



## Inspection Report

**Clwb Plant Bethel**

**Y Caban, Ysgol Gynradd Bethel  
Bethel  
Caernarfon  
LL55 1AX**

**Mae'r adroddiad hwn hefyd ar gael yn Gymraeg**

**This report is also available in Welsh**



**Date Inspection Completed**

11/10/2021

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## About Clwb Plant Bethel

Type of care provided	Children's Day Care Out of School Care
Registered Person	Gwion Owen
Registered places	23
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	18 May 2017
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.

## **Summary**

This is an inspection undertaken during the Covid-19 pandemic; therefore, we have focused on the priority areas for this setting and not the full quality framework.

Children are happy, settled and enjoy their time at the setting. They have positive relationships with staff and each other. Staff are aware of their responsibilities in respect of keeping children safe and healthy. They know children well and speak to them in a warm and friendly manner. Staff provide a variety of activities that interest children and help them to develop their skills effectively. Toys and resources are of good quality and there is a sufficient variety to spark children's interest. People who run the setting ensure all areas are safe and that any risks are managed appropriately. Suitable policies and procedures are in place and these are reviewed and updated regularly.

## Well-being

Children are happy and communicate confidently. They make choices about how they spend their time and are able to follow their interests. They have formed close bonds with staff and share jokes and stories with them often. Children know they can ask for help when they need it. For example, they ask staff for help to take outdoor toys out of the shed or for support to put on a film.

Children are settled and feel secure in their surroundings. They are confident to chat with staff and know they can approach them for reassurance or comfort when needed. They take delight in sharing their achievements with staff and their friends and know they will be celebrated. For example when they have worked well in school or have taken part in competitions and by showing staff they have learned to ride a bike by themselves.

Children enjoy their time at the setting. They play well together and are beginning to make friends. They interact well with their friends and take turns and share resources with minimal fuss. For example, they take turns to ride on the bikes, play tennis and use the stilts when playing outdoors. Children concentrate on tasks and show interest in what they are doing. For instance, they can focus well for extended periods to make patterns with small beads or set up a den.

Children make decisions about how they spend their time and are developing independence skills well. They move freely between activities and take out the toys and resources they want independently. Children are also tidy up after themselves during snack time and at the end of activities.

## Care and Development

Staff understand their responsibilities and follow the correct procedures to ensure children are kept safe and healthy. They have completed safeguarding training and staff we spoke with could tell us the correct procedures to follow if they had a concern about a child. A sufficient number of staff have also completed paediatric first aid training. Staff record any accidents or incidents appropriately, ensure fire drills are undertaken at least once every term and these are fully recorded.

Staff promote healthy eating and exercise; they provide healthy snacks and plan plenty of opportunities for children to spend time outdoors. They also encourage children to wash their hands as and when they need to and have put extra hygiene measures in place due to the Covid-19 pandemic. Staff have completed food hygiene training and follow appropriate hygiene procedures when handling food.

Staff have positive relationships with children; they speak with children in a kind and calm manner and provide comfort and reassurance when children need it. They deal with any minor arguments or unwanted behaviour positively in line with the setting's behaviour management policy. For example, by distracting children when they begin to bicker, redirecting them to another activity or providing support to help them resolve any disagreements. They give children plenty of praise for following instructions, using good manners and completing activities.

Staff know the children well and are familiar with their likes and dislikes. They gather plenty of information about children's individual care, personal and medical needs before they begin attending, helping them to plan effectively. The person in charge ensures children are provided with a variety of activities to develop children's physical and social skills, such as tennis, den making, cycling and imaginative play.

## Environment

People who run the setting prioritise children's safety and ensure staff follow procedures to keep children safe. The premises are safe, welcoming and secure. An accurate record is kept of children and staff attendance and children are signed out of the service by their parents. They have comprehensive written risk assessments in place, which outline any potential hazards to children's safety and how these are managed. These risk assessments are reviewed and amended regularly in line with any changes, including any changes to government guidance during the Covid-19 pandemic.

There is sufficient space for children to move around and explore the play areas. Toys and resources are stored within children's reach in clearly labelled boxes. There is a good range of toys, including board games, dolls, craft supplies and construction toys. There is also a newly installed sensory room with fairy lights and bubble tubes where children can relax and spend quiet time and practice using their senses. Staff display samples of the children's art work attractively on the notice boards, providing them with a sense of belonging. The outdoor play areas offer sufficient opportunities for children to explore and play to develop their learning through play, including bicycles and sports equipment. Recycled materials are also available for children to develop their design skills.

People who run the setting provide children with a good range of toys and resources which are in good condition and are suited to the children's ages and stages of development. They are in a good state of repair and are clean. The person in charge told us they were cleaned regularly, however, this is not recorded. Plenty of multicultural and Welsh resources are available to enable children to learn more about the world they live in.

## Leadership and Management

People who run the setting ensure staff are aware of their responsibilities. They share their vision for the service with them and make sure the setting's policies and procedures are followed effectively. The statement of purpose contains all the required information, meaning parents can make an informed decision about whether the setting meets theirs and their child's needs. Detailed policies are in place outlining all procedures to be followed during the Covid-19 pandemic, meaning staff understand exactly what is expected of them to keep children safe. People who run the setting also review policies regularly to ensure they contain up to date information. However, the complaints policy needs to include the timescales for dealing with a complaint and the safeguarding policies needs to include information regarding the prevention of radicalisation.

People who run the setting are keen to ensure they continually develop and improve the setting. They seek verbal feedback from parents, staff, children and other professionals who regularly visit the setting by means of feedback questionnaires. A report written following the review of the quality of care includes what improvements had been made and those which were planned for the following year in response to the feedback received. Although a review of the quality of care has taken place, people who run the setting had failed to submit the Self Assessment of Service Statement (SASS) to Care Inspectorate Wales (CIW) in the required timescale.

People who run the setting ensure staff receive regular training and support them to carry out their roles effectively. Staff told us they were able to approach the people who run the setting at any time to discuss any issues or their training needs. Records are kept on individual staff files of these one to one discussions. Staff files are comprehensive and contain all the required information, showing safe recruitment checks are in place.

People who run the setting share information with parents effectively. They keep evidence on file of information gathered from parents detailing children's specific needs, likes and dislikes. Parents responded positively, they told us staff communicated well and they felt reassured by receiving daily updates on their child's care and development.



## **Recommendations to meet with the National Minimum Standards**

R1- To include the timescales for dealing with a complaint within the complaints policy.

R2- To include reference to Prevent Duty in the safeguarding policy.

R3- To keep a record of when toys and resources are cleaned.

**Areas for improvement and action at, or since, the previous inspection. Achieved**

Leaders had not ensured all required regulatory documentation was included in the staff files. SP	
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**Areas for improvement and action at, or since, the previous inspection. Not Achieved**

Leaders have not ensured risks have been identified and managed appropriately.	Regulation 25 (c)
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Where providers fail to improve we will escalate the matter by issuing a priority action notice. Where providers fail to take priority action we may escalate the matter to an Improvement and Enforcement Panel.

**Areas where priority action is required**

None	
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**Areas where improvement is required**

The registered person is not compliant with Regulation 17. This is because they did not submit the Self Assessment of Service Statement (SASS) within the required timescale. A review of the quality of care had taken place and a report had been written in response to the feedback received. No adverse impact was seen on the children or the quality of care provided.	Regulation 17 (2)
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The area(s) identified above require improvement but we have not issued a priority action notice on this occasion. This is because there is no immediate or significant risk for people using the service. We expect the registered provider to take action to rectify this and we will follow this up at the next inspection.

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