



Inspection Report

Hill Tots House Nursery

**Enterprise Centre
Blast Road
Brymbo
Wrexham
LL11 5BT**



Date Inspection Completed

28/07/2021

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About Hill Tots House Nursery

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Brymbo and Tanyfron Regeneration Trust
Registered places	36
Language of the service	English
Previous Care Inspectorate Wales inspection	Manual Insert 25 July 2018
Is this a Flying Start service?	Manual Insert Yes
Does this service provide the Welsh Language active offer?	This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people /children who use, or intend to use their service.

Summary

This is an inspection undertaken during the Covid-19 pandemic; therefore, we have focused on the priority areas for this setting and not the full quality framework.

Children are happy and enjoy attending as their wellbeing is at the heart of the service. They have positive relationships with all staff and confidently explore the environment and activities available. Children interact well and make friendships they value.

Staff keep children safe and implement effective activities and routines. Staff have a caring manner and interact well with the children. They support their learning and development through planned activities and the progress records they keep.

People who run the nursery provide a safe environment that is secure and clean, with all areas being suitable spaces for children. The outdoors is utilised well and provides children with a range of experiences. The environment is equipped with appropriate resources and facilities that aid children's independence and development.

People who run the nursery implement positive policies and procedures. They have a good, supportive team of staff who work well together. Positive partnerships with parents are developed and the effective sharing of information ensures they are up to date on their child's experiences and progress.

Well-being

Children have choices and make decisions about how they spend their time. They freely choose where and what they want to play with. For example, a child moved from completing a jigsaw to go and play in the home corner. Children choose what they would like to eat from the snack available. We saw them having a choice of toast and banana. Children are confident to express themselves, as they know staff always respond to their attempts at communication appropriately.

Most children are settled and content. Those who were a little apprehensive because they had recently returned or just started, were given the comfort and support needed to settle. Children of all ages enjoy being in the company of others and develop friendships and positive relationships with staff. We saw children becoming very excited when other children arrived, clearly glad to see them.

Children interact appropriately for their ages and stages of development. They learn to share space and resources. For example, the older children understood they had to be aware of the younger children when they all played outside together. Children have respect for each other and the resources, using them appropriately and helping to put them away when they had finished. For example, children happily tidied up before they went outside.

Children enjoy the activities and resources available to them. They focus on what they are doing for an appropriate length of time for their ages and stages of development. For example, a group of children focused on their choice to colour some pictures when outside. Children showed enjoyment as they played together in the home corner. They made dinner for each other and one decided to take the dog to the vets.

Children confidently go to areas where they want to play and enjoy what is available. Children of all ages have the opportunity and support to take measured risks and develop their skills and independence. For example, younger children who had only just started to walk attempted to climb up the steps to the slide. They enjoyed being allowed to have a go and copying the other children.

Care and Development

Staff understand their roles and responsibilities to keep children safe. They effectively implement the service policies and procedures and know what to do should they have concerns about a child. Staff provide snack choices that support children to have a healthy diet. Registers are up to date of children and staff attendance, evidencing ratios are met consistently. Staff help to ensure they and the children know how to evacuate the premises in an emergency by conducting and recording fire drills at regular intervals. Staff complete routines to help keep the environment clean and prevent the spread of germs. This has increased due to the COVID 19 pandemic, including staff and children doing more hand washing. Staff provide many opportunities for children to be active and get fresh air, with the outdoor areas being accessible throughout the day.

Staff respond well to children's attempts at communication. They support and encourage children's speech and language skills through interaction. Staff have a caring manner. We saw lots of comfort and support provided to all children, especially those who had only just started. Staff get down to children's level when communicating with them and when playing alongside them, which supports the children's understanding. For example, a staff member sat with a child, completing a jigsaw together. There was lots of talking as the staff member encouraged the child to think about what they could see on the box, to help them complete the jigsaw. Staff are consistent in their management of behaviour, using age appropriate language in a kind manner. For example, a member of staff asked some children not to play a certain game due to the inside space. She spoke kindly and with respect and the children responded well.

Staff understand child development. They use observations to effectively identify and record children's individual progress. Staff plan suitable activities for the children's ages and stages of development and consider children's progress when planning. It showed Staff considered what the children could do and the next steps in their learning as this was recorded in individual development records. Staff give children opportunities to learn a range of skills. For example, a baby had the space and resources to allow them to safely pull themselves up and take a few steps, as they were learning to walk.

Environment

People who run the nursery have created a safe and secure environment. They implement effective routines and avoid unauthorised access by locking external doors and gates. Regularly completed risk assessments ensure hazards are managed well. For example, there are safety gates to prevent children from accessing areas they are not allowed. The recent introduction of new fencing outside has ensured the area is secure and more private. Procedures implemented allow the service to follow the latest government guidance in relation to the COVID 19 pandemic. Staff complete daily checks on the rooms and resources to ensure they are clean and safe.

People who run the nursery ensure the environment is well maintained and provides a child friendly space that is welcoming to children and visitors. The room is light and bright and partitioned off so children of different ages have their own space. The areas provide suitable space and equipment appropriate for the ages and stages of development of the children who use them. For example, the baby area has recently been reorganised to provide a black and white space to stimulate the children's senses. Doors leading to the outdoor areas are open whenever possible to allow the children access and to keep the room full of fresh air. Outside has different areas for children to use including a sheltered space with activities including sand and water play. Ongoing improvements to some areas mean children cannot use all the available space at present. People who run the nursery have made sure children have access to suitable facilities including toilets and a place to store their belongings so they are accessible.

Suitable resources that allow children to follow their interests and support their learning and development are provided. Equipment and resources are stored appropriately so they are accessible and kept well maintained. There is appropriately sized furniture and storage so children can be comfortable and independent. People who run the nursery have ensured children have access to a variety of resources that include natural materials. For example, there was a nature area inside with leaves, cones and stones.

Leadership and Management

People who run the nursery manage it well. They have a statement of purpose that contains all the information parents need to make an informed decision about the care their child receives. People who run the nursery are fully aware of their roles and responsibilities. Policies and procedures reflect the current service and care provided and dates show regular reviews take place. All paperwork seen was well organised which made it easy to find information.

There is an effective system in place to evaluate the service and care provided. Parents, children and staff's views are sought and considered. The quality of care report shows people who run the nursery consider advice from outside agencies including CIW and Flying Start. For example, a recommendation in their last inspection to make improvements to the outdoors, including new fencing, has had a positive impact on the service.

People who run the nursery have established a team of staff who work together well and support each other in providing effective care for children. Staff we spoke with said they felt supported in their role and knew they could approach the people who run the nursery at any time if they needed any help or support. Staff supervisions and appraisals are planned regularly, which allows them to share information and identify potential training. The robust recruitment procedure in place ensures all required information is available to evidence the suitability of staff to care for children.

People who run the nursery have close connections with the committee who are supportive. Relationships with parents are positive and those we spoke to said they were happy with the service, felt safe to send their child and would recommend it to others. Parents told us they receive verbal and written feedback about their child's day and progress, keeping them up to date.

Recommendations to meet with the National Minimum Standards

R1: To continue to make improvements to the outdoors so all areas are available for children to access.

Areas for improvement and action at, or since, the previous inspection. Achieved

Areas for improvement and action at, or since, the previous inspection. Not Achieved

None	
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Areas where priority action is required

None	
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Areas where improvement is required

None	
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Date Published 26/08/2021