



Inspection Report

Buttercups Day Nursery

**Buttercups Nursery
Unit C1
Lakeview Business Park Lamby Way
Cardiff
CF3 2EP**



Date Inspection Completed

13/05/2021

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About Buttercups Day Nursery

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Buttercups Day Nursery UK Ltd
Registered places	80
Language of the service	English
Previous Care Inspectorate Wales inspection	16 December 2020
Is this a Flying Start service?	Funded flying start places are available at the nursery.
Does this service provide the Welsh Language active offer?	This service does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people /children who use, or intend to use their service. We recommend that the service provider considers Welsh Government's <i>'More Than Just Words follow on strategic guidance for Welsh language in social care'</i> .

Summary

This was a focused inspection and on this occasion, we did not consider the care and development and leadership and management in detail. We did not consider the environment.

Children are happy and flourish at the nursery through strong attachments with staff and good quality care. Most children make choices and decisions for themselves and improvements to the key person system is already being addressed. Children have lots of fun in their play and willingly participate in a wide range of stimulating activities and experiences that support them to reach their full potential.

The leader, manager and staff team work hard to implement the nursery's policies and procedures to promote children's health and keep them safe. Infection control and preventative measure are thorough and necessary health and safety records are monitored closely. Children enjoy a wide variety of nutritious, healthy meals and some children have regular access to a drink. They have addressed improvements following non-compliance at the last inspection. The safeguarding policy has been reviewed and includes thorough procedures for safeguarding and overall, staff have a good understanding of their responsibilities.

Leadership and management is strong and their calm, professional and approachable manner creates a positive environment that nurtures staff development. Records and policies have been strengthened, including more robust supervision and appraisals of staff. The whole team work well together to support the smooth running of the nursery, provide high quality care for children and establish close partnerships with parents.

Well-being

Children communicate their needs, ideas and wishes confidently during play and daily routines. The youngest children learn to be confident communicators because staff respond to their facial expressions and gestures routinely and give them time to respond to any questions or comments when playing. Good questioning from staff enables the children to express and clarify their needs. For example, when a child said “*Car*” staff ask, “*Shall we go and get the car?*” to which the child smiled. Most children choose what they want to do. We saw children in Blue room choose if they wanted to join in singing and story time. At teatime, we saw pre-school children confidently select what food they wanted to eat and some children in Green room chose where to sit.

Children are happy, settled and have strong attachments with staff. Their soft tones and careful nurturing manner help children develop trusting relationships with familiar staff. Children smile broadly when seeing their key person or familiar staff after a sleep and play happily with them. A child held out their arms to staff for a cwtch and happily snuggle in, relaxed and comfortable in their care. Children appreciate the reminders given by staff that a new routine is beginning, giving them an opportunity to prepare themselves for a change. For example, tidying away the toys ready for story and singing on the carpet.

Children are confident and have high self-esteem. They feel a strong sense of achievement in the activities and routines they participate in. We saw a child clap their hands and cheer with delight when they successfully put sand in the pot, exclaiming, “*I did it!*” We heard staff tell a child, “*You are such a clever girl, well done....*” and this encouraged them to continue with greater confidence.

Children show great enjoyment in their play and eagerly take part in various activities. For example, we saw two children listen intently to the story ‘Going on a Bear Hunt’ and excitedly repeat parts of the story themselves. At circle time, children were excited to join in their favourite song, bouncing up and down and laughing to express their enjoyment. Older children had fun in their ‘science lab’ making potions to turn people into various animals.

Children thrive and have good opportunities to develop their independence and a range of skills. A child explored using the large magnet, testing various furniture and toys around the room and eagerly talk about and share their results. We saw children persevere for long periods, repeating skills until they master them. For example, practising their balance and co-ordination on the three-step wooden climber.

Care and Development

As this was a focused inspection, we have not considered this theme in full.

Overall, staff understand and consistently implement the nursery's health and safety policies. The housekeeper undertakes regular cleaning throughout the day and we saw consistent hand washing and good nappy changing practices. Staff routinely support children to learn and understand how to promote their health and wellbeing. Children told us "*Lots of water makes us strong and healthy*" and explained how eating their tea was helping them "*grow strong*" while showing their muscles. Parents praise the menu and different types of meals provided and we saw the children really enjoy their food and ask for more. All children have a named beaker or cup of water in their rooms and older children are able to access these easily. Younger children are given a drink at mealtimes but regular drinks throughout the session are not routinely offered.

Staff prioritise safeguarding and most staff have clear understanding of their responsibilities to keep children safe. Clear explanations help children learn to make informed decisions about their safety. For example, being careful not to bang their heads in the wooden den and not to climb on top of it as it might break. Staff rigorously follow the sleep time procedures, including checking the sleeping children every five minutes. Overall, staff are confident what procedures to follow should they have a cause for concern about a child's welfare. Monthly audits of incident records, accident logs and disclosure forms enable management to see any patterns or repeated incidents.

Leadership and Management

This was a focused inspection to consider previous non-compliance.

The provider, manager and staff team create a stimulating environment that encourages children to be confident, independent and reach their full potential. They have made significant improvements following non-compliance at the last inspection to ensure the safe running of the nursery. Safeguarding procedures have been strengthened and now underpin all aspects of the service. The new safeguarding policy is robust and amendments to both the incident and disclosure logs ensure sufficient information is recorded. Team meetings and group meetings now include safeguarding on the agenda and random quality assurance checks by the deputy include child protection elements. Discussions with the provider and manager confirm they have secure knowledge of their responsibilities to report any child welfare concerns.

The provider employs a great staff team who are motivated, enthusiastic and continually strive to provide high quality care for children and their parents. Parents praise the team and their friendly, approachable manner. All staff love their job, value the support they receive from management and know the importance of sharing any concerns straight away. Improvements to the appraisals and monthly staff supervisions provide good opportunities to review their performance and practice. Staff we spoke to value these meetings, *“I feel I get a lot from my supervisions, I find them really useful and beneficial.”*

The whole team have strong relationships with parents and good links with other professionals. All parents we spoke to praise the quality of care provided for their children. They are impressed with how the nursery is run and particularly how they have guided the nursery through the pandemic. All parents receive copies of the nursery’s statement of purpose and policies and procedures, and management send updates when any amendments are made. Parents value the termly virtual meetings and feel very well informed about their children’s ongoing progress and development.

Recommendations to meet with the National Minimum Standards

R1. Ensure staff encourage children to have regular drinks.

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R2. Ensure all staff listen and support children's choices.

Areas for improvement and action at, or since, the previous inspection. Achieved

The registered person has failed to implement their written policy which sets out the arrangements for the protection of children.

Regulation 22 (1) (b)

Areas for improvement and action at, or since, the previous inspection. Not Achieved

None

Areas where priority action is required

None

Areas where improvement is required

None

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