



Inspection Report

Meithrinfa Chwarae Teg Day Care Nursery

**Methrinfa Chwarae Teg Nursery
2 Penrhyn Isaf Road Penrhyn Bay
Llandudno
LL30 3LT**



Date Inspection Completed

19/12/2022

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About Meithrinfa Chwarae Teg Day Care Nursery

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Barcallan Ltd
Registered places	61
Language of the service	English
Previous Care Inspectorate Wales inspection	19 September 2019
Is this a Flying Start service?	
Does this service provide the Welsh Language active offer?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

Summary

Children are happy and enjoy their time at the service. They have formed warm relationships with staff and are forming friendships with each other. Staff speak with children in a kind and caring manner. However, they are inconsistent in their understanding of safeguarding procedures. People who run the setting do not always ensure policies are clear so staff can implement them quickly and effectively to keep children safe. Staff supervision is not completed regularly, resulting in staff not having regular opportunities to raise issues or discuss any training needs.

Well-being

Children are happy, settled and are confident to make decisions about how they spend their time. They move freely around the available activities and follow their own interests.

Children know they can ask staff for help when needed or to ask for what they want. For example, children were confident to ask for more fish fingers during lunch time, which were immediately provided.

Children have a sense of security as they are cared for by staff with whom they have formed warm relationships, and they are familiar with the routines. They feel comfortable asking staff for reassurance and comfort when needed. For example, by indicating that they want a cuddle when they were tired, knowing that that staff would comfort them and settle them for their afternoon nap. Children are eager to involve their friends and staff in their play and to share their achievements.

Children are making friends and chat together during lunchtime and during play, sharing lots of smiles and laughter as they do so. They are kind to each other, sharing resources, taking turns, and working together to complete tasks. For example, when building a tall tower with blocks. They enjoy their play and concentrate well on tasks. For example, they enjoyed and concentrated well on an organised craft activity where they made Christmas decorations from clay.

Children have opportunities to develop their independence skills by completing tasks for themselves. For example, younger children are learning to feed themselves as well as becoming more independent when washing their hands and faces.

Care and Development

As this was a focused inspection, we have not considered this theme in full.

Staff are kind and treat children with warmth and respect. However, staff are inconsistent in their understanding of how to safeguard children. Staff we spoke with were able to describe the correct procedures to follow should they have a concern about a child. Incidents and any concerns recorded by staff are well documented and signed by staff and parents. However, staff and people who run the service do not always report concerns to the local authority in a timely manner and not all staff have completed up to date safeguarding training. This could place children's well-being and safety at risk therefore, we have issued a priority action notice. People who run the setting must take immediate action to address this issue.

Environment

As this was a focused inspection, we have not considered this theme.

Leadership and Management

As this was a focused inspection, we have not considered this theme in full.

People who run the setting do not always ensure the setting's policies are clear and that staff understand and implement them appropriately. Although the setting's safeguarding policy contains some of the required information, it does not contain clear information about the steps that should be taken by the safeguarding lead after staff have reported concerns about a child to them. It does not include timescales for reporting concerns to the local authority duty safeguarding officer and does not state that all disclosure of abuse by children should be reported to the local authority duty safeguarding officer without are not providing staff with clear and correct procedures to follow to safeguard children. This could place children's well-being and safety at risk and we have therefore issued a priority action notice. People who run the setting must take immediate action to address this issue.

People who run the setting do not provide staff with consistent and regular supervision. People who run the setting told us they had not been carrying out supervision meetings with staff since the Covid-19 pandemic. This means the responsible individuals are not taking appropriate steps to ensure that staff practice is effectively monitored and are not satisfying themselves that staff are correctly implementing processes. People who run the setting also told us they have not held regular formal staff meetings since the beginning of the Covid-19 pandemic, but did tell us, when asked, that staff are able to raise concerns during staff meetings. However, no records of staff meetings were available. This means staff do not have the opportunity to discuss any issues, discuss the setting's policies or identify any training needs as a whole group. After this was highlighted to people who run the setting, they provided written records which showed that all staff have now received a one to one supervision meeting. Records of these meetings have been placed in individual staff files. This has been listed as an area for improvement and we expect people who run the setting to take action.

Recommendations to meet with the National Minimum Standards

R1- Ensure all staff receive up to date safeguarding training regularly.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
20	Leaders and staff did not report safeguarding concerns about a child or disclosures made by a child to the local authority in a timely manner.	New
22	Staff do not always report concerns or disclosures by children to the local authority duty safeguarding officer in a timely manner as they are not provided with a clear policy that reflects the Wales Safeguarding Procedures expectations in relation to safeguarding children.	New

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status
29	People who run the setting do not ensure staff receive regular supervision meetings.	New
25	Leaders have not included all areas of the outdoor premises in their risk assessment. Leaders should ensure staff are following the correct nappy changing procedures as outlined in the Infection Prevention and Control for Child Care Settings (0-5 years), Nurseries, Child minders and Play groups: Public Health Wales - All Wales Guidance.	Reviewed
16 (1)	QCR	Achieved

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