



Inspection Report

Cylch Meithrin Cei Newydd

**Y Caban
Parc Arthur
Cei Newydd
SA45 9QF**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

05/10/2021

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About Cylch Meithrin Cei Newydd

Type of care provided	Children's Day Care Full Day Care
Registered Person	Anne Jones Kerry Jones
Registered places	19
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	28 November 2017
Is this a Flying Start service?	Yes
Does this service provide the Welsh Language active offer?	This is a service that provides an 'Active Offer' of the Welsh language. It provides a service that anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.

Summary

Children are listened to and all attempts at communication are valued. Children are encouraged to speak and express their views. They feel safe, happy and settled because they have formed positive bonds of affection with the care staff. Children are active and curious learners and are interested and excited in their play-based activities. Care staff know the children well and give them consistent care. Care staff provide a nurturing and caring environment; they understand and meet children's individual needs and abilities. The children receive care in a safe, clean and secure environment. Care staff have identified and as far as possible eliminated unnecessary risks to children. There is sufficient space and facilities for children to play and learn. The environment promotes children's independence and is well maintained and decorated. The furniture, equipment and toys are in good condition and are of a suitable design for the needs of the children. The people who run the setting have a clear statement of purpose, which is an accurate picture of the services available. The setting has established clear communication and trust with parents, working with them to identify children's individual needs and preferences. They implement the setting's policies and procedures effectively to safeguard and promote children's well-being. Welsh is the main language used and the service provides the Welsh Language 'active offer'.

Well-being

Children are happy, comfortable and have close relationships with staff who provide good quality care consistently. Children are more than happy to go to the staff for help and chat with them, showing that they are comfortable with them. We heard children enjoying singing songs with the staff. Parents told us that their children enjoyed attending the setting. The children have a sense of belonging; for example, they have a personal area to store their coats, bags and their work.

Children interact well with other staff and children. They know each other's names and work with staff happily when moving from one activity to another. While playing outside one child approached a member of care staff because his hands were cold, the care staff helped rub them together to warm them up. Children are beginning to share resources. They take turns when playing, for example, when too many children attempted to play around the sand pit, the other children were happy to wait their turn. Children learn to respect resources and toys and make sure they are put away after use.

Children have a voice and influence their care, such as choosing their snacks. Children chose from banana, grapes, apple, kiwi, strawberries or orange. To drink children chose between water and milk. They make choices and decisions successfully, and staff believe that their interests are important. They are confident enough to speak and express themselves to staff and us. The children, full of pride, showed that they had managed to put on their coats independently. This boosts their self-esteem and sense of achievement. The children have enough opportunities to do things for themselves. The children are familiar with the routines at the setting. Many prepared to go home without much help. Children receive encouragement and support to do things for themselves, such as hand washing after using the toilets. They choose toys and activities, and put toys in their boxes after use.

While playing outside children are interested and fully engage in their play. They have the opportunity to take an interest in activities such as playing in the sand pit, on the ride on toys or using the slide. Children explore the environment freely and help themselves to resources during free playtimes. However, once inside children sat for a long time during the singing and story session and as a result, the children were not engaging in the story and became distracted.

Children are polite and use good manners. They show respect for property and people. The children express empathy and are sensitive to the needs of others. One child was feeling sad and upset; another child saw this and approached to hold their hand to make them feel better.

Care and Development

Care staff work together well to meet the needs of children effectively. They understand how to keep the children safe and healthy. Care staff implement effective policies and procedures, and have reviewed the setting's procedures in accordance with the guidelines relating to Covid-19.

Care staff have received current training on safeguarding children, and can speak confidently about safeguarding and the correct procedures to follow if they had a child protection concern. The care staff have received the latest training on paediatric first aid. The setting provides regular healthy snacks and although they do not offer cooked meals, the person in charge and care staff work closely with parents to encourage the families to eat healthily. The setting has good food preparation procedures.

We saw the care staff playing alongside the children and encouraging positive interaction. Care staff consistently praise the children and encourage them to play and work together. They listen to the views of children and respect them. We heard interactions between care staff and children showing kindness and warmth. Care staff listen attentively to children's stories and develop their understanding through appropriate questioning. We saw that staff responded lovingly to the children; they cuddled, embraced and made sure they met their basic needs.

