



Inspection Report

Alison Sinnett

Guilsfield



Date Inspection Completed

14/06/2022

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About the service

Type of care provided	Child Minder
Registered places	10
Language of the service	English
Previous Care Inspectorate Wales inspection	7 March 2022
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	No. This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people /children who use, or intend to use their service.

Summary

This was a focused inspection undertaken to follow up priority action notices. We have therefore focused on the priority areas for this setting and not the full quality framework.

Children are happy and settled. They have close relationships with each other and the child minder, which helps them feel safe and valued. Children can make some choices about how they spend their time, and they confidently explore the environment. Their independence skills are developing as they take part in a variety of experiences.

The child minder strives to keep children safe and promote a healthy lifestyle. She is kind, caring and interacts positively with children. She implements suitable routines, policies, and procedures. However, there is scope to further enhance the environment to provide the children with a wider range of experiences and learning opportunities.

The child minder runs the setting effectively. There have been improvements in recording children's attendance, which ensures she is now always within the required ratios.

Well-being

Children have some opportunities to make choices and decisions. They move around the playroom freely, playing on the floor with vehicles or completing activities at the table. However, the resources are somewhat limited. Children are happy to express themselves as they know their ideas and opinions will be listened to.

Children are happy and settled. They enjoy being with the child minder and their friends. They form warm relationships with the child minder and know the routines well, which makes them feel secure, comfortable, and relaxed. For example, knowing when it's time to get ready to go on the school run and how to all walk together safely.

Children play happily together, sharing their experiences as they play with the toy cars or use crayons to draw whilst laughing and chatting with their friends. They take turns and share resources well. All children are supervised well.

Children have some opportunities to enjoy the outdoors and their local environment. They play in the secure outdoor play area and in a nearby community park and field, however, this was not seen during this visit.

Children are developing their independence skills well, enabling them to do things for themselves. They access the toilet independently and try to put on their own shoes, getting help when needed from the child minder. Children access the limited resources with ease or will confidently ask or indicate what they need.

Care and Development

As this was a focused inspection, we have not considered this theme.

Environment

As this was a focused inspection, we have not considered this theme, in full.

The child minder ensures the premises are welcoming and provides a child friendly environment. Children can use a small playroom, secure outdoor area and a community park and field in the village. There is a small variety of age-appropriate toys and resources available which are stored in low level storage units so children can reach them independently.

Leadership and Management

As this was a focused inspection, we have not considered this theme, in full.

From looking at the register, it was evident that the childminder is now working in line with the adult:child ratios as set out in the National Minimum Standards for Child Care. The child minder took relevant action to ensure that she is within the specified ratios and this was seen during this inspection.

Recommendations to meet with the National Minimum Standards

R1 To provide more play/learning opportunities at the premises and to offer a wider range of toys and resources for the children.

R2 To have regular access to the outdoor space.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
27	The child minder was not working within the ratios as set out in the National Minimum Standards and Statement of Purpose.	Achieved

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
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N/A	No non-compliance of this type was identified at this inspection	N/A
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