



Inspection Report

Cylch Meithrin Nantgaredig A`r Fro

**Community Hall
Felingwm Uchaf
Nantgaredig
SA32 7PR**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

19/04/2023

About Cylch Meithrin Nantgaredig A`r Fro

Type of care provided	Children's Day Care Sessional Day Care
Registered Person	Sarah Jones
Registered places	16
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	
Is this a Flying Start service?	Manual Insert] No
Does this service provide the Welsh Language active offer?	The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.

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<u>Well-being</u>	Good
<u>Care and Development</u>	Good
<u>Environment</u>	Good
<u>Leadership and Management</u>	Adequate

For further information on ratings, please see the end of this report

Summary

Children are happy and enjoy their time at Cylch Meithrin Nantgaredig a'r Fro. They have a lovely sense of belonging and develop positive relationships and friendships. Children have good choices and make effective decisions about what they want to do. Children's interactions are warm, and they express enthusiasm and enjoyment in their activities. They feel settled and safe, forming strong bonds of affection with staff.

Nearly all staff understand and implement policies and procedures to keep children safe. Staff are kind towards children, providing positive interactions to ensure they feel valued and happy. They ensure children's needs are well met, providing some activities promoting independence and individual progress.

People who run this setting have measures in place to ensure the environment is safe and secure. There are play areas available for children to play indoors as well as an area outdoors. They ensure the environment meets the needs of children and enables them to access an appropriate range of age and stage appropriate resources to stimulate their imagination and interest.

People who run the setting manage it adequately. They ensure staff are supported suitably, however the system for ensuring staff suitability and professional development needs to be further developed.

Welsh is the main language used and the service provides the Welsh Language 'active offer'.

Well-being

Good

Children are happy, express enthusiasm and enjoy their time at the setting. Children are familiar with one and other and have friends. They play happily together or alongside each other. For example, there is lots of chatting as children engage in an activity with the plastic building shapes. Most children speak or express themselves confidently. They communicate their needs in a variety of ways and know that staff will listen and respond appropriately. Children have opportunities to make decisions for themselves, for example, choosing which activities to play with and who to sit next to during snack time. Children's voice is acknowledged, for example children confidently state which song they want to sing before home time.

Children are familiar with the daily routines and this gives them a sense of security. They wash their hands at appropriate times. After their free play, children help tidy away the toys and sing, "*Amser tacluso yw hi nawr*". They approach staff with ease to make requests, for comfort or reassurance and to share stories about their families. Children's interactions are positive and they are praised for their achievements and efforts. Children are polite and they practice using good manners at times. They are learning to share and take turns well. For instance, when playing outside, children take turns on the slide and ride on toys; others play for a sustained period sharing the resources in the sand tray. They have strong bonds of affection with staff and during activity time, they enjoy sitting close to them as well as on their lap. Children are fully at ease and this was apparent as one child invited a staff member to sit by them during lunch time, "*Dere i eistedd ar bwys fi.*"

Children are enthusiastic and gain a sense of achievement from their play and learning. They enjoy a good range of opportunities and move confidently from one area to another. We saw children participate and concentrate on self-chosen activities during the visit. However, photographs also evidence children taking part in some staff led tasks, for example celebrating Chinese New Year and planting seeds to grow potatoes.

Children have some opportunities to develop their independence skills enabling them do things for themselves successfully. For example, accessing the sink to wash their hands, placing wet wipes in the bin after wiping their faces, as well as tidying the toys and resources. Children gain a sense of pride from their achievements and smile as they receive praise from staff. Children support one another as they attempt to remove their coats independently after outdoor play.

Care and Development

Good

Nearly all staff fully understand and implement policies and procedures to promote healthy lifestyles and personal safety. They follow and implement policies, procedures and risk assessments. They follow cleaning routines thoroughly, for example, they clean the table prior to food and complete a thorough clean at the end of every session. Hand washing practices happen thoroughly and frequently with staff encouraging children or supporting them to do the same. Staff preparing food wear an apron and gloves.

All staff have up to date first aid training. They log relevant records of accidents and incidents; however, some parents signatures are missing. Discussion with staff demonstrate they understand the need for good safeguarding practice. However, not all staff members are confident on the procedure to follow if they had concerns and are not aware of The Prevent Duty. Not all staff have current training in child protection. Staff follow the nappy changing procedure as outlined in the policy.

Staff are qualified, and they care for children effectively and meet their individual needs well. They consistently implement positive behaviour management strategies, so children know what the expectations are. They use praise to reinforce good behaviour and promote development, "*Da iawn ti. Good boi yn siarad.*" We did not observe any unwanted behaviour. Staff are consistently responsive and positive towards children. They listen to children's views and interact with children with warmth and kindness. They praise the children for their efforts with positive language and some staff members encourage them to be polite and say "*Please*" and "*thank you*". Staff create social periods for the children at mealtimes, however, they do not actively promote children's independence during snack time. The setting provides healthy snacks for the children.

