



Inspection Report

Clwb Carco Caerffili

**Ysgol Gymraeg Caerffili
Stryd Parc-y-Felin
Caerphilly
CF83 3AH**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

12/01/2022

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About Clwb Carco Caerffili

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Menter Iaith Sir Caerffili
Registered places	35
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	3 November 2017
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language needs of people /children who use the service.

<u>Well-being</u>	Good
<u>Care and Development</u>	Good
<u>Environment</u>	Good
<u>Leadership and Management</u>	Good

For further information on ratings, please see the end of this report

Summary

The service is child centred with a strong emphasis upon children directing their own play and learning. Children settle well, are happy and they look forward to attending. They have opportunities to learn to become independent and develop their skills through a range of quality experiences and play. Children form close bonds with staff and with other children, making them feel safe and secure.

Staff are professional, appropriately qualified and take their responsibilities seriously. They have a good understanding of how to keep children safe and healthy. Staff have implemented new policies and procedures in response to Covid19 effectively. They plan for a wide variety of activities which are interesting and stimulating and capture children's imagination. Staff work together well and enjoy their work.

The environment is clean, welcoming and very well organised. Staff follow procedures to ensure the environment is safe and suitable, completing risk assessments and daily checks. A good variety of indoor and outdoor toys, resources and experiences promote children's all round development.

The leadership and management of the setting is strong. The people who run the setting are experienced and listen to children, parents and staff, involving them in making decisions. Leaders ensure staff are well supported and provide good training and development opportunities to keep their skills and knowledge up to date. All the required policies, procedures and records are in place. Parents are very complimentary, and speak highly of the staff and the care their children receive.

Children are able to make choices and decisions and are listened to. They choose their activities freely and know they will receive help or support if they ask. They are familiar with the daily routines and know what to expect during the sessions. For example, children pre-empt snack time and know when it is time to play outdoors. This provides certainty to their day and helps children settle easily. They are encouraged to voice their preferences and their opinions within organised meetings and receive support to participate and express themselves. Children feel confident and develop good self-esteem, showing satisfaction with the wide range of good play and learning resources available to them. During snack time, a number of children spontaneously sang a number of songs they know well.

Children are happy, safe and valued. Children are beginning to develop friendships in line with their age and stage of development. All the children attend the same school and enjoy the continuity of attending a separate service together. Children have clear bonds of affection with staff who understand their needs and provide consistent care. They are confident they can approach staff for reassurance as needed. One child who was unsettled received close attention from a member of staff who stayed with the child to provide comfort and support as needed. Younger children in the wraparound service are starting to share and are helpful, passing crayons to each other, working in pairs and choosing stories. They are keen to show and talk about their activities and they happily share information about their families and interests with confidence.

Children have very good opportunities for imaginative play and enjoy sharing a range of role-play activities such as making food and drinks in the home corner and also in their vet surgery. Children have regular exercise and fresh air and highly value the time they spend outdoors, engaged in active play. They look forward to playing outside in a well-resourced garden area. Messy play activities with paint and water provide children with opportunities to be creative and have fun. Children were keen to show us the cards they were making to celebrate Santes Dwywnwen.

Most children are developing independence skills appropriate to their age and ability. They wash their hands as needed and understand the routine of tidying when activities change. Children find their own belongings and clear away after eating. They enjoy the sense of achievement from completing these tasks. Nearly all children understand the need to comply with the rules for socially acceptable behaviour and show kindness and respect to others.

Care and Development

Good

Staff have good systems in place to keep children safe and healthy. Rigorous safeguarding procedures promote the welfare of children. Staff understand their responsibility to be vigilant and are clear about the processes to follow to deal with any concerns. Staff receive regular safeguarding training and keep up to date with all relevant information. Staff record existing injuries of children and are in the process of putting a formal system in place as part of their safeguarding audit. Regular fire drill practices ensure staff and children know how to leave the building safely and these are planned and recorded appropriately. Staff record accidents and incidents in detail and they are evaluated by the person in charge. Almost all staff have attended paediatric first aid training and are confident to deal with minor injuries. Information relating to children's allergies is shared and accessible to all staff. Any changes are shared by parents and records are updated.

