



# Inspection Report

**Park Lane Day Nursery**

**Old Stables  
Park Lane  
Welshpool  
SY21 7JP**



**Date Inspection Completed**

25/10/2022

**Welsh Government © Crown copyright 2022.**

*You may use and re-use the information featured in this publication (not including logos) free of charge in any format or medium, under the terms of the Open Government License. You can view the Open Government License, on the National Archives website or you can write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)*  
*You must reproduce our material accurately and not use it in a misleading context.*

## About Park Lane Day Nursery

Type of care provided	Children's Day Care Full Day Care
Registered Person	Julia Jones
Registered places	52
Language of the service	English
Previous Care Inspectorate Wales inspection	<a href="#">Manual Insert]</a> 15 March 2022
Is this a Flying Start service?	<a href="#">Manual Insert]</a> No
Does this service provide the Welsh Language active offer?	This service is working towards providing an 'Active Offer' of the Welsh language and demonstrates a significant effort to promoting the use of the Welsh language and culture.

## **Summary**

This was a focused inspection and we have not considered the theme of care and development, environment and leadership and management in full.

Children are confident communicators as their wants, moods and needs are considered. They have good opportunities to make choices and decisions about what affects them. They have a sense of belonging, are forming relationships and are familiar with routines. Interactions between children and staff are consistently good and children co-operate well and are actively interested and engaged. Children have freedom to safely explore their indoor and outdoor environment and develop their independence skills well.

Staff understand and implement policies and procedures to promote healthy lifestyles, physical activities, personal safety and well-being appropriately. They understand the behaviour management policy and consistently implement positive behaviour management strategies. Staff act as good role models at all times. They are committed to providing a broad range of play and learning activities.

The people running the setting have satisfactory measures in place to ensure that everyone is generally aware of their responsibilities in relation to the safety and welfare of children. They ensure the environment is safe, clean, and reasonably well maintained indoors and outdoors. Resources and toys are suitable for the ages and stages of children's development.

People running the setting have worked hard to build a strong team of motivated and dedicated staff and partnerships with parents are positive. They are committed to making improvements to create better outcomes for children. The people running the setting manage the setting appropriately.

## Well-being

Children are happy and settled. They enjoy following their own interests and are developing their independence well.

Children are confident communicators, for instance, a child had an idea to move the exploration tray into another area of the outdoor play area, staff responded positively to the child's suggestion, and this made the child feel valued. Children enjoy speaking about what they like to do and showed us how well they could climb the slide and pedal their bikes. One child told us the slide was 'slippery' because of the rain. Their friend pointed up to the sky and said 'rain comes down from the clouds'.

Children settle quickly as they are warmly greeted by friendly staff. They are familiar with the daily routines and prepare themselves well to go out to play. Children approach staff with ease to make their requests or for a cuddle when needed.

Children interact positively with their friends and those caring for them. They enjoy the social occasion of mealtimes and sit nicely at the table. Children are polite and use good manners. They are learning to share and take turns. For instance, a child understood and waited patiently for their friend to finish painting the leaf before they took their turn. Another child helped their friend to climb the ladder and handed them the toy hand tools when they reached the top.

Children take part in activities resulting in a good feeling of achievement and high self-esteem. They are eager to show or talk about what they have been doing. For example, children used flowers, jewels and beads to make their decorations to celebrate Diwali. Children chatted about the festival and showed us photos of Indian families wearing traditional dress. They enjoyed playing hide and seek and lots of laughter and giggles were heard as some children hid behind the fir trees. Children practiced using their senses, they rolled curry scented play dough and mixed mud with a variety of sticks and leaves with a good range of utensils.

Children are developing their independence well. They show us how they wash their hands and put the paper towel in the bin provided. Children are encouraged to think for themselves, for instance, when making a tall tower out of foam bricks and unable to reach the top they tried to work out how to make it taller. They worked together as a team to solve the problem by carefully stepping onto a chair in order to place the brick on the highest point. Children are learning to do things for themselves with positive encouragement from the staff.

## Care and Development

As this was a focused inspection, we have not considered this theme in full.

Staff are consistently responsive; they listen and respect children's views. Their interactions are positive demonstrating warmth and kindness.

Staff understand their roles and responsibilities to keep children safe and healthy. Reasonable measures are taken to minimise risks of harm to children's welfare and safety. Accidents and incidents are recorded accurately, and these are signed by both staff and parent to evidence they are being kept informed. Parents we spoke with said staff provide them with daily updates on how their child has been during the day and if there has been an accident, they are informed.

