



Inspection Report

Camau Tirion Llwynhendy

**Camau Tirion Llwynhendy
Trallwm Road
Llanelli
SA14 9ET**



Date Inspection Completed

12/11/2021

Welsh Government © Crown copyright 2021.

You may use and re-use the information featured in this publication (not including logos) free of charge in any format or medium, under the terms of the Open Government License. You can view the Open Government License, on the National Archives website or you can write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk
You must reproduce our material accurately and not use it in a misleading context.

About Camau Tirion Llwynhendy

Type of care provided	Children's Day Care Full Day Care
Registered Provider	First Foundations Nursery Ltd
Registered places	32
Language of the service	Both
Previous Care Inspectorate Wales inspection	
Is this a Flying Start service?	Yes
Does this service provide the Welsh Language active offer?	The service is working towards providing an 'Active Offer' of the Welsh language, and demonstrates a significant effort to promoting the use of the Welsh language and culture.

Summary

Children are happy and enjoy themselves at this setting because they are respected and enjoy a range of activities. They are able to make choices and decisions and their interests are valued. Children feel safe and most interact well.

Care staff have a good understanding of how to keep children safe and healthy. They have implemented new policies and procedures in response to Covid-19. Care staff are friendly and provide safe, nurturing care. They plan for a variety of interesting activities, which promote children's curiosity, play and learning. Interactions are consistent and satisfactory. Care staff manage children's behaviour positively, fairly and in a way children understand.

The environment provides a safe and secure space for children to play and learn. The outdoor environment is accessible through a secure door and plans are currently afoot to develop the area to enhance children's play experiences. People who run the setting ensure that maintenance checks are held regularly. Risk assessments are in place.

Leadership and Management at this setting is adequate. The service is suitably staffed and most Disclosure and Barring (DBS) checks are undertaken in a timely manner. People who run the setting have policies in place and they have updated a small number of policies during the inspection. Parents we spoke with were very complimentary of the care their children receive

Well-being

Children are happy at the service and are respectful of each other. Whilst introducing themselves using the friendship rope, children beamed and listened intently as their friends introduced themselves. Children are active and most express enthusiasm and enjoyment in their play and learning activities. For example, during circle time younger children enthusiastically followed the singing. Children comfortably make choices and decisions during their day at the nursery. For example, children are able to choose whether they want milk or water to drink.

Children interact and co-operate well. For example, they wash their hands when prompted, they greet each other caringly and co-operate very well during circle time. Children share in a way that's appropriate to their stage of development and they take turns on the ride on toys outdoors. Younger children are very happy when they are able to help tidy the singing cards away with support. This practice gives children a sense of pride and achievement. They have a sense of belonging and are familiar with routines.

Children are sociable and care for each other. They have formed close bonds with their friends and staff. As one child left, they intently and enthusiastically waved good-bye to their friends. Children sat comfortably on care staff's lap during singing sessions. For example, children settle well for circle time, animatedly joining in with Welsh and English songs. Most children participated in singing the songs. Children's opinions and interests are taken into account. For example, young children are able to participate and choose their song through choosing a card with a picture of the song on it, such as a picture of a Jack Daw for the song "Mi Welais Jac y Do". One child chose a dolly from the box, as she wanted to sing Miss Polly Dolly.

Children have some opportunities to develop their independence as they can undertake tasks for themselves. For example, some older children are able to put their own coats on independently and they eat independently. Children concentrate well during adult-led sessions as they sequence and compare, contrast and solve problems. For example, older children organised bears in a colour sequence as they counted them to six. Children also enjoy identifying the letter of the week and are able to form some letters in bubbles using paintbrushes.

Care and Development

Care staff have a good understanding of how to keep children safe and healthy. They implement policies and procedures effectively. Care staff have up-to-date child protection training and they understand the nursery's policy. They can confidently discuss child protection scenarios and correct procedures to follow should they be concerned about a child. Care staff have relevant first aid training and adhere to the nursery's health and safety policies. They record accidents and incidents effectively. There is a menu in place and care staff provide nutritious snacks and meals, including fruit and vegetables. Parents told us that care staff inform them at the end of the day of what foods their children have eaten. Care staff implement good hygiene practices. They wash their hands regularly, use gloves and aprons to serve food and follow effective cleaning routines such as wiping tables between activities. They apply good procedures for nappy changing, which reduces the risk of cross infection.

Care staff understand the behaviour management policy and consistently implement positive behaviour management strategies. They have a suitable understanding of different techniques to help manage the diverse behaviour and age range of children attending. Care staff support children to manage their own behaviour and boost children's self-esteem as they give lots of praise. They also engage with children to diffuse situations before they have time to develop.

Care staff interact with children in a kind, patient and caring manner. The interactions are positive, demonstrating warmth and understanding. Care staff chat naturally with children to support their play and learning and value children's contributions. Care staff are consistently responsive, they listen and respect children's views. They encourage children to say 'thank you' in either language. However, there are some missed opportunities to develop children's thinking through deeper and more meaningful interactions. For example, during a colouring session, staff asked a child if they wanted another colour and passed the crayons box. The response did not seek to engage the child in further conversation.

