



Inspection Report

Beverley Richards

Llanelli

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

12/07/2021

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About the service

Type of care provided	Child Minder
Registered places	6
Language of the service	Both
Previous Care Inspectorate Wales inspection	18 January 2018
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service'

Summary

This is an inspection undertaken during the Covid 19 pandemic, therefore we have focused on the priority areas for this setting and not the full quality framework.

Children feel secure, happy, and comfortable at this setting. They have a positive relationship with the child minder and she knows them well. The child minder promotes the children's well-being appropriately. She has brief but adequate policies, procedures and risk assessments in place. There is a caring atmosphere and the child minder meets children's individual needs successfully.

Children receive care in a safe, secure environment. The child minder ensures there is sufficient space and facilities to encourage children to play and learn. She provides toys and play equipment which are age appropriate and in good condition. Her home is welcoming, clean and friendly.

The child minder manages the setting effectively overall. She works well with parents to give them information about the children's well-being and care, and they speak highly of her.

Well-being

Children play freely and express themselves positively. They confidently chat and tell us about themselves. Younger children communicate well, both verbally and non-verbally. For example, a child asked the child minder if she could help her put socks on another child. When the child minder asked the children what they would like to do, one child said she wanted to go for a walk. Children chose where they wanted to sit at the table, and one moved to the other side to be closer to another child.

Children are generally happy and content. Interactions between children and the child minder are good. For example, a child enthusiastically 'made breakfast and a cup of coffee for the child minder using the play kitchen, and happily asked us if we would like a cup of coffee too.

Children are interested in their play. They play freely with the resources available, moving from one activity to another after an appropriate amount of time. For example, when a child had finished playing with a jigsaw, they chose to play with the food in the play kitchen. Children have the opportunity to play indoors, outdoors and within the local area, such as the park and playgroups.

Children are developing their independence skills well, enabling them to do things for themselves. For example, they have opportunities to feed themselves, to wash their hands, and one child put on their shoes independently and then attempted to put on socks on another child's feet.

Care and Development

The child minder promotes the children's personal safety and well-being well, and has adequate policies and procedures. She has processes in place to safeguard children effectively. She recently completed a child protection course. The child minder keeps children safe by giving them regular safety messages. When out for a walk, she reminds them about road safety and ensures they wear safety harnesses .

The child minder has a satisfactory behaviour management policy in place. She follows the policy and uses it appropriately, as she praises children for their good behaviour regularly. We heard "*well done, you are so good*" when a child put their shoe on. The child minder interacts well with the children and recognises when they need reassurance, or are tired. For example, when she asked a child if she was tired, and the child nodded, the child minder encouraged her to rest on the settee. She also reassured a child when they asked if their parent would be picking them up soon.

The child minder promotes children's health and hygiene effectively. The child minder has a first aid box and she has a current first aid certificate. The child minder provides freshly cooked food, which includes roast dinners, pasta dishes and soups. She follows correct storage and handling of the food, however her food hygiene training needs renewing. She encourages children to wash their hands before eating food, and has liquid soap and paper towels available. The child minder wears gloves and a disposable apron to change children's nappies, washes her hands after nappy changing, and sanitises the mat appropriately.

The child minder first language is Welsh, and Welsh is the main language spoken with the children.

Environment

The child minder ensures that the environment is safe and secure. She had made improvements since the last inspection. For example, she has installed a lean-to porch to the side of the house, which allows her to keep the back door open whilst still ensuring the children's safety. The child minder has basic risk assessments for the house and garden, and these are checked daily. The child minder undertakes regular fire drills and records these in her diary.

The child minder's premises is spacious and welcoming. The playroom is bright with ample floor space to play and has patio doors leading onto a secure, enclosed rear garden. The child minder uses the garden and outdoor play spaces as often as possible; this includes the garden and trips to the park, shops and playgroups.

The child minder has appropriate resources and equipment for a range of ages. She uses the kitchen table for children to have lunch and has appropriate child sized plates. She also has booster seats and car seats for the car. The child minder has some multi-cultural dolls, which reflect our diverse society.

Leadership and Management

The child minder runs her setting appropriately and in an organised manner. She keeps all records in relation to children's contracts and their preferences and is therefore able to meet their needs and wishes. The child minder has almost all appropriate parental permissions in place, although she did not have parental permission to seek emergency medical treatment. The child minder amended the contracts during the inspection and confirmed they are now included. The child minder has appropriate paperwork to keep records such as accident/incident forms, although she stated there had been no accidents or incidents to date. The child minder has up to date certificates such as public liability insurance, car documents and boiler service. She has the required Disclosure and Barring Service checks in place, keeps accurate attendance records of when the children arrive and leave, and records details of visitor I.

The child minder has a satisfactory range of policies, procedures and risk assessments. These have been updated recently. She has a statement of purpose, which has also been updated and reviewed and is a true reflection of her setting

The child minder has reviewed and evaluated her setting effectively. She ensures that she includes the views of parents and children in the review. The child minder has implemented all of the recommendations from her previous inspection. For example, she has attended a face to face local authority child protection as well as an online training course.

The child minder promotes positive partnerships with parents well. She keeps parents up to date regularly through verbal communication, daily diaries and use of private messages. As part of the inspection process, we viewed parents' questionnaires and they confirmed they are very happy with the care given.

Recommendations to meet with the National Minimum Standards

R1 The child minder to complete an online food hygiene course.

Areas for improvement and action at, or since, the previous inspection. Achieved

The child minder cannot make proper provision for the welfare of relevant children because child minder has no clear understanding of her role and procedures for safeguarding children. The child minder must update her knowledge and show that she has an understanding of safeguarding children.

Regulation 20 (1) (a)

Areas for improvement and action at, or since, the previous inspection. Not Achieved

None

Areas where priority action is required

None

Areas where improvement is required

None

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