



Inspection Report

Rachael Jones

Llangefni



Date Inspection Completed

18/01/2024

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About the service

Type of care provided	Child Minder
Registered places	9
Language of the service	English
Previous Care Inspectorate Wales inspection	07 September 2023
Is this a Flying Start service?	No
Does this service promote Welsh language and culture?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

Summary

As this was a focused inspection, we have not considered the themes of care and development, environment and leadership and management in detail.

Children are confident communicators as their wants, moods and needs are considered. They have good opportunities to make choices and decisions about what affects them. Children are active and express enthusiasm and enjoyment in their play and learning. They have a sense of belonging, forming relationships and are familiar with routines. Interactions between children and the child minder are consistently good. Children are developing their independence skills successfully.

The child minder has a good understanding of her role and responsibilities to keep children safe and healthy. She has a warm and friendly approach towards care giving. The child minder organises interesting play and learning experiences to help develop children's interests and natural curiosity.

The child minder ensures the indoor and outdoor environments are clean, safe, and well maintained. The child minder has made significant improvements to the risk assessments for the outdoor play area to ensure effective measures are in place to manage risk. The layout of the playroom promotes children's independence enabling them to freely explore and make their own choices about what they want to play with.

The child minder manages her setting appropriately. She is committed to creating better outcomes for children. However, further improvements are needed to meet requirements.

Well-being

Children's opinions and interests are valued and acted upon. They interact positively and are fully engaged in their play and learning experiences.

Children are confident communicators they express themselves well. They enjoy introducing themselves and showing what they are interested in. For instance, a child enjoyed showing their art creation and said excitedly '*I'm making a rainbow*'. Children actively make decisions and choices; they choose the item of fruit to eat at snack time and the board game they would like to play with.

Children settle quickly as they are greeted by the friendly child minder. They are familiar with the daily routines and show how they wash and dry their hands. Children prepare themselves well for outdoor play, persevering to put on their wellington boots, hats, and coats.

Children interact positively, they are well mannered and co-operate to tidy up their toys and resources. They are learning to take turns and share. For example, children take turns to pick up the colourful pom poms with tweezers and place them carefully into a box. Children share out a selection of seashells between them and discuss the different colours on the shells. For instance, a child said, '*Look at this shell it's like a rainbow on top and pink underneath*'.

Children are active and curious learners. For example, a child had lots of fun practicing their counting skills while playing a giant snakes and ladders game. Children develop their creativity and imagination well. They make lovely artwork by inserting coloured pegs into a board and using a variety of pens to practise their handwriting skills. Children develop their natural curiosity by exploring the winter theme activity table full of tactile objects. They are developing their physical skills well outdoors, playing in the fresh air. For instance, children had fun playing in the snow and mark making on the snowy ground with their wellington boots creating footprints. They practise their co-ordination skills by throwing and kicking a ball.

Children are developing their independence successfully. They help themselves to a drink of water when they are thirsty. They enjoy quiet time to read books in the pop-up tent and have an opportunity to rest. Children do most things for themselves with positive encouragement from the child minder.

Care and Development

As this was a focused inspection, we have not considered this theme in detail.

The child minder knows children well and takes delight in their efforts and celebrates their achievements. The child minder is consistently responsive; she listens and respects children's views.

The child minder has a good understanding of her role and responsibilities to keep children safe and healthy. She encourages children to wash their hands, and this helps to develop their personal hygiene practice effectively. The child minder has made significant improvements since our last visit to create better outcomes for children. For instance, the child minder follows the current infection control guidance when changing children's nappies, she adheres to the adult: child ratio in the National Minimum Standards for Regulated Childcare (NMS) and makes sure children have healthy drink options such as milk or water. The child minder has organised an area where children can access and help themselves to fresh drinking water throughout the day. The child minder conducts fire drills so that children know what to do in an emergency and records the outcome to aid improvement to future practice. The child minder encourages outdoor activities for children to play in the fresh air and this helps to develop their physical skills positively.

The child minder has a warm and kind approach towards care giving. She speaks to children in a calm and gentle manner and provides reassurance and cuddles when needed.

The child minder has a responsive approach to activity planning. For example, she had a lovely discussion with a child about the different birds they see in the garden and used books to show the child what the birds look like. Since our last visit, the child minder is now keeping a written record of children's development and progress to help her plan to prepare for their next steps in their learning.

Environment

As this was a focused inspection, we have not considered this theme in detail.

The child minder ensures the environment is welcoming, clean, secure, and well maintained both indoors and outdoors. There is sufficient play space for children to play independently.

Since our last visit, the child minder has made significant improvements to address requirements relating to the risk assessments for the setting. The risk assessments are now reflective of the premises, activities and outings children participate in. The child minder has identified the potential hazards to children and what measures are in place to manage these risks. The child minder has robustly risk assessed the outdoor play area and provides vigilant supervision of children while they play and learn. She makes sure information is available to parents and carers on how to deal with emergencies.

The environment is spacious and welcoming. Since our last visit the child minder has re-decorated the playroom and purchased more resources to develop children's natural curiosity. For instance, wicker treasure baskets are filled with natural items, there is equipment to develop children's fine motor skills and a new craft table. The child minder has organised a lovely seasonal themed exploration table, attractively decorated with tactile materials to help children explore their senses. The layout of the playroom promotes children's independence enabling them to freely explore and make their own choices about what they want to play with. The child minder ensures there is a designated area for children to store their personal items and this creates a sense of belonging. She displays children's artwork nicely and this shows children their efforts are valued.

The outdoor play area is spacious and consists of a climbing apparatus, some re-cycled materials and slide to help develop children's curiosity and physical skills. There are planting areas to encourage children to learn about the natural world and experience growing flowers and vegetables.

Leadership and Management

As this was a focused inspection, we have not considered this theme in detail.

The child minder manages her setting appropriately and has worked hard to create better outcomes for children. However, improvements are required to meet regulations.

The child minder's statement of purpose contains the required information to provide parents and carers with information about what the setting offers and provides information about the arrangements for using the outdoor play area. Policies and procedures have been currently reviewed and updated. The child minder has a suitable understanding of her responsibility to promote the Welsh language and basic Welsh is spoken.

The child minder is experienced and has achieved a Level 5 qualification in leadership within childcare learning and development. The enhanced disclosure and barring system (DBS) checks to evidence suitability to safeguard children, for both the child minder and the persons living at the premises have expired. Following our visit the child minder has provided Care Inspectorate Wales (CIW) with satisfactory evidence she has taken immediate action to renew her own and household members' DBS applications, and these are now in process. While no immediate action is required, this is an area for improvement, and we expect the provider to take action. The child minder has collated all the required information about children to ensure she can fully meet their individual needs.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
25	The registered person must ensure risk assessments are fully reflective of the premises, activities and outings children participate in. The registered person must ensure she identifies the potential hazards to children fully and what measures are in place to manage these risks especially in the outdoor play area.	Achieved

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status
6	The registered person must apply for an enhanced criminal record check and make arrangements to present her current enhanced disclosure and barring service (DBS) certificate to CIW.	New
20	The registered person must ensure all people living on the premises have an enhanced criminal record check and is able to present their enhanced disclosure and barring service (DBS) certificate to CIW.	New
30	The registered person must ensure all the required information has been collated in the children's individual records in order to meet their individual and care needs.	Achieved

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
	No NMS Recommendations were identified at this inspection

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