



## Inspection Report

**Park Lane Day Nursery**

**Old Stables  
Park Lane  
Welshpool  
SY21 7JP**



**Date Inspection Completed**

15/03/2022

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## About Park Lane Day Nursery

Type of care provided	Children's Day Care Full Day Care
Registered Person	Julia Jones
Registered places	52
Language of the service	English
Previous Care Inspectorate Wales inspection	<a href="#">Manual Insert</a>  13 September 2021
Is this a Flying Start service?	<a href="#">Manual Insert</a>
Does this service provide the Welsh Language active offer?	No. This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people /children who use, or intend to use their service.

<a href="#"><u>Well-being</u></a>	<b>No rating required</b>
<a href="#"><u>Care and Development</u></a>	<b>No rating required</b>
<a href="#"><u>Environment</u></a>	<b>No rating required</b>
<a href="#"><u>Leadership and Management</u></a>	<b>No rating required</b>

For further information on ratings, please see the end of this report

## **Summary**

Children are happy and settled. They speak and express themselves well and communicate their needs in a variety of different ways. Most children cope well with separation from their parents / carers and feel safe as they are well supported during the daily transition from home to the setting. They interact positively with their friends and with those caring for them. Children are active and curious learners and enjoy following their own interests. They are developing their independence suitably. Staff have a friendly and warm approach to care giving. They have an appropriate understanding of their responsibilities to keep children safe and healthy. Staff plan for activities well and organise interesting opportunities for children to develop their learning through play. The environment is spacious and suitable for the needs of the children cared for. The indoor environment enables children to explore freely and make their own decisions about what they want to play with. The outdoor environment offers a wide range of activities and resources to develop children's physical skills well. The people running the setting manage the setting appropriately. The setting does not provide the Welsh language 'Active Offer'. The language of the setting is English with basic Welsh being spoken.

## Well-being

Children are happy and enjoy following their own interests. They are developing friendships and are enthusiastic about their play and learning.

Children are confident communicators as their wants, moods and needs are considered. For example, a younger child communicated through babbling to the staff member that the musical toy had finished playing. The child was delighted when the staff member wound the toy up again so they could enjoy hearing the music. Older children are confident to make requests. For instance, during outdoor play, children asked staff to help them place the tarpaulin sheet over the slide to make a tunnel and staff responded with enthusiasm.

Most children separate well from their parents and those who are unsettled soon feel at ease as they are provided with reassurance and cuddles from staff. Children are familiar with the daily routines. When they enter the setting they place their personal belongings on their pegs and choose what they want to play with. During lunch time children excitedly wait for staff to hand them pennies, a child told us 'these pennies are for pudding'. After finishing their meal they gave the cook a penny and she handed them their pudding. Children really enjoy this activity and eating their pudding!

Children interact positively. They are polite and use good manners. Children are learning to share, help and take turns well. For instance, during outdoor play, two friends took it in turns to climb up the slide steps and then decided to take a rest, one child sat at the top while the other sat at the bottom. They chatted happily together about what was going on around them. Younger children are learning to respect their toys and resources. For example, a younger child was praised for turning the pages of the book carefully.

Children are curious and innovative. For instance, children were excited when they had an idea to improve the slide experience and enjoyed showing staff how it worked. They eagerly checked the bird feeders to see if any food had gone and talked about the birds sitting on the branches of the tree nearby. Children enjoyed the sensory experience of playing with water and filled different sized containers to practice their filling and pouring skills. They selected different sized wooden planks and crates as obstacles and practiced their balancing skills well by walking across.

Children are developing their independence well. For instance, we saw younger children persevering to put their coats on and older children using a spade competently to dig soil. A child enjoyed using binoculars to explore the bark of the tree and the habitat in the bug hotel. During lunch time children used their cutlery proficiently. Children are learning to do things for themselves with positive encouragement from staff.

## Care and Development

Staff are friendly and have a warm caring approach. They encourage children and provide good support when needed. Staff plan and organise interesting activities and are enthusiastic about helping children to follow their own interests.

Staff understand their role and responsibilities to keep children safe and healthy. They have an appropriate understanding of safeguarding procedures and implement most of the policies suitably. Not all procedures for nappy changing are in line with current guidance. Since our visit the registered person has confirmed this has been addressed. Staff record children's attendance suitably and are consistent in recording their own attendance in order to keep an accurate record of who is caring for children. Fire drills are undertaken at acceptable intervals but there is not enough information written in the outcome to aid improvements going forward. First aid and safeguarding training is current and suitable for the ages of children cared for.

Staff encourage children to wash their hands and this helps to develop their personal hygiene practice appropriately. They complete accident and incident records and these are signed by parents to evidence they are kept informed but not all are dated correctly. Parents commented that staff greet their child each morning and are approachable. Other parents commented they would like more daily updates about their child's care and progress. Staff provide children with healthy meals and drinks. They encourage plenty of play opportunities in the fresh air to develop children's physical skills.

Staff are friendly and consistently praise children for their efforts and achievements. They provide children with warmth and affection. For example, when a staff member noticed a child not participating in play they asked them if they wanted a cuddle. The child responded by sitting on the staff member's knee to be comforted.

