



## Inspection Report

**Donna Jones**

**Swansea**



### **Date Inspection Completed**

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## About the service

Type of care provided	Child Minder
Registered places	5
Language of the service	English
Previous Care Inspectorate Wales inspection	<a href="#">Manual Insert</a> 9 March 2021
Is this a Flying Start service?	<a href="#">Manual Insert</a> No
Does this service provide the Welsh Language active offer?	No. This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people /children who use, or intend to use their service.

## **Summary**

This was a focused inspection and on this occasion, we, CIW (Care Inspectorate Wales), did not consider the themes of well-being, care and development, environment or leadership and management in detail.

Children are happy in the child minder's care; they are confident and express themselves. The child minder is caring and responsive with children. Children receive care in a bright, welcoming and friendly environment. Toys and play equipment are age appropriate and in good condition.

The child minder has continued to make progress with her service, addressing areas of improvement and implementing recommendations made at the last inspection. She needs to maintain the improvements to provide a satisfactory service. We have identified one area for improvement in relation to her DBS (Disclosure Barring Service) certificate and made one recommendation at the end of this report.

## Well-being

This was a focused inspection, we have not considered this theme in full.

Children have some opportunities to make choices and decisions about what affects them. They can choose what toys and activities they would like from the selection available. We saw children confidently ask for dressing up clothes and access toys with ease. They receive support from the child minder, for example when accessing the toilet and with dressing.

Children are settled and happy, they know the child minder well. Children are confident and have effective interactions with the child minder. For example, a child asked, "*Which car would you like?*" with the child minder responding, '*that is kind of you to ask*', before beginning a race, both child and child minder said together "*on your marks, get set, go...*" Children speak positively, as they know the child minder listens. Children interact kindly with one another and the child minder. We saw them dancing together, laughing and hugging one another.

Children are interested and play well together. They happily share equipment with one another, such as during a mark making activity. Children contribute to activities and aspects of the daily routine, such as tidy-up time.

## Care and Development

This was a focused inspection, we have not considered this theme in full.

The child minder has up to date training that supports her in her role and regularly completes additional training. She holds current first aid and food hygiene certificates. The child minder adequately promotes children's safety and implements appropriate hygiene practices within the service. She follows her nappy changing policy accurately and closely monitors children when they are eating. The child minder has written consent from parents for their children, such as to travel in her vehicle, go on outings and for taking photographs. She keeps appropriate records, including actual times of children's arrival and departure, although household members present whilst minding need to be recorded. The child minder acknowledged the importance of doing this and indicated her practice will change.

The child minder engages with the children positively. Children smile proudly and show stickers they received after using the toilet. The child minder uses praise to support children with their learning, giving a commentary whilst playing. For example, "*Wind it up, well done, wind it up, where is your car? It is at the top, well done, you wound it up to the top!*" Then clapping and encouraging all children to celebrate a child's achievement. The child minder has a behaviour policy in place and uses it appropriately. We saw her reminding a child "*Don't throw the cars, they are hard, they may hurt somebody*". The child minder provides children with a suitable range of experiences and regularly takes children to local playgroups, parks and on outings.

The child minder has basic development plans, which look at children's progress and next steps, with review dates in place. She provides a variety of activities for the children, with a basic weekly plan in place.

## Environment

This was a focused inspection, we have not considered this theme in full.

Overall, the child minder ensures that the environment is generally safe, secure and well maintained. The child minder practises regular fire drills and completes appropriate risk assessments for the home, travel, visits and Covid 19. A video doorbell is in use at the entrance, which is the main access for child minding.

The child minder has a designated playroom, which is spacious, bright, welcoming and organised. Within the playroom there is a sofa, wall mounted TV and low-level storage containing toys and resources. A table suitable for children is available to complete activities and for meal times. The bright playroom has floor space to play, with child friendly flooring. The child minder does not use her outdoor area, however provides children with a range of opportunities to explore outdoors through visits to local parks and beaches.

The child minder has appropriate equipment for a range of ages. Younger children have access to a highchair and a pushchair is available, if needed. She has a range of car seats suitable for all ages.

## Leadership and Management

This was a focused inspection, we have not considered this theme in full.

The child minder is continuing to improve and suitably maintain the management of the service. Children's records were satisfactory and available for all minded children at the service, although some contracts were in need of updating. Following the visit, the child minder confirmed that this has been completed. The child minder has a range of policies and procedures in place with a system for regular reviews and updates. She has current public liability insurance, Information Commissions Office certificate and appropriate vehicle documents in place. At the time of inspection, the child minder did not have a current DBS certificate. During the inspection process, she took prompt action to address this and instigated renewing her DBS. While no immediate action is required, this is an area for improvement and we expect the provider to take action.

The child minder has a current quality of care report, which reflects the views of parents and children. However, the document was not submitted within the timeframe as required for the recent SASS. The child minder has acted on the areas where improvement was required at the last inspection, particularly in relation to ensuring the correct ratio of children under the age of five. She has also implemented recommendations, in relation to more detailed risk assessments and activity planning. The child minder has developed a file with all paperwork relating to the service, recently purchasing a computer specifically for the child minding business.



## **Recommendations to meet with the National Minimum Standards**

R1. Ensure a Quality of Care report is submitted to CIW as required