Staff are a good example to the children as they speak kindly and respect each other. Staff respond lovingly to the children; they cuddle, embrace and make sure they meet their basic needs. Staff agree a theme and plan activities suitable for children. They ensure areas of learning are incorporated into the planning, however the development of skills do not always form part of the planning. We viewed samples of children's work and these were not dated. Staff assess children's progress and keep a written record of progress.

Staff told us they are very well supported and work well as part of the team. Staff use Welsh with children throughout the session, whilst taking part in activities and when giving praise and instructions.

Environment

Good

The environment is safe, clean and in good condition, which provides a safe and comfortable place for children to relax and learn. The setting is secure and locked. Staff also keep a list of visitors to the cylch meithrin. People running the setting maintain a good environment to improve children's experiences. All safety checks on the equipment are up to date following the visit. Risk assessments were not available to view during the visit, however these were sent to Care Inspectorate Wales following the visit. Risk assessments identify risks and evidence that action is taken to reduce or remove these. There is a dedicated food preparation area which is kept clean and tidy. Children bring packed lunches from home for lunch, however these are stored at room temperature.

People who run the setting ensure there are thorough cleaning routines to maintain good hygiene practices and infection control methods. Fire drill records were not available to view during the inspection visit, however we were provided with records of these following the visit. These are carried out regularly and include the information required.

People who run the setting ensure children have access to an outdoor area, which provides a learning space and opportunities for children to explore. Resources for the outdoor area include a slide, ride on toys, mud kitchen, planting areas, plastic playhouses, balls as well as a wooden outdoor classroom and climbing structure. During the visits, staff provided children with plenty of opportunities for physical play outdoors.

People who run the setting ensure that all children have access to an appropriate range of good quality resources, which are rotated to ensure children have good variety and choice. They provide stimulating resources for all ages and stages of development to develop personal and social, language and mathematical skills through construction play, sensory activities, small world and role play activities. Children can access toys and resources easily, as they are stored openly and within their reach.

Leadership and Management

Adequate

Nearly all staff embed policies effectively in the running of the setting. There is a statement of purpose in place. This was updated during the inspection and is now compliant with regulations and National Minimum Standards. People who run the setting manage staff appropriately. They ensure staff are deployed in an organised way, so that they fully meet staffing ratios and children's needs. Staff members confirmed they are well supported in their roles. Staff receive one to one supervision and appraisals; however not all meetings are recorded. Performance management is not fully embedded as there were no records in place for all staff members during the visit. We were provided with further copies following the visit.

People who run the setting do not always follow thorough recruitment processes to safeguard children. They do not ensure all staff have up to date suitability checks. However, the people who run the setting took immediate action following the visit and ensured suitability checks were mostly in place. As a result, this is noted as an area for improvement and will be followed up in the next inspection. They provide an induction procedure for new staff, however they do not always promote ongoing training for professional development. A completed quality of care review is in place, which considers the views of service users. However, the review does not include the views of children and staff and does not identify ways for future development. Staff present during the inspection worked well as a team, all of whom were aware of their roles and responsibilities and led the children appropriately. As a result, children love the care provided by enthusiastic and caring staff.

Partnerships are sufficient. They ensure children are taken out to the local community and have also formed partnerships with a local business as well as residents. Parents of children using this setting tell us staff are caring and kind. Parents praise the service and told us, *"I'm happy with everything. There's really good communication and my child loves coming."* Another parent told us they receive plenty of verbal feedback in relation to their child's development as well as plenty of photographs through their social media page.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
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28	Staff files do not include the documentation required by regulation.	New
28	Invalid DBS check for the person in charge and registered person.	Achieved

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
Standard 20 - Child protection	Ensure all staff members are clear on the procedure to follow if they have concerns or an allegation is made. Good practice for all staff to complete safeguarding training.
Standard 5 - Records	Ensure parent/carer signs all accident records.
Standard 18 - Quality assurance	Ensure the quality of care review includes the views of staff, parents and children.
Standard 13 (Day Care) - Suitable Person	Staff receive regular one to one supervision and appraisal and these are formally recorded. Staff are provided with opportunities for professional development.
Standard 12 - Food and drink	Food within packed lunches are stored correctly.
Standard 7 - Opportunities for play and learning	Skills are incorporated in the planning of activities and children's work is dated to show progression/regression.
Standard 7 - Opportunities for play and learning	Further promote opportunities for children to be independent.

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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