Staff interact in a kind and caring manner with the children. They are consistent in their approach and mindful of their age and stage of development when managing behaviour issues. Staff encourage children to express their views and preferences with regard to how they spend their time, activities and purchasing resources. Staff use soft tones to distract children who are frustrated or upset and praise children for their efforts. Staff act as positive role models and manage all interactions appropriately. Staff sit with children during snack time and activities and engage them in conversations. This develops trust and relationships and promotes children's self-confidence.

Staff support children's learning and development effectively and facilitate a good variety of recreational and leisure activities. Key workers use observations to track the progress of children attending the wraparound service and plan activities to meet specific outcomes. All children have two learning journey books which provide very good records of their time spent at the setting. These include photographs of activities and examples of children's work to demonstrate skills achieved. Staff do not currently record children's views and preferences. Staff ensure parents are informed about their child's progress, achievements and developments. The Welsh language is used throughout the sessions by all staff and children use Welsh confidently.

Environment

Good

People who run the service ensure the environment is safe and secure. The service is located in a local authority building which provides spacious accommodation for children's activities within two large rooms. One room leads out into the garden area. All facilities are inviting, accessible and very well maintained. Staff complete daily safety checks to identify and eliminate any risks to children's safety. Registers record the times children arrive and leave the premises. People who run the service monitor signing in and out of the service and ensure staff ratios are maintained or exceeded at all times. There are rigorous risk assessments in place for all areas of the setting which include fire safety, Covid 19 and all children's activities. These are reviewed and updated at regular intervals by the person in charge. People who run the service keep records of all visitors to the setting, although during the Covid 19 pandemic non-essential visitors do not enter the building. They ensure regular and routine maintenance checks for the building and appliances are carried out on a regular basis.

People who run the service ensure the environment is clean and welcoming. Staff employed by the local authority undertake a thorough clean of the premises each morning and evening. Staff working with children carry out sanitising and cleaning duties as needed throughout the sessions. The setting provides light and bright areas for children to explore. There is a wide range of good quality resources and a rich environment for play and learning. Children are able to access all equipment easily, which supports their independence. Equipment and resources are plentiful and are appropriate for the stage of development of all the children, promoting curiosity and discovery. The toilet and facilities are shared with another service and are clean and fresh.

People who run the service ensure all children have regular opportunities for outdoor play. This area is shared with another service although an agreed timetable ensures each group uses the space at different times. The area is inviting and offers children very good opportunities for active play. Staff encourage children to explore the outdoor area. Some children were keen to show and discuss how the frost affected the worms and other small garden creatures. Children were very keen to ride the bikes and cars on the designated path and also to use the climbing equipment. All equipment and resources are safe and well maintained.

Leadership and Management

Good

People who run the service are skilled and experienced and manage the service effectively in line with the regulations and National Minimum Standards. There is a clear statement of purpose, which provides an accurate picture of how the service runs. This is updated to reflect any changes as needed. The responsible individual keeps in regular contact with the setting and provides good support to the person in charge and her team to ensure children's needs are well met at all times.

People who run the service work hard to provide a good quality care provision to children and their families. The staff team are enthusiastic and motivated and enjoy their work. The individuals within the team complement each other and work together well. The person in charge maintains an organised environment and all documents are easily accessed and in good order. All the policies and procedures are in place, updated regularly and contain the required information. Appropriate checks to ensure staff are suitable to work with children are in place before they take up their post. The person in charge understands all staff information should be kept in staff files on site rather than the main office. There are enough qualified and experienced staff to make sure children are well cared for at all times.

People who run the setting ensure a strong culture of continuous professional development exists within the setting. All staff have completed safeguarding, first aid and food safety training as well as a range of additional learning. The annual quality of care review takes into account the views of parents and children and staff. People who run the service are keen to continually improve the quality of the service and there is an action plan outlining work planned. The people who run the service take on board issue raised by parents and children and implement changes as far as possible. The person in charge ensures staff attend 'new parent evening' meetings at the local school. This is a good opportunity to discuss child care needs with prospective parents and provide information about the service.

Recommendations to meet with the National Minimum Standards

R1. To record formally the views, opinions and ideas of children.

R2. To develop a formal system to record children's existing injuries

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
8 (3) (a) Sch1.30	Six of the registered persons in charge do not hold current Disclosure and Barring Service checks which have been countersigned by the Welsh Ministers.	Achieved

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

Date Published 08/02/2022