Care staff are very supportive of children. They work well together to identify children's emotional, behavioural and speech and language needs and take appropriate action. For example, some staff have received speech and language training and use their knowledge to support individual children. Care staff have also introduced sign language into the singing and enhance children's experiences during signing sessions. Based on their understanding of the children's individual needs, skills and preferences, care staff plan activities and record observations of children's development. They use their assessments to inform future practice and to plan staff led activities. The planning also provides opportunities for children to explore cultural diversity. For example, children are able to sample different foods as part of their Chinese New Year celebrations and engage in arts and crafts to celebrate St David's day.

Environment

The environment is secure, clean and well-maintained. It provides a safe and comfortable place for children to relax, play and learn. People who run the setting ensure that regular maintenance checks are held on equipment such as the portable appliances and boiler. They keep accurate records to evidence the checks. People who run the setting have risk assessments in place and take steps to minimise or eliminate them. However, some activities such as school runs have not been fully risk assessed. Care staff complete daily risk checks. Nearly all care staff understand the difference between acceptable and unacceptable risk for the age group of children they are working with, although phone and television cables were trailing low at child height during the inspection. Care staff conduct regular fire drills and they keep a record of the drills, evidencing that children and staff are familiar with evacuation procedures.

People who run the setting ensure that children can access a suitable variety of age-appropriate furniture, toys and equipment both indoors and outdoors, which keep the children's interest. People who run the setting organise the environment appropriately so that it provides a satisfactory range of play opportunities suitable for most of the age ranges cared for. Children generally access areas within the base rooms independently and enjoy playing with activities laid out by staff.

People who run the setting ensure that the outdoor play area is regularly used. They extend children's knowledge and development in the outdoors by offering a basic range of age appropriate resources. The responsible individual informed us that plans are afoot to develop the outdoor area. People who run the setting ensure the environment has sufficient indoor play space for children to move freely most of the time. They ensure the environment meets many of the children's needs and enables many of them to reach their potential. There are suitable resources such as toddler toys, continuous provisions, paper and craft items.

During the inspection, care staff organised the environment appropriately so that it provides a satisfactory range of play opportunities suitable for most of the age ranges cared for. Care staff told us that they use the extension mainly for sleeping and for the after school club.

Leadership and Management

People who run the setting are knowledgeable and experienced in childcare practices. The service has a Statement of Purpose in place and the people who run the setting updated it

during the inspection, to include information regarding the current management structure. It is now clear and reflects current operations.

People who run the setting update most policies and procedures. They have reviewed the setting and care in-line with guidance related to the Covid-19 pandemic and they have created a new policy. During the inspection, they updated some policies such as the child protection and staff disciplinary policies along with the operational plan. People who run the setting notify CIW of significant events. During the inspection, they notified CIW of the most recent staff changes and cases of infectious disease.

People who run the setting employ suitably qualified care staff to look after children. Care staff told us that they enjoy their work and feel supported. People who run the setting ensure that attendance records are mostly correct, with staff signing in and out on most occasions. However, the register does not always accurately reflect who looks after which children or who leaves the building to conduct school runs. On the day of the inspection, there was no supernumerary person present when we arrived. People who run the setting have confirmed that they now have plans in place to ensure that there is a supernumerary person present at all times.

People who run the setting carry out suitability checks to ensure all staff are suitable to work with children. However, they did not renew a DBS check for one member of staff in a timely manner. People who run the service identified this and took action immediately. The service has provided evidence to show that the process is complete.

People who run the setting conduct individual supervision and appraisal meetings with care staff, providing them with time to reflect on their strengths and discuss any training needs. However, they do not always record all supervision meetings. People who run the setting ensure that staff have up-to-date training in first aid, child protection and food hygiene and ensure that staff renew their qualifications when training becomes available.

People who run the setting plan for improvement. There are systems in place to monitor the quality of care provided: people who run the setting seek written feedback from parents and ask staff and children for their views. They plan for improvements such as developing the outdoor area to enhance children's learning. However, although there is an annual report available on the quality of care, the report itself does not clearly review the current year's self-reflection in a meaningful manner. People who run the setting have revisited the quality of care report during the inspection.

People who run the setting have effective communications with parents, which reflect the importance they place on partnerships. Care staff communicate well with parents on a daily basis, either verbally on collection or through a daily diary. Parents we spoke with were very complimentary of the care their children receive and demonstrated good relationships between the provider and the parents. People who run the setting also have strong partnerships with Flying Start and local schools.

Recommendations to meet with the National Minimum Standards

- R1. Further develop staff interactions with children to have a greater impact on children's thinking.
- R2. Further develop the risk assessments.
- R3. Ensure that leadership processes are fully robust so that all relevant tasks are

completed in a timely manner.

R4. Ensure there is a supernumerary person present at all times.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
30	Staff do not always sign out. School runs are not included on the register. People who run the setting	New

	do not note which staff look after which children.	
31	Did not notify CIW regarding a significant event	Achieved

Date Published 11/01/2022