



Inspection Report

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Cardiff



Date Inspection Completed

17/08/2022

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About the service

Type of care provided	Child Minder
Registered places	6
Language of the service	English
Previous Care Inspectorate Wales inspection	21 March 2017
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	No. This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people /children who use, or intend to use their service.

<u>Well-being</u>	Good
<u>Care and Development</u>	Good
<u>Environment</u>	Good
<u>Leadership and Management</u>	Good

For further information on ratings, please see the end of this report

Summary

Children feel safe, happy, and secure in the child minder's home. They enjoy playing with each other and are very fond of the child minder. They can choose freely from a good selection of fun, age-appropriate toys and activities to help them develop and learn. Children are encouraged and given time to speak freely. They know they will be listened to because their opinions matter.

The child minder is very kind and respectful to the children. She ensures she keeps them safe by following her policies and procedures carefully. The child minder has completed a good range of training which has given her the knowledge and skills to care for the children effectively.

The child minder's home is very clean, well-organised, welcoming and child friendly. Care takes place on the ground floor where children can independently play, eat, rest, and use the toilet. She understands her responsibility to make sure any risks to children's safety are removed where possible.

The child minder uses a good range of policies and procedures to run her service. She is developing a well organised system to support her development and improve the quality of her service. She keeps parents well informed about their children. She works closely with them to give the children care tailored to their individual needs.

Children are relaxed, very happy, and feel safe in the child minder's care. They have lots of fun and learn new skills playing with the interesting toys and activities in her home. Children are very keen and happy to share their ideas with the child minder and know they will be valued and listened to. For example, they are excited to play with the extensive selection of lego; building castles and role playing with the characters including bat man and spiderman.

Children are very comfortable and familiar with the routines in the child minder's home which gives them a sense of security and belonging. They are learning how to do things for themselves including problem solving in their play, helping to tidy away the toys after activities and putting their shoes and coats on. They do this independently with some help and direction by the child minder when needed.

Children receive lots of encouragement to be kind, share and listen to their friends. They are treated with respect by the childminder who has realistic expectations of their behaviour and developmental stage. For example, the child minder gently reminded an older child not to climb up on the storage boxes. She explained she wanted to keep them safe, and she also explained the younger child may want to do it too. They responded positively with a big smile and came down. The child minder quickly praised them for good listening.

The children are very interested and excited by the activities at the child minder's home. They can sit and spend time at a table or on the floor, happily playing games alone or with the childminder. For example, one child was engrossed in an imaginary game with the lego characters, building a 'light saver' whilst the other enjoyed cuddles on the childminders knee listening to a story.

Care and Development

Good

The child minder follows a set of clear policies and procedures to ensure she keeps children safe and healthy. She has a suitable safeguarding policy in place and is confident in her procedures for dealing with safeguarding matters. The child minder ensures she has up to date knowledge and training of first aid. This allows her to be confident in her procedures for dealing with accidents, incidents, and administration of prescribed medication and completes these important records forms appropriately. We saw that the childminders accident forms only record brief information about the actions taken in response to an accident.

The childminder has a pet cat. She has a pet policy in place and assesses the potential risks the cat may present for children, reducing or eliminating the risks where possible. The child minder has developed a specific COVID -19 policy and risk assessment and has good procedures to protect children during the current pandemic. She ensures robust hygiene routines are in place to promote children's health and encourages children to wash their hands at appropriate times.

The children bring their own packed lunches and snacks to the child minders home. However, she knows the children's individual food preferences and can meet the needs of specific dietary requirements because she invests in training.

The child minder is confident in her use of positive strategies to promote good behaviour effectively. She follows a behaviour management policy which describes how she will promote positive behaviour in her home. The childminder ensures she completes a good range of training to ensure she has the required skills to care for the children.

The child minder aims to provide care tailored to the children's individual needs. She provides a good choice of enjoyable, challenging play and learning opportunities both indoors and outside in the local area to promote the children's all-round development. She helps children learn about a range of cultures by celebrating festivals such as Diwali, Chinese New Year and Saint David's Day. Currently she does not make formal records of the progress of children who are not yet in full time school.

Environment**Good**

The child minder has a useful set of policies and procedures to ensure the environment is safe for children. She identifies and where possible reduces or eliminates the risks to children's safety. She carries out regular fire drills and helps children understand the importance of fire safety. The records of her emergency evacuation fire drills are not very detailed. The child minder follows current best practice guidance when cleaning her home and resources to protect children from the risk of COVID 19. She ensures the maintenance checks for the home and appliances are up to date.

The child minder organises the indoor and outdoor play environment well so children can access a good range of exciting, well maintained resources with ease. Many of the resource storage boxes are at a height children can reach independently. There is child sized furniture available for children to complete tabletop activities or eat their snacks. The garden area is very large, and it has a number of different areas children can access. The childminder explained she replaces outdoor resources when needed.

Leadership and Management

Good

The child minder manages her service very well and aims to improve her skills and the quality of the service she provides. She has a good range of policies and procedures and a clear vision for her service. For example, details of the child-minding service she offers to parents and children are clearly outlined in the statement of purpose. She agrees contracts with parents and has a suitable procedure for obtaining permissions for activities such as taking children on trips and accessing emergency medical treatment.

The child minder maintains appropriate security checks for persons over the age of sixteen years living at her home to safeguard children. She understands the importance of keeping up to date with best practice and the need to refresh her training and skills regularly. She has a complaints policy in place for parents.

The child minder uses feedback from parents and children successfully to help her evaluate the quality of her service and plan for its development. She works with parents closely to ensure children experience the support required to meet their individual needs. She keeps parents well informed and stays in contact by phone, text, or email to provide feedback on the wellbeing of their child.

Recommendations to meet with the National Minimum Standards

R1. Accident records should contain detailed information of any actions taken. Fire evacuation records should be developed to include details of the date, time, all children present, time taken and any significant comments. R3. Records of children's development and next steps in their learning should be recorded for children who are not in full time education.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
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N/A	No non-compliance of this type was identified at this inspection	N/A
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Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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