



Inspection Report

Seren Fach Day Nursery

**Above The Bakery
Gors Avenue
Swansea
SA1 6RH**



Date Inspection Completed

23/06/2022

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About Seren Fach Day Nursery

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Seren Fach Day Nursery Ltd
Registered places	35
Language of the service	English
Previous Care Inspectorate Wales inspection	12 October 2021
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	No. This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people /children who use, or intend to use their service.

Summary

This was a focused inspection undertaken to follow up a priority action notice. We have therefore focused on the areas of non-compliance and recommendations from the last inspection, and not the full quality framework.

Children feel safe, settled and happy at the nursery. Children have a strong voice and are confident communicators. Children's interactions are good. Children experience appropriate opportunities for their development. Children are developing their independence skills through play and learning experiences.

Staff implement and understand policies and mostly promote healthy lifestyles. They adhere to policies and procedures in relation to hygiene and have a good understanding of child protection and safeguarding procedures. Staff understand the behaviour policy and implement consistent positive behaviour strategies. Staff are fully engaged with the children and supervise them well.

People who run the setting keep areas indoors and outdoors safe and secure. People running the setting have arrangements in place to keep all areas clean and well maintained. There is a suitable range of good quality resources for younger children and older children who attend the setting.

People running the setting meet regulations and have an understanding of their regulatory responsibilities. People who run the setting ensure staff qualifications are met and staff appraisals are suitable. Partnerships are positive.

Well-being

Children feel safe, settled and happy at the nursery. Children form strong bonds of attachment with staff. They go to staff for comfort and cuddles during play, sleep times and lunchtimes. They choose to sit by friends and specific staff at lunchtime. Children feel valued and respected by staff. They smile and proudly show their stickers for listening well and show pride in their craft work saying “*Look! This is for my Daddy!*”

Children have a strong voice and are confident communicators. They tell staff what their needs and preferences are. For example, children told staff that they didn't want to break up the birthday cake they had built out of construction toys, which was respected by staff. Children make choices about their play. They are engaged in role play, small world toy cars and dollies and construction blocks.

Children's interactions are good. They listen to staff who tell them to tidy up and also listen to staff's prompts to share toys and resources. Most children share resources well. They share cups, utensils, foods and saucepans whilst playing café in the kitchen role play area and whilst playing with the toy cars.

Children experience appropriate opportunities for their development. They enjoy playing with the role play kitchen resources and dolls. Children laughed out aloud when their tower of blocks fell to the floor. Younger children enjoy playing with the musical and soft toys.

Children are developing their independence skills through play and learning experiences. They understand their routines in regard to washing hands before lunch and are developing a recognition of colours.

Care and Development

Staff implement and understand policies and procedures to promote healthy lifestyles. They follow procedures in relation to the nappy changing policy by changing their PPE and sanitising the nappy changing areas after each change. Staff promote good hygiene practices. They sanitise all areas before mealtimes and ensure they have washed hands and wear aprons to assist children at lunch time. Children are offered fruit at snack times and children have access to water bottles throughout the day. However, during the inspection, the food menu did not indicate a well-balanced diet and we saw that children were offered highly processed foods at lunchtime. This included potato croquettes, chicken dinosaurs and beans. Since the inspection the menu reflects a more nutritionally balanced diet and includes vegetables with each meal. Staff show an understanding of intolerances and dietary needs of children, as they provide alternative foods for children with specific dietary needs. Staff show a good understanding of their roles and responsibilities in line with the child protection and safeguarding policy. They responded well to potential scenarios in relation to safeguarding and child protection concerns that could arise. Records of accidents are dated and signed by staff and parents.

Staff understand the behaviour policy and implement consistent positive behaviour strategies. They encourage 'kind hands' when children are prompted to share and be kind to each other when playing toy cars. They praise the children telling them "*Well done guys!*" for tidying up and reward children with stickers for listening well. Staff are nurturing and give comfort to children who are new to the setting and sing younger children to sleep. Staff are heard chatting to children at lunchtime giving them 'high fives' and have lovely conversations with children about their families during nappy changing.

Staff are fully engaged with the children and supervised them well. They promote children's colour recognition through role play, construction play and board games. Staff sing nursery rhymes to children and encourage them to sign the familiar songs with hand actions whilst they wait for their lunch. Staff encourage children to become independent at lunchtimes using cutlery; and encourage children to use toileting facilities and promote hand washing routines.

Environment

People who run the setting keep areas indoors and outdoors safe and secure. Records show that people running the setting keep a record of those visiting the setting. All indoor and outdoor areas are locked.

People running the setting have arrangements in place to keep all areas clean and well maintained. Resources are suitable for the age and stages of the children's development, which are easily accessible at all times.

There is a suitable range of good quality resources for younger children and older children who attend the setting.

Leadership and Management

People running the setting meet regulations and have an understanding of their regulatory responsibilities. The statement of purpose for the setting is compliant with regulation and this was updated and shared with Care Inspectorate Wales (CIW) during the course of the inspection. Policies are regularly reviewed, and the child protection and safeguarding procedures have been updated since the last inspection. Documents and records needed to operate the nursery are in place. People running the setting showed evidence of staff caring for children during staff breaks and during school runs and have records of fully qualified supernumerary persons in charge at all times.

People who run the setting ensure staff qualifications are met and exceeded and staff mandatory training is updated. People running the setting ensure disclosure and barring checks are updated. Those running the setting ensure all staff suitability checks are in place and new staff at the setting showed they were aware of the setting's policies and procedures through a suitable induction process. Staff appraisals have recently been completed in detail and both those running the setting and nursery staff confirmed that these were valuable for the setting and for personal professional development.

A quality-of-care review of the setting is not due for renewal and therefore the previous recommendation for those running the setting to include children, parents and staff views in the quality-of-care report is ongoing. People running the setting have already obtained views from parents of children in preparation for their review of the service. Those running the setting engage with CIW and during the course of inspection, updated CIW with information of staff changes.

People running the setting ensure staff have good, positive relationships with parents. Staff talk to parents in a positive manner and communicate with the parents about their children's needs and preferences.

Recommendations to meet with the National Minimum Standards

R1. Ensure the 'Food and nutrition for childcare settings' guidance is implemented when preparing menus and daily meals and snacks for children.

R2. Ensure the views and voice of the children, parents and staff are included as a part of the quality-of-care review of the nursery, and record goals for the future running of the setting.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
30	The registered individual has not ensured that arrangements are made to record exact times that care staff look after relevant children during staff breaks and school runs.	Achieved

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
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N/A	No non-compliance of this type was identified at this inspection	N/A
22	The registered individual does not ensure that the policy for child protection follows current procedures in relation to safeguarding children.	Achieved
28	The registered individual does not ensure all suitability checks are completed prior to employment of care staff.	Achieved
31	The registered individual has not informed CIW about significant changes and events at the nursery.	Achieved
29	The registered individual has not completed the annual appraisals for care staff employed at the nursery.	Achieved

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