



## Inspection Report

**Sparkles Day Nursery**

**Sparkles Day Nursery  
Porth Plaza  
Pontypridd Road  
Porth  
CF39 9PG**



**Date Inspection Completed**

03/04/2023

## About Sparkles Day Nursery

Type of care provided	Children's Day Care Full Day Care
Registered Person	Eleanor Hughes Hayley Alexander-Luff
Registered places	30
Language of the service	English
Previous Care Inspectorate Wales inspection	12 April 2022
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

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## **Summary**

This was a focused inspection and on this occasion, we did not consider themes in detail.

Children are confident to independently explore resources available to them in both the indoor and outdoor environment. They are happy and relaxed in their relationships with staff and most are happy to seek support when needed. They develop positive relationships with their friends.

Staff are professional, appropriately qualified and enjoy their work. They are kind, caring and interact well with children. Overall, staff keep children safe and implement suitable routines, policies and procedures.

The nursery is safe, clean and welcoming. The facilities are well maintained and secure.

Leadership and management of the setting is appropriate in most areas. Many records are kept appropriately, and most policies and procedures are suitable. Improvements are needed as safeguarding policies and procedures are insufficient.

## Well-being

As this was a focused inspection, we have not considered this theme in full.

Children are confident to speak and express themselves and to communicate their needs. For example, we heard children providing clear answers when asked if they would like cheese on their pasta. They play alongside their friends and make some decisions about how they spend their time. Children select from the activities set out for them and are sometimes encouraged to use resources as they wish.

Children are happy, settled and cope well with separation from their parents. They demonstrate close relationships with staff members and look to them for care and reassurance. For example, unsettled babies calm quickly when cuddled by nursery staff. Children choose books and are comfortable to sit with staff members and share story times.

Children are encouraged to take turns and share during games, and we heard children responding well to encouragement to say 'please' and 'thank you'. Most children interact and play kindly together and take cues from being reminded to "*Remember our kind hands in nursery*". They share resources thoughtfully when playing in the sand and using chalks to draw. Children of all ages are eager to show us what they have been doing and to find out what we are doing.

Children are confident when joining in with activities and show satisfaction with the range of play and learning resources available to them. We observed toddlers spending considerable time painting with water on fabric pads while a peer put her coat on while giggling and jumping with excitement. Babies also enjoy their play and concentrate on resources such as shakers for an appropriate amount of time.

Children have opportunities to gain independence in line with their age and stage of development. They tidy up after play and at mealtimes, with support and encouragement from staff members. Children are suitably developing their self-help skills, for example during lunch time older children eat independently using age-appropriate cutlery and pre-school children are supported to pour their own milk from a jug.

## Care and Development

As this was a focused inspection, we have not considered this theme in full.

Staff have an understanding of their roles and responsibilities to keep children safe and healthy. They ensure that children have washed their hands before food and sometimes wash tables. Babies sleep in well-maintained cots in a dedicated sleep room. However older children sleep in pushchairs within the main playrooms; this affords them with limited comfort and quiet if they wish to sleep while other children are playing. Staff monitor sleeping children at regular intervals and wash allocated blankets each day. Children have access to comforters as requested by parents. We saw older children enjoying time in the outdoor area while younger children remained indoors throughout our visit.

Staff are responsive to individual children's needs and manage their behaviour appropriately. Many of them skilfully develop children's interest and knowledge through questioning and challenge. For example, we heard a staff member asking a child if she knew what grew in soil and then chatting about how high sunflowers could grow. Many staff members use Welsh effectively by counting and naming colours.

Staff members plan some focused activities and feed back appropriately to parents each day.

## Environment

As this was a focused inspection, we have not considered this theme in full.

Managers and staff ensure that the environment is safe and secure. Managers keep records of all visitors to the setting. Staff carry out daily safety checks and eliminate risks to children's safety. Suitable risk assessments are in place and kept under review. Managers were keen to discuss ways of developing the outdoor space.

## Leadership and Management

As this was a focused inspection, we have not considered this theme in full.

Managers have developed a range of policies and procedures that set a vision for the service. However, at our inspection visit, Inspectors identified that the safeguarding policy was not fully compliant with regulations as it did not state that staff members have an obligation to report safeguarding concerns directly to social services. As a result, staff were unaware of this obligation and their safeguarding understanding was insufficient. This is a matter of non-compliance with the regulations. However, we have not issued a priority action notice on this occasion as since our visit, managers have updated their safeguarding policy appropriately. Therefore, an area for improvement has been made and this will be followed up at the next inspection. The setting is mainly organised and has a record keeping system in place for children, although not all incidents are recorded.

Managers conduct regular one to one supervision sessions and appraisals. However, they do not conduct regular team meetings to disseminate information and update staff on changes.

### Summary of Non-Compliance

Status	What each means
<b>New</b>	This non-compliance was identified at this inspection.
<b>Reviewed</b>	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
<b>Not Achieved</b>	Compliance was tested at this inspection and was not achieved.
<b>Achieved</b>	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

### Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

### Area(s) for Improvement

Regulation	Summary	Status
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22	The provider needs to ensure that the nursery's safeguarding policy states that staff are obligated to report safeguarding concerns directly to social services if needed. They need to ensure that staff understand this.	New
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Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

<b>National Minimum Standards</b>	
Standard	Recommendation(s)
Standard 10 - Healthcare	Ensure all tables are wiped before food is served.
Standard 22 - Environment	Provide quiet areas and sleeping mats for older children to sleep.
Standard 7 - Opportunities for play and learning	Ensure that all children have daily access to outdoor areas.
Standard 5 - Records	Ensure all incidents are recorded.

Where we think it helpful, we may make best practice recommendations. These are to encourage settings that are doing well to become even better at helping children thrive.

<b>Best Practice</b>
Recommendation(s)
Conduct in person or online staff meetings.

**Date Published** 16/05/2023