



Inspection Report

Sunshine After School Club - Swansea

**Swansea Childrens Centre
Eppynt Road
Penlan
Swansea
SA5 7AZ**



Date Inspection Completed

07/09/2021

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About Sunshine After School Club - Swansea

Type of care provided	Children's Day Care Out of School Care
Registered Provider	City and County of Swansea Child Care and Play Services
Registered places	36
Language of the service	English
Previous Care Inspectorate Wales inspection	16 August 2018
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet Welsh language needs of children who use, or intend to use the service.

Summary

This is an inspection undertaken during the Covid-19 pandemic. We have therefore focused on the priority areas for this setting and not the full framework.

This setting is child centred with strong emphasis upon children directing their own play and learning. Children are settled and happy. They have opportunities to be independent and develop their skills through a range of play experiences. Children form close bonds with care staff and other children, making them feel safe and secure.

Care staff are appropriately qualified. They have a very good understanding of how to keep children safe and healthy. Care staff implement policies and procedures well in response to Covid-19. They plan some activities, and organise resources, which stimulate and capture children's imaginations.

The environment is clean, welcoming and well organised. People who run this setting ensure the environment is well maintained and generally safe. A good variety of indoor and outdoor toys and resources are available for children.

Leadership and management of the setting is strong. They update policies and procedures regularly and understand their responsibilities to protect children. Staff recruitments checks comply with regulations and suitable staff development opportunities are in place. Partnerships are good.

Well-being

Children feel confident to make choices and decisions for themselves. They choose activities freely and make choices about what they have to eat and where they sit at snack times. Children's voice is strong and care staff listen to them. For example, when children ask for more milk or toast their requests are listened to.

Children are happy, settled and feel secure. They show close relationships with care staff who work closely with them. A good example of this was when children pretended to feed care staff during a role-play activity. Children smile when care staff praise them for sorting resources, colouring and cutting out.

Children's interactions are positive. They listen to care staff who ask them to share the toy cars during free play. Children are engaged in activities of their choice. For example, they were engrossed in board games and cooperated with others. During a game of snakes and ladders, they laughed when they fell down the snake. Children are developing good friendships and good self-esteem in what they do. For example, they work together and negotiate ways to make tents out of loose parts successfully.

Children have regular exercise and fresh air, and value the time they spend outdoors in all weather conditions. They excitedly use the cars and trikes. They help themselves to bats and balls available and use the climbing apparatus, developing good physical skills. Children also enjoy independent activities where they engage in colouring activities. Children excitedly work together to enjoy their play. For example, children shrieked with excitement as they worked together to pop the bubbles that care staff had created for them.

Children are developing their independence skills appropriate to their age, stage and abilities. Children access the toileting area washing hands before eating and after playing outdoors.

Care and Development

Care staff are effectively keeping children safe and healthy. They follow good practice procedures during the Covid-19 pandemic. For example, care staff who prepare food for children wear appropriate personal protective equipment (PPE), which include gloves, aprons and face coverings. All care staff wear face coverings at all times and encourage children to wash their hands before meal times and after outdoor play. There is a nappy changing policy in place highlighting infection prevention and control procedures. Care staff attend regular safeguarding and child protection training and fully understand their responsibilities to protect children. They responded very well to potential child protection and safeguarding scenarios that could arise. Sufficient care staff have current paediatric first aid and food hygiene training. Care staff record incidents, accidents and existing injuries. However, care staff do not always obtain parents and guardians' signatures for current and existing injuries.

Interactions between care staff and children are very positive. They provide kind and caring interactions with individual children. For example, we heard care staff providing encouraging words and praising them for their achievements whilst colouring and cutting a rainbow picture.. Care staff fully engage in children's interests. For example, they played along when children wanted to play with the bats and balls. Care staff implement positive behaviour strategies very well and are sensitive to the needs of individual children. They encourage children to share cars and manage to distract children who feel they want the same resources. Care staff continuously promote children's self-esteem. For example, care staff praise children for balancing well on the obstacle course and praise children for sorting resources to make a den, telling them "*Well done! Excellent! Good boy!*"

Care staff know the children very well. They discuss children's achievements, and feel a sense of pride in the children's individual abilities and progress they had made over time at the setting. Care staff provide an appropriate range of play activities for children. They plan and prepare weekly activities and free-play choices indoors and outdoors. During free-play, care staff encourage the use of vocabulary such as colours and names of different animals.

Environment

People who run this setting have satisfactory measures in place to ensure the environment is safe and secure. They have robust risk assessments and are aware of the safety and welfare of children. Their infection prevention control practices minimise risks to children's health and safety during Covid-19. People who run the setting have implemented good practices, where there are daily cleaning and risk assessments in place. They regularly review fire risk assessments, and emergency procedures are in place. However, people running the setting do not ensure there are regular fire drills. General maintenance checks are up to date.

The environment is suitable, accessible and well maintained. There is a spacious well-ventilated indoor area where children can dine and play. Toileting facilities are suitable and provide for children's privacy and dignity. They supply liquid soap and separate paper towels in all areas.

People running this setting provide a good range of play opportunities suitable for all the age ranges cared for. There is a range of board games, construction toys; kitchen role-play area and small world play resources accessible for all children. There is a very spacious outdoor environment with opportunities to develop independence, physical, social and creative skills. The people running the setting provide an outdoor classroom facility where they have tables, chairs, and a range of creative, loose parts and physical resources available for children. There are larger play apparatus, which includes a climbing frame and slide, balancing boards, gardening area and ride-on cars and scooters. People running the setting told us they provide multicultural activities and dressing up items, which promote awareness of different cultures and diversity.

Leadership and Management

People who run the setting have a strong vision that they share with others. They maintain and share an up to date statement of purpose that accurately reflects the setting and meets regulations and national minimum standards. People running the setting are knowledgeable on their regulatory responsibilities and regularly review their policies and procedures. People running the setting accurately keep the required records. Public liability insurance is current and displayed. People running the setting demonstrate they are actively implementing the Welsh Government's best practice guidance, Food and Nutrition for childcare settings.

People running the setting actively encourage their care staff and challenge their performance. They conduct regular purposeful supervisions and appraisals and ensure their mandatory training is in date. People running the setting follow safe recruitment process to safeguard children and have a very good understanding about keeping children safe. For example, when asked about safeguarding and potential child protection scenarios, they confidently answered in line with their policies and procedures. People running the setting have ensured that all suitability checks and DBS certificates are in place before recruiting new care staff as well as ensuring care staff are suitably qualified and deployed well to meet staff to child ratios. Care staff feel fully supported by people running the setting and feel their professional development is consistently ongoing.

People running the setting notify and engage with Care Inspectorate Wales. They carefully review their operational plan and quality of care review annually. People who run the setting seek views from children and parents annually through questionnaires. Care staff also share their views regularly through regular supervisions. They have good processes in place to deal with any concerns in a timely manner and those using the service know how to raise concerns if they wished to do so.

Partnerships with parents are good. Parents feel well informed of policies and procedures. Parents are very happy with the care provided by the setting's care staff. They told us that their children enjoy going to the setting, especially the craft activities, and quoted '*The staff are doing a really good job!*'

Recommendations to meet with the National Minimum Standards

R1. Ensure all signatures are obtained from parents for current and existing injuries

R2. Ensure fire drills are undertaken regularly

Areas for improvement and action at, or since, the previous inspection. Achieved

Areas for improvement and action at, or since, the previous inspection. Not Achieved

None	
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Areas where priority action is required

None	
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Areas where improvement is required

None	
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