



Inspection Report

Claire Evans

Swansea



Date Inspection Completed

08/11/2022

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About the service

Type of care provided	Child Minder
Registered places	12
Language of the service	English
Previous Care Inspectorate Wales inspection	22 September 2021
Is this a Flying Start service?	Manual Insert] No
Does this service provide the Welsh Language active offer?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

Summary

This was a focused inspection, and on this occasion, we did not consider each theme in detail.

Children are happy and confident. They have warm relationships with the child minder and enjoy the range of resources available to them. Children are settled and feel safe in their environment. The child minder promotes healthy lifestyles, personal safety, and the well-being of children in her care. The environment is clean and welcoming. The child minder has established good systems and is committed to on-going improvement.

Well-being

Children are confident to communicate their wishes and their needs are considered. They have good opportunities to make choices and decisions and their opinions and interests are valued. An example of this was one child asked for something from the shelf, which led to arranging a picnic on a tablecloth on the floor. Everyone participated with enthusiasm and enjoyed taking part in the activity.

Children are settled and are clearly comfortable and happy in their environment. For example, the children were happy and communicated with excitement with us as they sat and had a snack. Interactions between children and adults are consistently good and children cooperate and engage well with their peers, being interested and supportive of each other's needs.

Children are engaged and are active in the routine of the day. They express enthusiasm and enjoyment in their play and learning. For example, when they all sat on the floor to play with the train set, children took turns, filling trucks with objects. As the train moved around the track, they shared, waited for others, and helped each other. Children clearly have a sense of belonging and have formed positive relationships with their peers and with the child minder. They enjoy a good range of opportunities and are free to choose and explore.

Children take part in activities enthusiastically and show or talk about what they have been doing. They have good opportunities to develop their independence skills and are provided with a range of resources to develop their problem-solving skills. For example, during a tabletop activity, the children created fireworks out of coloured disks and mixed colours with the mirrored blocks where they all engaged and took interest in how they created orange and purple colours.

Care and Development

As this was a focused inspection, we have not considered this theme in full. The child minder understands and implements policies and procedures effectively to promote healthy lifestyles, physical activities, personal safety and well-being. There are robust cleaning and hygiene practices in place, and we saw children's noses being wiped with care, ensuring that hands were washed each time these actions were followed. The child minder confirmed that the nappy changing policy and procedure requires that parents/carers provide their children's own nappy changing kits, which include nappies, creams, wipes and their own changing mat. We saw nappy changing being carried out with care and dignity. Packed lunches and snacks are also provided by parents/carers. The child minder ensures that children are kept hydrated by reminding children of their individual water bottles.

Interactions between the child minder and the children are consistent, demonstrating warmth and kindness. The child minder is sensitive to the needs and experiences of children and provides an appropriate level of support according to children's individual needs.

The child minder is aware of children's development, and we saw clear evidence that she knew the children well and of their individual abilities.

Environment

As this was a focused inspection, this theme was not inspected in full. However, we saw that the setting was homely, welcoming and warm and offered a range of resources for play opportunities in a purposely designed space at the rear of the child minder's home.

Leadership and Management

As this was a focused inspection, we have not considered this theme in full. The child minder works hard to provide a good quality childcare service. There are clear policies and procedures in place. The child minder ensures she operates within the conditions of her registration and the ratios described within the National Minimum Standards (NMS) as outlined within her statement of purpose.'

The child minder ensures that all documentation in relation to certificates and memberships are up to date, including Paediatric First Aid training. Staff assistant files are correct, and we also found that vehicle documents are all up to date, ensuring that the transport of children on trips or for school runs are conducted safely. The child minder told us that she has a good partnership with parents and shares feedback with them verbally. The childminder explained that parents work in partnership with her to ensure children are able to make weekly visits to the local library to choose books, with the child minder having organised library cards for each of the children.

Recommendations to meet with the National Minimum Standards

There are no recommendations.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
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N/A	No non-compliance of this type was identified at this inspection	N/A
28	The child minder has not obtained references for a staff member prior to their employment.	Achieved

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