Staff plan activities well and encourage children to develop their own play and learning. The person in charge led a lively music and storytelling session in both English and Welsh. She invited children to be interactive through asking and answering questions. Another staff member led an interesting discussion about the changes in the seasons, and extended children's thinking about making them reflect about the changes in temperature and how different the plants will look.

Staff track children's progress effectively and have drawn on these observations to create good learning experiences for children. They plan well for the next steps and regularly review progress.

## Environment

The people running the setting provide a safe and clean environment where children can play and learn effectively.

Risk assessments appropriately identify most of the potential hazards to children and what measures are in place to manage these risks. Not all areas of the premises have specific risk assessments such as each play room. Since COVID-19 the registered person makes sure staff increase the cleaning routines and follow current guidance. The registered person has ensured information is available to everyone about how they would deal with emergencies. However, staff are not always providing vigilant supervision for children. For example, a younger child was using a toy inappropriately and we had to intervene as this could have led to a serious injury. This was addressed immediately by a staff member, who removed these toys to reduce the risk of choking. People running the setting make sure there is an appropriate system to manage access to the premises and there is a record of visitors.

People running the setting provide a wide range of toys and resources in all playrooms and ensure children have access to appropriate sized furniture. Improvements have been made to the baby room but some areas require further development. For instance, the netting in the cosy corner requires re-placing and suspended items from the ceiling require regular safety checks to ensure they do not fall. We identified unacceptable procedures in place to change children's nappies. This is because we saw staff changing a child on the floor in the playroom which did not give regard to children's privacy and dignity. Since our visit the registered person has confirmed she has taken action to address this matter. Indoor storage of toys and resources are easily accessible to children. The layout of the play rooms promote children's independence enabling them to freely explore and make their own choices about what they want to play with.

People running the setting provide well organised areas of learning, equipped with a good selection of good quality natural resources to develop children's sensory, language, numeracy and self-awareness skills. The people running the setting raise children's awareness of the world around them by providing different displays, dolls and resources, which show different cultures.

People running the setting provide children with an outdoor play area that offers children a wide range of play opportunities. They provide a good selection of re-cycled materials to develop children's imagination and practice using their sensory skills. They provide sufficient space for children to learn about growing, planting, looking after wildlife and discovering insects.

## Leadership and Management

The people running the setting are committed to making improvements to ensure better outcomes for children are achieved but some areas require further improvement.

They have prepared a statement of purpose that provides parents with information about what the setting offers. Staff are aware of the setting's policies and procedures and implement most of these appropriately. The people running the setting have a suitable understanding of their responsibility to promote the Welsh language and basic Welsh is spoken.

People running the setting have produced an informative quality of care report, highlighting improvements made and their vision for the future. Comments from parents have been gathered, however, children's, staff and external agencies comments have not been included to help identify further improvements and developments going forward.

The people running the setting's disclosure and barring checks and relevant training is up to date. We inspected a newly appointed staff member's file but not all the required information had been collated. We also found that not all the required information had been completed by parents in their child's individual record. Since our visit the registered person has confirmed all information has been obtained. Staff receive regular supervision and appraisal and these are documented but not much information is captured about these discussions regarding their practice, training and professional development. Staff we spoke to said they enjoy working at the setting and feel supported in their role.

Parents commented their children are happy at the setting and staff are 'amazing'. Good partnerships have been built with the local community. Photographs of children show them enjoying their time playing in and familiarising themselves with their local surroundings to achieve better social skills.



## **Recommendations to meet with the National Minimum Standards**

R1: To include more detail in the outcome of fire drills to aid improvements.

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R2: To create specific risk assessments for each play room and complete relevant safety checks.

R3: To consider the comments of all those using the setting along with other areas, which may require improvement and include in the next quality of care review report.

Summary of Non-Compliance	
Status	What each means
<b>New</b>	This non-compliance was identified at this inspection.
<b>Reviewed</b>	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
<b>Not Achieved</b>	Compliance was tested at this inspection and was not achieved.
<b>Achieved</b>	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)		
Regulation	Summary	Status
28	Regulation 28: Suitability of workers. The registered person is not compliant with regulation 28. This is because during the inspection on Tuesday 15 March 2022 we inspected a new staff member's file and not all of the required information had been gathered. There was no birth certificate or induction information.	Not Achieved
25	The registered person is not compliant with Regulation 25. This is because not all infection control procedures are being followed appropriately in relation to nappy changing. During our inspection on the 15 March 2022, we observed nappy changing in the Tinies room for children aged 2 years. Staff were changing children's nappies on the floor in front of other children, consequently not giving regard to children's privacy and their dignity. The changing mat was being stored underneath a high chair and near to	Not Achieved

	buggies. The current system for managing odour in the room was ineffective.	
30	The registered person is not compliant with Regulation 30. This is because not all the required information had been collated in the children's personal records. During the inspection on Tuesday 15 March we inspected three children's personal files and identified not all the required information had been collated.	Not Achieved

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

<b>Ratings</b>	<b>What the ratings mean</b>
<b>Excellent</b>	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being.
<b>Good</b>	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
<b>Adequate</b>	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
<b>Poor</b>	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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