



## Inspection Report

**Linda Aindow**

**Caernarfon**



**Date Inspection Completed**

03/11/2021

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## About the service

Type of care provided	Child Minder
Registered places	6
Language of the service	Both
Previous Care Inspectorate Wales inspection	15 March 2017
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	No The service is working towards providing an 'Active Offer' of the Welsh language and intends to become a bilingual service or demonstrates a significant effort to promoting the use of the Welsh language and culture.

## Summary

***This is an inspection undertaken during the Covid-19 pandemic, therefore we have focused on the priority areas for this setting and not the full quality framework.***

Children are happy; they play confidently together and are at ease in the child minder's company. They express themselves well, in accordance with their ages and stages of development.

The child minder plans some activities and incorporates seasonal events within the weekly play and learning schedule. She is kind, caring, knows the children well and is considerate of their needs and preferences.

The premises are clean, secure and provide children with suitable spaces and facilities. The child minder has devised written risk assessments and takes action to minimise potential risk to children.

The child minder maintains the required records and paperwork and promptly addressed issues arising during the inspection process. She has effective relationships with parents and the local school and playgroup, for the children's benefit.

## Well-being

Children have opportunities to make their own choices. They decide what they want to do and what they want to play with. For example, children are happy choosing to sit on the floor playing with toys or sitting together on the settee, nodding and chatting to each other. Children confidently ask the child minder for more fruit to eat at lunchtime and she responds quickly to their requests.

Children are settled and content. They understand the daily routine and use the anti-bacterial gel to clean their hands before eating, without fuss. There is a warm, family feeling as they sit around the dining table eating their lunch and talking to the child minder. Children are at ease and quite naturally give the child minder a hug as they play alongside each other. Parents completing our CIW questionnaires, confirmed their child felt safe whilst in the child minder's care.

Children have good interactions with each other and the child minder. They share resources appropriately and gently cuddle their friend whilst they play. They are encouraged to show good manners by saying please and thank you.

Children enjoy playing with their chosen activities. They push cars around the play mat and fit different shapes into the shape sorter. Children hum and try to sing the words to a song as they strum a guitar and smile when the child minder joins in. Parents completing our CIW questionnaires, confirmed children had opportunities for physical play outdoors.

Children focus for an appropriate amount of time during play. Their language is developing well as they have plenty of conversations with each other. Children use their imagination by making up stories as they play. For example, they pretend to mix food in a plastic bottle and feed their friend with a spoon. Children are beginning to learn how to look after themselves; they know how to rub the hand gel into their hands and feed themselves at lunchtime.

## Care and Development

The child minder understands her role in keeping children safe and attended child protection training. Basic first aid can be administered if needed as the child minder has a current first aid certificate. Daily attendance records are accurately kept. The child minder told us she had no cause to record accidents, incidents or medication to date. The child minder confirmed she made home cooked meals for the children most days. Sandwiches with fresh fruit and a very small amount of crisps were provided with water to drink. The child minder confirmed fire drills were practiced but had not been recorded. She intends to revise her fire risk assessment to meet the changes in recent guidance. The child minder had a detailed risk assessment in relation to managing Covid-19. She explained her nappy change procedure, which is in line with current infection control practice.

The child minder engages positively with the children and respects what they say. She praises them for their achievements, making children feel good about themselves. The child minder supports children in their play and is kind and gentle in her approach. She knows the children well and talks to them about their families and interests.

There are some set planned weekly activities and thematic activities are incorporated into the children's play and learning during the year. The child minder makes sure children spend time in the fresh air, either walking or playing outdoors when the weather permits. She sits alongside children and supports their learning. For example, she names different colours and animals as they play. The child minder has fun with the children. She makes them laugh when she tickles them and they giggle when she makes a whooshing noise as she uses the pretend injection.

## Environment

The premises are safe, secure and visitors are asked to record their attendance. The child minder has systems in place to ensure the safety of children, herself and family. For example, the premises are clean, tidy and well maintained, which minimises the risk of cross infection. She reviews the service's written risk assessment annually, making sure it is up to date. The child minder explained her procedures for cleaning resources, which were appropriate.

The child minder provides children with space to move around in a welcoming, warm and homely environment. Children have their own playroom on the ground floor with direct access through the patio doors to the garden. The child minder confirmed she supervises children who use the upstairs bathroom. She ensures the environment and resources, both indoors and outside, are clean and in suitable repair. Toys are located within children's reach and suit their ages and stages of development. There are opportunities to sit together for meals and undertake craft activities at the dining table. The child minder makes sure children have comfortable chairs and quiet areas to relax.

## Leadership and Management

The child minder has a satisfactory statement of purpose reflecting the service provided, which meets the National Minimum Standards. She provides parents with the information they need before their child starts, including policies and procedures. The child minder speaks Welsh fluently but does not currently meet the obligations of the Active Offer of the Welsh language as paperwork is available in English only.

The child minder completed a self-assessment of service form and an annual quality of care review this year. She noted parents were satisfied with the service provided. Parents were extremely positive about the service provided in the CIW questionnaires. For example, parents noted they thought the child minder was amazing, wonderful, would highly recommend her and was always welcoming.

The child minder makes sure both her own and all household members have current Disclosure and Barring Service certificates. Her insurance for the child minding business is in date. She continues to make sure her mandatory training is kept up to date and told us she enjoys caring for children.

The child minder has established positive partnerships with parents. She makes sure she has the relevant information from them about their child's needs and preferences before they start. She shares information with parents when they collect their child. Parents commenting in our questionnaires noted the child minder was always supportive, they had received copies of her policies and were informed of their child's time with the child minder on a daily basis. The child minder collects children from school and the local playgroup, so information shared with her by staff / teachers, can be given to parents. This provides a consistency of care for the children's benefit. Children often go for walks within their community, which enables them to understand more about the world around them.



## **Recommendations to meet with the National Minimum Standards**

R1. Develop a fire drill risk assessment as per recent guidance and keep a written record of fire drills practiced.

R2. Consider not offering processed foods at mealtimes.

### Summary of Non-Compliance

Status	What each means
<b>New</b>	This non-compliance was identified at this inspection.
<b>Reviewed</b>	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
<b>Not Achieved</b>	Compliance was tested at this inspection and was not achieved.
<b>Achieved</b>	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

### Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

### Area(s) for Improvement

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at	N/A

	this inspection	
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