



# Inspection Report

**Meithrinfa Garth Olwg**

**Gartholwg Community Campus  
Church Village  
Pontypridd  
CF38 1RQ**



**Date Inspection Completed**

25/04/2022

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## About Meithrinfa Garth Olwg

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Mudiad Meithrin CYF
Maximum number of registered places	60
Language of the service	Welsh
Date of previous Care Inspectorate Wales inspection	8th November 2021
Is this a Flying Start service?	No
Does this service provide the Welsh-language Active Offer?	Yes. The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh-language and cultural needs of people who use, or may use, the service.

## **Summary**

This was a focused inspection, and for that reason, we have not considered the themes fully on this occasion.

The children feel happy, are confident, and have good opportunities to pursue their interests. The children take part in a variety of activities and work well with their peers and the people around them.

The care staff understand the policies and procedures in order to ensure that the children are safe and healthy. They understand their responsibilities to safeguard children. Some of the care staff interact confidently with the children and supervise them very carefully.

The environment is safe and provides a variety of resources, toys and furniture that is suitable for the children.

The leaders have made a number of significant improvements that have created better outcomes for children and improved the safety of the environment. They have developed and implemented a number of positive changes and are trying to improve the service.

## Well-being

As this was a focused inspection, we have not considered this theme fully.

Overall, the children have good opportunities to make choices and decisions and express their opinions. The children's views and interests are valued and acted upon by the care staff. Many children communicate confidently with care staff and their peers, and receive attention that shows both interest and appreciation. Many children contribute ideas for their activities. For example, when the children ask for an obstacle course outdoors, they offer ideas on how this is to be built.

Many children are happy, feel safe, and have formed good relationships with the majority of care staff and their peers. The children consistently receive comfort and support from care staff. The majority of the children interact openly and confidently with one another and work together and socialise in a friendly way. They understand how to take their turn, to wait and to share. Many of the children develop good communication skills and know that they will be listened to. The interaction between the children and adults is positive with the majority of children working together, showing an interest and getting involved. For example, when playing outside, children line up in their cars, wait patiently, and communicate with the child in the front car.

The majority of the children take part in activities and are active and curious as they play. They show interest and enjoyment whilst participating. For example, the children love to make a noise with their instruments as part of a band. The majority of the children enjoy the freedom to move around the areas within the setting and regularly choose activities and opportunities for free play. They also enjoy taking part in interactive activities such as story time and practising words and sounds.

Most of the children have good and consistent opportunities to develop physical, social, and emotional skills. Many are able to follow their own interests and show confidence and skills as they participate in the activities independently.

## Care and Development

As this was a focused inspection, we have not considered this theme fully.

The majority of the care staff develop their own understanding and work towards implementing policies and procedures to promote healthy lifestyles, physical activities, personal safety and well-being. They consistently follow policies and risk assessments. The staff have a clear understanding of what to do if there were any concerns surrounding child safeguarding. The majority of the care staff identify risks and manage them actively most of the time. They remind the children to be careful and supervise the environment. For example, when playing outside, the staff support the children, or tidy up resources and remind the children to sit on the chairs in the correct way at lunchtime. The majority of the care staff operate sound cleaning practices and have good hygiene. They consistently follow the service's procedures. For example, by washing the children's hands before lunch and making sure that cleaning equipment is stored correctly.

The majority of the care staff support the children by creating a suitable space for them to play and apply the principles of playwork. They organise activities that are suitable for the age of the children. However, not all of the staff use every opportunity to develop the children's interaction skills effectively. For example, the care staff do not promote the social skills of the youngest children at lunchtime. Since the last inspection, the staff have developed plans across the rooms and adapted the record/themes for the age of the children.

## Environment

As this was a focused inspection, we have not considered this theme fully.

The leaders have effective measures/policies in place to ensure that everyone understands their responsibilities with regard to the safety and well-being of children. However, the leaders do not ensure that every visitor signs the visitors' book. The leaders have been practising fire drills in detail, recording important information as part of the records. The leaders ensure that the environment, both indoors and outdoors, is safe and well maintained. Changes have been made regarding the safety of the environment since the last inspection. For example, they have installed a new system for the main doors of the service and created a file containing a record of certificates/records of security tests. They have developed and used effective risk assessments. The person in charge is confident and deals with any risks very positively. For example, during the second visit to the service, there was a problem with the front door. The person in charge had assessed the risk and put things in place to minimise the risk to the children.

The leaders ensure that a wide range of furniture and resources are available to all the children, both indoors and outdoors, and that they are stored at a level that is accessible to the children. They are of good quality and stimulate the interest and imagination of the children. Since the last inspection, the leaders have added further learning resources in the playrooms.

## Leadership and Management

As this was a focused inspection, we have not considered this theme fully.

The leaders have a strong vision and share this with the team and others. Since the last inspection, the leaders have worked hard to develop and implement any changes. For example, they have created procedures that improve the standards of safety within the environment. The leaders ensure that they fully comply with all the relevant regulations and meet the National Minimum Standards. The leaders maintain and share an effective and current statement of purpose that accurately reflects the service provided and meets the National Minimum Standards. The leaders communicate and inform Care Inspectorate Wales (CIW) of the majority of events that are deemed significant. However, the leaders had not informed CIW of changes to the staff. Since the visit, the leaders have completed a notification of the changes to the staff. The leaders ensure that the majority of the required records are stored correctly. However, the leader does not ensure that all members of staff record their break times consistently. In most cases, the leaders do their best to have the care staff located in areas that ensure that the staffing ratios are maintained and children's needs are met. However, one visit revealed that there was not enough staff. This was resolved before the end of the visit.

The leaders ensure that the children are cared for by qualified staff. They operate robust recruitment processes. The staff say that they enjoy working in the service, are well supported, and feel happy to be part of the team. Tailored supervision and appraisals are undertaken regularly.



## **Recommendations to meet the National Minimum Standards**

Manually add R1, R2 etc. and the wording required. These are not regulations, but national minimum standards.

R1. Develop the skills of the staff to promote effective interaction.

R2. Ensure that there is a record of all of the visitors to the service.

R3. Ensure all staff record their break times.

### Summary of non-compliance

Status	What each means
<b>New</b>	This non-compliance was identified at the inspection.
<b>Reviewed</b>	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
<b>Not Achieved</b>	Compliance was tested at this inspection and was not achieved.
<b>Achieved</b>	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and/or risk to people’s well-being, are identified by issuing Priority Action Notice(s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date, we may escalate the matter to an Improvement and Enforcement Panel.

### Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at the inspection	N/A

When we find non-compliance with regulations but no immediate or significant risk for people using the service is identified, we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements, we will escalate the matter by issuing a Priority Action Notice.

### Area(s) for Improvement

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at the inspection	N/A

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