Staff promote healthy lifestyles effectively. For example, they follow good hygiene procedures and encourage children to wash their hands, helping to develop their personal hygiene practice effectively. Healthy snacks are provided with a choice of milk or water to drink. Staff encourage children to play outdoors in the fresh air to develop their physical skills well.

Staff consistently record children's and their own attendance. They conduct fire drills and have implemented an improved system of recording these to ensure improvements are made to practice in future. Nappy changing procedures are in line with current guidance.

Staff praise children for their efforts positively. They create a friendly and welcoming environment and make sure children are provided with reassurance and comfort. This makes for a calm and relaxed atmosphere.

Staff have a responsive approach to activity planning and focus on children directing their own play well. They plan for activities appropriately and raise children's awareness of their wider society creatively. Staff are consistently engaging with children during their activities. They promote the Welsh language suitably and basic Welsh is consistently practiced throughout the day in order to develop children's use and understanding of the language. A parent commented their child has developed their Welsh language skills well since attending the setting.

## Environment

As this was a focused inspection, we have not considered this theme in full.

The people running the setting provide a safe and clean environment where children can play successfully.

Risk assessments appropriately identify the potential hazards to children and what measures are in place to manage these risks. The registered person makes sure staff follow current infection control guidance suitably. Information is available to everyone about how they will deal with emergencies. Staff supervise children well.

The people running the setting make sure the layout of the playroom promotes children's independence enabling them to freely explore and make their own choices about what they want to play with. Toys and resources are suitable for the ages cared for and children have access to appropriately sized furniture.

The people running the setting ensure children have easy access to toys and resources. There are resources to develop children's sensory, language, numeracy and self-awareness skills. There is a good variety of recycled and sustainable resources to develop children's curiosity. The people running the setting make sure there is a designated area for children's personal items, and this creates a sense of belonging. They present children's artwork nicely and this shows children their efforts are valued.

The outdoor area is attractively organised with a choice of equipment for children to choose from and develop their physical and co-ordination skills. The people running the setting make sure children have some opportunity to learn about the natural world and have organised areas in order for children to plant flowers and learn about insects.

## Leadership and Management

As this was a focused inspection, we have not considered this theme in full.

The people running the setting are committed to making improvements and manage the setting appropriately.

The statement of purpose provides parents with the information about what the setting offers. Policies and procedures are in place, and these are implemented appropriately and reviewed regularly. The people running the setting have a good understanding of their responsibility to promote the Welsh language and this is being further developed.

The people running the setting make sure the disclosure and barring checks for staff and their mandatory training is up to date. The required information has been collated in the staff and children's files. Discussions of one-to-one supervision and appraisals with staff are recorded and capture some areas of performance targets.

Staff told us the people running the setting are 'supportive', 'approachable' and always available if needed. Staff spoken to said they felt supported in their role and enjoy working at the setting. Some staff said, they feel as if they are part of a 'fab team at Park Lane Day Nursery' and 'always feel comfortable' to approach the manager 'no matter what the issue'.

Parents we spoke to said how happy they are with the setting and their child is happy and settled. Some parents told us the staff are 'wonderful', 'nurturing' and 'caring'. The people running the setting have built positive partnerships with parents and the local community. Such positive experiences are helping children to familiarise themselves with their local surroundings and improve their social skills.



**Recommendations to meet with the National Minimum Standards**

### Summary of Non-Compliance

Status	What each means
<b>New</b>	This non-compliance was identified at this inspection.
<b>Reviewed</b>	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
<b>Not Achieved</b>	Compliance was tested at this inspection and was not achieved.
<b>Achieved</b>	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

### Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
28	Regulation 28: Suitability of workers. The registered person is not compliant with regulation 28. This is because during the inspection on Tuesday 15 March 2022 we inspected a new staff member's file and not all of the required information had been gathered. There was no birth certificate or induction information.	Achieved
25	The registered person is not compliant with Regulation 25. This is because not all infection control procedures are being followed appropriately in relation to nappy changing. During our inspection on the 15 March 2022, we observed nappy changing in the Tinies room for children aged 2 years. Staff were changing children's nappies on the floor in front of other children, consequently not giving regard to	Achieved

	children's privacy and their dignity. The changing mat was being stored underneath a high chair and near to buggies. The current system for managing odour in the room was ineffective.	
30	The registered person is not compliant with Regulation 30. This is because not all the required information had been collated in the children's personal records. During the inspection on Tuesday 15 March we inspected three children's personal files and identified not all the required information had been collated.	Achieved

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

**Date Published 22/11/2022**