



Inspection Report

Tracy Morgan

Caerphilly



Date Inspection Completed

08/08/2023

About the service

Type of care provided	Child Minder
Registered places	10
Language of the service	English
Previous Care Inspectorate Wales inspection	17 July 2017
Is this a Flying Start service?	No
Does this service promote Welsh language and culture?	This service is working towards providing an 'Active Offer' of the Welsh language and demonstrates a significant effort to promoting the use of the Welsh language and culture

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<u>Well-being</u>	Good
<u>Care and Development</u>	Good
<u>Environment</u>	Good
<u>Leadership and Management</u>	Good

For further information on ratings, please see the end of this report

Summary

Children feel very secure, happy, and comfortable at this setting. They play freely and express themselves extremely well. They have a strong sense of belonging and are developing positive relationships. Children have good choices and make decisions about what they want to do.

The child minder successfully promotes the children's well-being. There is a caring atmosphere, and the child minder meets children's needs successfully. A range of activities are available both indoors and outdoors, for children to access independently or with support from the child minder.

The child minder ensures the environment is safe and well maintained indoors and outdoors. The premises are very welcoming, stimulating, and accessible to all. Suitable risk assessments and safety checks are in place. The childminder provides a range of engaging resources.

The child minder manages her service well. She has a beneficial range of policies and procedures. Communication with parents is effective. Links with other child minders and the community are strong.

Well-being**Good**

Children are happy, settled and thoroughly enjoy their time at this setting. Children have a strong voice and express themselves well. They chat away happily to the childminder about things that interest them. They play freely and make choices about the toys and activities from the selection available. For example, children asked the child minder for colouring in templates of their favourite characters.

Children feel safe, happy, and valued. They are very settled and clearly have a strong sense of belonging. Children know the routine well. For example, they help with tidying up and wash their hands before lunch. They form good relationships with each other, learning to share toys with some support. They are clearly cared for by a child minder who knows them very well.

Children interact positively, co-operating and learning to share with each other. During a colouring in activity, children engage, smile and chat together and with us, as they do their task. Children are enthusiastic and interested in their play and learning, they confidently choose activities that interest them. They sustain their play for an age-appropriate length of time. They are included in decision-making and have opportunities to take part in planned and free play activities. Free flow play is actively promoted indoors and outdoors. Children skilfully use equipment and resources confidently.

Children are developing their independence very well, enabling them to do things for themselves. Children use the bathroom and wash their hands independently. Children confidently access toys and resources from low-level storage. They access their own drinks throughout the morning and feed themselves at lunchtime. Older children are kind and help the younger children.

Care and Development**Good**

The child minder has purposeful policies in place, which promote the children's safety and well-being. She considers the risks associated with trips and outings. She has procedures to safeguard children and appropriately and confidently responds to child protection scenarios. The child minder promotes children's health successfully. She holds current first aid and food hygiene certificates and ensures she follows appropriate procedures. There are good systems in place to record accidents, incidents and medication administration. Effective hygiene practices are in place, with regular cleaning routines. For example, the child minder supports younger children when washing their hands. Nappy changing procedures are appropriately followed.

The child minder has an effective behaviour management policy in place. She uses a range of positive management strategies competently. She praises children for their good behaviour and encourages good manners. The child minder encourages children to share appropriately with each other, calmly reminding to take turns or deter the situation by offering an alternative toy. The child minder is kind and shows love and affection towards the children.

The child minder knows the children very well and has a good understanding of each child's individual needs and routine. She is aware of the children's individual development. She confidently varies the language she uses in discussion with each child, carefully considering their age and stage of development. The childminder engages in play with the children but is also mindful of letting the children have their own space when they are engaged with their own tasks. She involves children in a variety of activities, both indoors and outdoors. She supports children in their free play, using incidental opportunities to extend learning. The child minder uses some Welsh with the children.

Environment

Good

The child minder ensures the environment is safe, clean, and well maintained indoors and outdoors. The child minder keeps the front entrance door locked and keeps a record of the visitors to the premises. The outdoor play area is to the rear of the house, and the child minder carries out a risk assessment prior to children having access. She practises fire drills at suitable intervals, and these are recorded. She supervises children well and understands the difference between acceptable and unacceptable risk for the age group of children she cares for. She completes thorough risk assessments for the environment and acts upon when repairs are needed. The child minder carries out risk assessments for outings away from the home.

The premises is welcoming and accessible to all. Children have access to the lounge and dining room and rear garden. Older children use the room adjacent to the kitchen for some quiet time to themselves. Children can easily access a downstairs bathroom which is clean, well maintained and child friendly. The childminder uses the outdoor play space most days. The child minder makes good use of the local and wider community with regular visits to a soft play area, wetlands centre, beach, forest school, toddler groups and museum.

Indoors, the child minder encourages children to freely explore a range of quality toys and play equipment to suit their individual needs. The child minder regularly refreshes and renews the resources in line with what children enjoy. She makes sure the children have access to a wide range of equipment that suit their age and stage of development. The child minder promotes diversity and uses a small selection of resources to support her. There are engaging and interesting age-appropriate resources available for older children who access the provision during school holidays and after school.

Leadership and Management

Good

The child minder runs her service well. She is organised and keeps all the required records. The child minder has up to date documents and certificates such as public liability insurance and is registered with the Information Commissioners Office (ICO). A statement of purpose is in place, which provide those who use the setting with an accurate reflection of the service provided. The child minder has a wide range of beneficial, easy to read, policies in place. The child minder is suitably qualified and has a clear vision for her service. She has a strong culture of continuous personal development; this is particularly evident in her training record.

The child minder reviews and reflects upon her service and produces a purposeful quality of care report. She seeks information from parents and children to support her in the evaluation of her service and provides an opportunity to make suggestions for improvements to the service. The report confirms that parents and children are happy. Children who use the service give very positive feedback. They tell us, *"I love coming here, we have so much fun with Tracey"*. The child minder reflects on her provision and plans for the coming year. The child minder has a suggestion box, which she encourages the children to use and share their ideas.

The child minder promotes positive partnerships with parents and other professional childminders. She keeps parents up to date regularly through verbal and private messages through an electronic app. She is flexible and provides support to parents who require additional support and reassurance. She regularly discusses the children's development with parents for example and will identify areas to further develop. The childminder makes good use of her local community and environment engaging in interesting and stimulating trips which will benefit the children's development and learning.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
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N/A	No non-compliance of this type was identified at this inspection	N/A
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Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
Standard 23 - Equipment	To provide more resources that promote cultural awareness and equal opportunities.

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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