show us with they had made. There was plenty of chat and laughter between children during their play.

Children are developing their independence skills well, enabling them to do things for themselves. This helps prepare them for attending school. Children confidently access resources or will ask the child minder for help if they cannot find something. They listen carefully to the childminder and help put away toys before moving onto a different activity.

## Care and Development

The child minder has a sufficient understanding of how to keep children safe and healthy. She implements suitable policies and procedures and has reviewed her service in line with guidance related to the Covid-19 pandemic. Children are encouraged to wash their hands regularly after messy play and before meals. There is a Safeguarding policy, however the policy does not state the procedure if an allegation was made against the child minder or include the Prevent duty. Meals are not provided by the child minder, but she encourages parents to provide children with healthy meals and snacks. The child minder has a current first aid certificate. Any accidents and incidents are recorded; however, parents do not currently sign these. Medication forms are in place for any medication; however, parents only sign prior to medication being administered.

The child minder has a lovely manner with the children and delivers warm, nurturing care. She interacts with children in a way that promotes their learning and development and is responsive to their individual needs. The child minder is a positive role model and children value the calm and settled environment she provides.

The child minder interacts with children in a kind and caring manner, and she is responsive to their individual needs. We saw one child was visibly happy as the child minder interacted and asked questions. She shares verbal information about children with their parents. While she is mindful of children's individual developmental progress, she does not record her observations to use in planning for their next steps in play and learning.

## Environment

The child minder provides a secure environment for children. The front door is locked to restrict entry to the premises and to ensure children do not leave unattended. Appropriate liability insurance is in place. The child minder has introduced additional procedures in line with guidance related to the Covid-19 pandemic. These include more frequent cleaning, hand washing and restricting people entering her setting.

The child minder's home is comfortable, clean, and well maintained. There is a downstairs toilet which is easily accessible for children. There is an enclosed garden area specifically for minded children which has a range of play equipment and toys including wheeled toys and water play.

The child minder provides appropriate furniture for children to do tabletop activities and to eat their meals. She ensures toys and equipment are suitable for children's stages of development. She stores these appropriately to allow children to use them independently and ensures that the resources are well-maintained and of good quality.

## Leadership and Management

The child minder manages her service very well and aims to improve her skills and the quality of service she provides. She pays attention to the Day Care Regulations and National Minimum Standards (NMS). The child minder ensures that she notifies CIW of significant events as required. She has developed a good range of policies and procedures and has a clear vision for her service. For example, details of the child-minding service she offers, are clearly outlined in the statement of purpose. She understands the importance of keeping up to date with best practice and the need to refresh her training and skills regularly. Record keeping is organised and well maintained.

The child minder does not employ an assistant and manages her time well. Parents are kept well informed of any planned holidays or absences, so that alternative childcare arrangements can be made. She has a backup child minder in place in the event of an emergency. There is a complaints policy in place should parents wish to raise an issue.

The child minder understands the importance of working in partnership with parents to ensure that children experience the support required to meet their individual needs. Contracts are agreed with parents and information about the children's preferences and individual needs are sought before they start. She keeps parents well informed and stays in contact by phone, or text to provide feedback on the well-being of their child. The child minder regularly attends local playgroups and visits places in the local community with the children, including parks and softplay.



## **Recommendations to meet with the National Minimum Standards**

R1. Update Safeguarding policy with Prevent duty, and procedure in the event of an allegation against the child minder

R2. Ensure parents sign accident and incident records

R3. Develop a system for tracking children's development

R4. Ensure parents sign medication records before and after medication is administered.

### Summary of Non-Compliance

Status	What each means
<b>New</b>	This non-compliance was identified at this inspection.
<b>Reviewed</b>	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
<b>Not Achieved</b>	Compliance was tested at this inspection and was not achieved.
<b>Achieved</b>	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

### Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

### Area(s) for Improvement

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

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