



Inspection Report

Camp Coconuts

**Sully Moors Road
Barry
CF64 5RP**



Date Inspection Completed

04/11/2022

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About Camp Coconuts

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Coconuts Play & Party Centres Ltd
Registered places	64
Language of the service	English
Previous Care Inspectorate Wales inspection	18 March 2021
Is this a Flying Start service?	Click or tap here to enter text.No
Does this service provide the Welsh Language active offer?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

Summary

This was a focused inspection and we have not considered or reported on all themes fully.

Children are happy and settled at the setting. They form close relationships with staff. Children have opportunities to choose their play and learning. They develop appropriate levels of independence in line with their age and stage of development.

In the main, a suitable number of appropriately qualified staff care for children. They have a good understanding of how to keep children safe and healthy. Staff work well together and deliver warm and nurturing care to children. They have consistent and realistic expectations of children and manage children's behaviour in a positive way.

The environment is clean, spacious, and well maintained. Risk assessments have been improved and are robust and cover all areas of the setting, as well as activities such as transporting children in a vehicle. People who run the setting provide a very good range of toys, resources, and equipment to promote children's learning and development as well as making the setting interesting for them.

People who run the setting promptly ensure that improvements are made so the setting operates safely and in line with the regulations. They are receptive to advice and made some minor changes to paperwork during this inspection. Staff speak highly of their managers and parents are complimentary of the care their children receive.

Well-being

As this was a focused inspection, we have not considered this theme, in full.

Children can make their own decisions about many aspects of their care. They move around their play area easily and choose from the variety of toys and activities available to them. Children confidently approach staff to chat or to ask for help. Children can use Makaton or use pictures to show staff what they want, and they smile as they are understood. They take part in the planning of activities and their views and decisions influence their play.

Children throughout the setting are happy and enjoy their time there. Nearly all children arrive with smiles on their face, take off their coat and join their friends. They have strong bonds of affection with the staff, and they know staff will help them if they need support. Children are beginning to form friendships, in line with their age and stage of development. They play happily together or alongside each other. For example, we heard lots of cheering and laughing as children played hide and seek in the soft play area and as they cycled around the large play area after lunch. Children listened attentively to direction from staff as they toasted their marshmallows over the fire pit in the outside area.

Children are beginning to understand their feelings and are becoming sensitive to the feelings of others. A child waited for another child to take their time to finish an activity before joining other children. Another child recognised when their friend did not engage in an activity and joined them, chatting together happily. Children are aware of the 'rules' of the setting and readily abide by these, with occasional reminders from staff. A group of children playing on the slide cooperated well and took their turns calmly.

Children learn self-help skills successfully and are encouraged to independently carry out tasks such as washing their hands and eating their food. As they arrive or prepare to go outside, children take off and put on their shoes and coats. Those children who need support with this task ask for help confidently. Children approached us (CIW) enthusiastically, happily telling us about their favourite things to do at the setting and how much they enjoy attending. They happily made bread stick sparklers and looked forward to eating them.

Care and Development

As this was a focused inspection, we have not considered this theme, in full.

Staff have a good understanding of how to keep children safe and healthy. They are clear regarding policies and procedures in operation at the setting. For example, identifying risks and transporting children in a vehicle. Nearly all staff have training in child protection and first aid. Staff understand the procedure in place to ensure children are provided food in line with their dietary requirements. A cook is employed who prepares healthy and nutritious meals. Staff support children in their peer groups to eat. Staff told us that the reorganisation of the internal space, allowing children to be cared for in age groups, has been a big improvement. It enables them to get to know their key group of children better and provide a calmer environment for children to be cared for.

Staff interact well with children. They chat happily with children to support their play and learning. Staff supported a group of children to make a very long elastic rope and then turned it for the children to skip over it. Children had great fun. Staff praise children for positive behaviour, for example, listening, sharing, taking turns and being kind to their friends. They remind them of the 'rules' such as not running and using good manners, giving clear explanation of why they should listen to instruction. Staff act as good role models.

