



## Inspection Report

**Meinir Hurford**

**Aberystwyth**

**Mae'r adroddiad hwn hefyd ar gael yn Gymraeg**

**This report is also available in Welsh**



**Date Inspection Completed**

19/06/2023

## About the service

Type of care provided	Child Minder
Registered places	6
Language of the service	Both
Previous Care Inspectorate Wales inspection	15 June 2022
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	This service is working towards providing an 'Active Offer' of the Welsh language and demonstrates a significant effort to promoting the use of the Welsh language and culture.

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## **Summary**

This was a focused inspection, and on this occasion, we only considered Well-being, Care and Development, and Leadership and Management. We did not consider the theme Environment.

Children feel safe and happy at the setting. They have formed positive relationships with the child minder; they feel valued and receive consistent care. Children are active and curious learners, and they enjoy their play-based activities, gaining a sense of achievement from what they do.

The child minder provides a nurturing and caring atmosphere. She knows the children well and has a good understanding of her responsibilities to protect children.

The child minder ensures ratios are maintained to comply with regulations and meet the National Minimum Standards (NMS). Records are in place which show children's attendance at the setting.

## Well-being

As this was a focused inspection, we have not considered this theme in full.

Children are confident and relaxed at the setting. They have many choices, such as what to play with, where they spend their time and whether they want to do things independently or receive help. The children's choices are valued, and they are confident and happy to express themselves.

Children are happy in their play and learning. They concentrate well, sustaining interest in things they have chosen to do for extended periods. We saw children attempting to complete jigsaws while others chose to play with the vehicles or sit and have quiet time.

Children feel safe and happy at the setting and quickly form positive attachments with the child minder. For example, we saw the children playing happily alongside the child minder. The children's understanding and vocabulary is developed through play as they can name the colours of the vehicles and the different types. They responded well to encouragement from the child minder and laugh and giggle when they receive a "*well done*" for completing the jigsaw successfully.

Children are independent. They access resources independently and know the daily routines well. They approach the child minder spontaneously to seek support. For example, they asked for help to use their favourite toy. The children are cared for by a kind and caring child minder who reassures them by speaking softly and at their own level.

## Care and Development

As this was a focused inspection, we have not considered this theme in full.

The child minder ensures that children are comfortable when completing their nappy change. She ensures that she washes her hands before and after completing the nappy change. However, she did not wear a disposable apron or gloves.

## **Leadership and Management**

As this was a focused inspection, we have not considered this theme in full.

The child minder keeps children's registers and ensures that she meets the National Minimum Standards (NMS) in relation to ratios. Records viewed clearly show children's arrival and departure times. The child minder ensures that parents are informed verbally after an accident or incident has taken place. However, accident and incident forms are not signed by the parents until several weeks later. The child minder shares her policies and procedures with parents during settling in sessions. Parental consent and contracts are signed and shared electronically.

### Summary of Non-Compliance

Status	What each means
<b>New</b>	This non-compliance was identified at this inspection.
<b>Reviewed</b>	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
<b>Not Achieved</b>	Compliance was tested at this inspection and was not achieved.
<b>Achieved</b>	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

### Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

### Area(s) for Improvement

Regulation	Summary	Status
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N/A	No non-compliance of this type was identified at this inspection	N/A
30	The registered person is not compliant because the child minder has not been keeping a daily record of the names of the relevant children, their hours of attendance and the names of the persons who looked after them.	Achieved

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
Standard 10 - Healthcare	Ensure Personal Protective Equipment (PPE) such as disposable gloves and apron is worn when dealing with any bodily fluid.
Standard 5 - Records	Ensure parents sign the record of any accidents without delay to acknowledge the entry.



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