



Inspection Report

Foxy Club (Rumney Memorial Hall)

**Rumney Memorial Hall
96 Wentloog Road
Rumney
Cardiff
CF3 3EA**



Date Inspection Completed

09/12/2021

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About Foxy Club (Rumney Memorial Hall)

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|--|--|
| Type of care provided | Children's Day Care Out of School Care |
| Registered Person | Emma Fox |
| Registered places | 32 |
| Language of the service | English |
| Previous Care Inspectorate Wales inspection | |
| Is this a Flying Start service? | Manual Insert No |
| Does this service provide the Welsh Language active offer? | This is a service that is working towards providing an 'Active Offer' of the Welsh language and intends to become a bilingual service. |

Summary

This is a focused inspection and not all themes are completed in detail.

Children are happy and settled within the setting. Many children have close relationships with the staff who care for them which helps them feel safe and valued. They are able to make choices about how they spend their time and develop skills and knowledge by participating in a range of interesting experiences and activities. Children have opportunities for outdoor activities which they enjoy.

Most staff have appropriate qualifications and staffing levels meet the required ratios. Staff receive adequate levels of support and guidance from the persons in charge. The quality of care of children is consistent and the daily planning arrangements are organised effectively.

Overall, the environment is well-equipped both inside and outdoors. Risk assessments and daily safety checks are in place and staff follow guidance to maintain a safe environment.

The management of the service is improved since the last inspection. The registered person provides staff with individual supervision to guide their practice. Communication systems are in place to maintain and improve contact between team members. Information relating to regulations and significant events is now passed on as required. The registered person is actively engaged in improving the quality of the service and is developing a greater understanding of her roles and responsibilities.

Well-being

Children are able to make choices and decisions about how they spend their time at the setting. They are encouraged to voice their opinions and express themselves by taking part in a variety of interesting and pleasurable activities. Children are able to contribute their ideas towards activities taking place as part of the activity planning process. For example, children said they wanted activities such as science experiments and making their own slime. They told us they like attending the club and look forward to it.

Children are well settled, happy and relaxed. They form strong bonds and relationships with staff and receive attention when required. They are keen to show and talk about their activities and share information about their interests with each other easily. Children's work is on display around the setting, which helps them to feel a sense of belonging. They are developing their social skills, interact well and have formed friendships in line with their age and stage of development. They play happily alongside each other and spend time chatting and discussing their activities. They are polite and most children understand the rules of behaviour. Children respond well to praise and encouragement provided by staff.

Children are motivated and express enjoyment with their play and learning. We saw children persevering for an appropriate length of time and maintaining interest in their tasks. Older children enjoyed playing computer games and making their own bracelets using a variety of intricate craft and bead pieces. Younger children enjoyed creating their own playdough figures. Children also took pleasure in a focused activity where they used a variety of paints to make their own dragons and daffodils for St David's Day. Children were excited and enthused by this activity and one child shouted with delight "I've finished my painting and I've painted my dragon faster than anyone else."

Children experience a range of opportunities that encourage independence. Most children use the toilet independently and are reminded of the importance of hand washing. They know where resources are situated and can access them freely. They persevere with tasks and we heard members of staff asking, "Would you like some help with that?" supporting independence. Children are developing a good level of self-reliance and gain a sense of pride from their achievements.

Care and Development

Staff understand the procedures in place to safeguard children and all complete the appropriate training. They are confident to recognise any concerns and report to the people who run the service to make any referrals for investigation as needed.

Most staff are trained in paediatric first aid and are confident to deal with any minor injuries. Staff keep records of any children's allergies on the daily register and update the information as required. Children have access to drinking water and healthy snacks throughout the day. Parents provide a packed lunch each day. Staff make regular requests to parents to provide healthy food and drinks.

Staff plan activities and prepare for each day for the holiday club and after school club. Daily planning sheets provide information and a structure to the daily routines. Activities are interesting and stimulating and mostly follow celebration days and annual events. Staff engage with children fully and sit with them, listening and providing support. Staff are generally good role models to the children in their care and provide positive feedback to children for their efforts.

Environment

People who run the service maintain a safe and secure environment for children. Staff follow systems to keep children safe whilst they attend the setting. They ensure children do not leave the building unattended and are vigilant to prevent unauthorised entry to the setting. Children and families use the side entrance to the setting which is the dedicated entrance. They do not use the front door which leads on to the road.

Staff are responsible for ensuring good hygiene throughout the sessions and this has been strengthened during the pandemic to include regular cleaning of all touch points. The service does not always have use of the toilets in the front of the building when they are used by a separate service. This results in too few toilets available for the number of children present. The registered person intends to start discussions with the owners of the building to install additional facilities. There was no working hand dryer in one of the toilets.

Overall the premises used by the setting are welcoming to children. Children have the use of a large room which has access to a well-equipped outdoor area which the children use each day, weather permitting. The large hall at the front of the building is intermittently available for children. This provides a spacious indoor environment for children to use for active play. Indoor resources are plentiful and include role play activities, a dolls house and ample arts and crafts items. Some children enjoy watching films and using the play station. Children understand this activity is time limited and must be shared with others. All equipment is stored to be easily accessed by children. There is a kitchen and store room/office which children do not use.

Leadership and Management

The leadership and management of the service is satisfactory. The statement of purpose describes the service and provides information to parents about what children can expect. This is reviewed and updated to reflect any changes. The registered person does not always demonstrate a good understanding of the requirements of the regulations. This is because the person in charge of operations on the day of the inspection was from a sister service even though one of the specified persons in charge was also present at the setting. The registered manager intends to add this individual as a person in charge of the service to cover for any absences.

The registered person ensures appropriate checks to ensure staff are suitable to work with children are in place before they take up their post. This includes references and DBS checks. The registered person provides regular supervision to the team and records the meetings adequately. She is vigilant to ensure there are always enough staff to provide care to children, meeting the required ratios at all times.

The registered person has devised a system to record any complaints. No complaints have been received. She understands records of all interactions need to be maintained and include a description of any outcomes achieved. The person in charge is keen to improve the setting and is planning her next quality of care report to include feedback from children, parents and staff who express satisfaction with the service overall.

Recommendations to meet with the National Minimum Standards

R1. To ensure a working hand dryer in each toilet.

R2. To provide additional toilet facilities.

R3. To ensure staff are deployed effectively.

Summary of Non-Compliance

| Status | What each means |
|---------------------|---|
| New | This non-compliance was identified at this inspection. |
| Reviewed | Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection. |
| Not Achieved | Compliance was tested at this inspection and was not achieved. |
| Achieved | Compliance was tested at this inspection and was achieved. |

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

| Regulation | Summary | Status |
|------------|---|----------|
| N/A | No non-compliance of this type was identified at this inspection | N/A |
| 37 | The registered person has failed to ensure that all parts of the premises used by children are secure from unauthorised access - Regulation 37 (2) (b) Fitness of premises. | Achieved |

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

| Regulation | Summary | Status |
|------------|--|----------|
| N/A | No non-compliance of this type was identified at this inspection | N/A |
| 31 | The registered person has failed to notify CIW of a significant event in accordance with Regulation 31 Schedule 4 (10) - Provision of information. | Achieved |

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