



Inspection Report

Bernadette Allerton

Cardigan



Date Inspection Completed

12/01/2023

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About the service

Type of care provided	Child Minder
Registered places	4
Language of the service	English
Previous Care Inspectorate Wales inspection	14 October 2021
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

Summary

This was a focused inspection, and on this occasion, we only considered Well-being and the Leadership and Management. We did not consider the themes Care and Development and the Environment.

Children feel safe and happy at the setting. Children have formed positive relationships with the child minder; they feel valued and receive consistent care. Children are active and curious learners, and they enjoy their play-based activities, gaining a sense of achievement from what they do.

The child minder ensures ratios are maintained to comply with regulations and meet the National Minimum Standards (NMS). Records are in place which show children's attendance at the setting.

Well-being

As this was a focused inspection, we have not considered this theme in full.

Children are confident and relaxed at the setting. They have many choices, such as what to play with, where they spend their time and whether they want to do things independently or receive help. The children's choices are valued, and they are confident and happy to express themselves.

Children are happy in their play and learning. Children concentrate well, sustaining interest in things they have chosen to do for extended periods. A child gasped with excitement when the child minder took out the big tractors. We saw one child concentrating on playing with the vehicles and shouting "*oh no*" when the vehicles crashed together.

Children feel safe and happy at the setting and quickly form positive attachments with the child minder. For example, we saw the children playing happily alongside the child minder. The children clap and cheer when they enjoy playing with her. The children's understanding and vocabulary is developed through play as they can name the colours of the vehicles and count how many there are. They responded well to encouragement from the child minder and laugh and giggle when they receive a "*well done*" for their dancing.

Children are independent. They access resources independently and know the daily routines well. They approach the child minder spontaneously to seek support. For example, they asked for help to use their favourite toy. Children's independence is promoted consistently. For example, the child minder supported a child to close their coat rather than doing it for them and helped where need to put on their wellingtons. As a result, the children show great pride in their skills of independence. The children are cared for by a kind and caring child minder who reassures the children by speaking softly and at their own level.

Leadership and Management

As this was a focused inspection, we have not considered this theme in full.

The child minder keeps children's registers and ensures that she meets the National Minimum Standards (NMS) in relation to ratios. Records viewed clearly show children's arrival and departure times.

Recommendations to meet with the National Minimum Standards

None

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
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N/A	No non-compliance of this type was identified at this inspection	N/A
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