Nearly all staff know children well and understand their individual needs and preferences. Staff communicate in various ways according to what they know children understand. They are confident to use picture cards that they keep on a lanyard around their neck. Some staff are also competent in Makaton and introduce this to activities, so staff and other children can learn the basics. Staff naturally extend children's learning during their play. For example, during a colouring activity staff and children talked about the different colours they were using to create their pictures.

Environment

People who run the setting ensure that the environment is safe. They have drawn up comprehensive risk assessments for all areas of the environment and they review these regularly. Staff complete daily checklists to identify any issues, and this includes the outside play area. There are effective measures in place to ensure that all staff understand their responsibilities regarding identifying and reporting risks, and staff confirmed that they understand the procedures. The environment is well maintained and clean. This includes regular maintenance and inspection of the large soft play frame. A staff member continually supervises the children using the playframe and children only access the equipment with their peer groups. There is a secure system for entry to the setting and staff ensure visitors are recorded and identity checked before they enter the setting. People who run the setting ensure that they complete maintenance checks regularly, such as fire equipment and the heating system checks. They have a robust policy in place to transport children and this has been further improved by having a procedure in place to measure children to ensure they are using the correct car seats.

People who run the setting ensure that the very large inside area is set up to provide different age groups with care in their own secure and welcoming area. There is plenty of space for children to play, explore and be physically active in each area. Toilets are easily accessible being located on each floor and eating facilities are adapted in each play area. There is an area where children can store their belongings as they arrive. Two areas downstairs are set up with settees and one has a television, to provide children with space to relax or nap if they want. There is an outdoor play area where children can explore and have fun. This area has been improved significantly since the last inspection and further work is planned. The setting supports children to take assessed risks and staff supervision ensures that they can have fun experimenting in their play, climbing, balancing, and digging in the different areas.

People who run the setting provide an environment that supports children's independence and provide stimulating play activities. Nearly all toys and equipment are easily accessible from the indoor play area, as they are stored at a low level and organised well. People who run the setting ensure that resources are plentiful, well suited to the stages of development of the children. Children have plenty of opportunities to be physically active indoors as they have regular use of the large playframe and can ride on bikes and scooters during the day. Staff effectively organise the indoor environment into well-resourced learning and play areas that promote children's curiosity and imagination. For example, there are well resourced role-play, craft and reading facilities in each play area. Children's own work is on display in some areas, especially in the foyer where parents can see it, promoting children's sense of belonging and achievement.

Leadership and Management

As this was a focused inspection, we have not considered this theme, in full.

People who run the setting have an informative statement of purpose that outlines how the setting operates. They have a good range of policies and procedures that they review regularly and update according to any changes to practice or legislation. They notify CIW of significant events as required. Staff are clear regarding recording accidents and incidents on an electronic app and the record is shared promptly with parents. Accidents are reviewed and acted on appropriately. The provider is receptive to advice and is keen to make improvements to the setting. Since the last inspection, the provider has addressed the non-compliance and improved the risk assessment process.

In the main, people who run the setting ensure that staff are deployed effectively. The person in charge confirmed they are not included in adult: child ratios, except in a staffing emergency. On most days, a suitable number of qualified staff care for children, but on a few occasions the requirement of the national minimum standards has not been met. There has been no obvious impact on children, as there have been enough staff available who know the children's needs. Staff told us in surveys that they really enjoy working at the setting, are confident in their role and feel supported by the management team.

People who run the setting have developed strong partnerships with parents. Parents told us that they are very happy with the service and their children love attending. They are happy with the communication they receive from the setting, feel generally well informed and like the use of the electronic app.

Recommendations to meet with the National Minimum Standards

R1- the provider should improve their oversight of the setting to ensure staffing meets the recommendations of the national minimum standards regarding 80% qualified staff at all times

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
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N/A	No non-compliance of this type was identified at this inspection	N/A
25	Hazards and safety identified in the outside play area.	Achieved

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