Care staff understand their roles and responsibilities for keeping the children safe and healthy. For example, they make sure that children wash their hands before snack and lunch times and put their hand over their mouths when coughing. Discussions with care staff showed that they understand the behaviour policy and consistent behaviour management strategies are in place. They intervene appropriately and calmly when children have a disagreement. Care staff manage interactions in a warm, friendly and gentle way. They praise the children for their efforts with positive language and encourage them to be polite and say "please" and "thank you".

Environment

The environment is safe, clean and in good condition, which provides a comfortable place for children to relax and learn. The setting is secure and locked. People running the setting maintain a good environment to improve children's experiences. The people who run the setting have identified risks and take action to reduce or remove these. Risk assessments are in place and staff follow them. This ensures that care staff know which areas are not entirely safe for the children, such as the kitchen. On arrival at the setting, we had to sign the visitor's book and show our identification. Emergency procedures, fire and good infection control are in place.

The setting is suitable for children's play and learning experiences. The environment is light, bright and airy. Most of the windows were open to ensure sufficient ventilation. At the setting, there is one large play space with easy access to toilet facilities. There is a secure area for the children to play outdoors with a newly installed canopy, which provides shade and shelter. Play and learning areas have sufficient resources such as a sand pit, mud kitchen, water tub, slide and a small wooden house.

The resources, toys and books are suitable, clean and in good condition, enabling staff to prepare activities confidently. People who run the setting and care staff display colourful and appropriate Welsh posters and children's work on the walls. This gives the children a sense of achievement. The toys and resources are stored at children's height level promoting children's independence as they help themselves to these items. There is a wide variety of toys and resources, which include craft activities, jigsaws, cars, garage, bricks, train track, dolls house and animals.

Leadership and Management

People who run the setting are new to the role and are committed to ongoing improvements. They have an innovative vision for the future of their business, which they share with parents and carers of children. There are two registered persons but only one is active. Since taking on the role the people who run the setting have already made numerous positive changes to the setting including painting throughout, new heating system and a canopy to offer shelter and shade in the outdoor area. A completed quality of care review is in place, which takes into consideration the views of children, parents and other educational professionals.

Care staff present during the inspection worked well as a team, all of whom were aware of their roles and responsibilities and led the children appropriately. As a result, children love the care provided by enthusiastic staff. Care staff are happy in their jobs and are aware of the management structure, and know whom to contact if they need help. There are positive relationships with parents and other professionals, and they contribute to the children's well-being. They keep photographs and children's work in scrapbooks, which are sent home to the parents when the children transition to the local primary school. The people who run the service keep records of incidents and accidents and share these with the parents.

People who run the service are knowledgeable about existing childcare practices, and this is set out in the easily understood and comprehensive statement of purpose. They update their policies and procedures as required and share with all staff. This ensures that everyone is familiar with all processes to follow. The people who run the service undertake regular and meaningful supervision sessions that support care staff with their role, learning and development and any performance problems that may arise. The person in charge organised staff appropriately to supervise tasks and activities effectively and support the children. There are effective reserves for staff absences.

During the visit, they did not fully comply with regulations and the National Minimum Standards as care staff files did not include all the necessary checks including references and work history to ensure that they are suitable to work with children. However, during the inspection process, this has been rectified and the registered person confirmed the staff files are now complete.

The people who run the setting have strong partnerships and good links with the wider community. They explained that they often use the local football club, which is located adjacent to the cylch meithrin. The children are able to use the football pitch and tennis courts on a regular basis to develop their health and well-being. People who run the setting also explained to us that they also visit the local park with the children on a regular basis.

Recommendations to meet with the National Minimum Standards

R1 Ensure that purposeful and timely activities are provided in line with timetables and planning;

R2 Update the registered person information held by CIW via the online account.

Areas for improvement and action at, or since, the previous inspection. Achieved

Areas for improvement and action at, or since, the previous inspection. Not Achieved

None	
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Areas where priority action is required

None	
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Areas where improvement is required

None	
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