



Inspection Report

Cylch Meithrin Parcyrhun

**Ysgol Gynradd Parcyrhun
Villiers Road
Ammanford
SA18 3HB**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

30/06/2022

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About Cylch Meithrin Parcyrhun

Type of care provided	Children's Day Care Full Day Care
Registered Person	Helen Palmer
Registered places	16
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	5 March 2018
Is this a Flying Start service?	No, however funded spaces are available
Does this service provide the Welsh Language active offer?	Yes. The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.

<u>Well-being</u>	Good
<u>Care and Development</u>	Good
<u>Environment</u>	Good
<u>Leadership and Management</u>	Adequate

For further information on ratings, please see the end of this report

Summary

Children are confident, happy and enjoy their time at Cylch Meithrin Parcyrhun. They have a lovely sense of belonging and develop positive relationships and friendships. Children have good choices and make effective decisions about what they want to do. Children's interactions are warm, and they express enthusiasm and enjoyment in their activities. They feel settled and safe, forming strong bonds of affection with staff.

Nearly all staff fully understand and implement policies and procedures to keep children safe. Staff are kind towards children, providing positive interactions to ensure they feel valued and happy. They ensure children's needs are fully met, and they assess children's abilities, providing activities promoting independence and individual progress.

People who run this setting have measures in place to ensure the environment is safe and secure. There are play areas available for children to play indoors and a shared area outdoors. They ensure the environment meets the needs of children and enables them to access a good range of age and stage appropriate resources to stimulate their imagination and interest.

People who run the setting have an innovative vision for the service and manage it relatively well. They ensure staff are well supported. The system for staff supervision and appraisal is not fully implemented.

Welsh is the main language used and the service provides the Welsh Language 'active offer'.

Well-being**Good**

Children are happy, express enthusiasm and enjoy their time at the setting. Children are familiar with one and other and have friends. They play happily together or alongside each other. For example, there is lots of chatting as children engage in an activity with the play dough indoors. Most children speak or express themselves confidently, communicating their needs in a variety of ways and know that staff will listen and respond appropriately. Children have opportunities to make decisions for themselves, for example, choosing which activities to play with and who to sit next to during snack time. During the visit, children confidently chose sandwiches and other snacks during a teddy bears picnic.

Children have a strong sense of belonging. They know the routines well. They wash their hands at appropriate times and help tidy toys away after use. They have strong bonds of affection with staff and enjoy sitting close to them as well as on their lap during activity time.

Children are enthusiastic and gain a sense of achievement from their play and learning. They enjoy a good range of opportunities and move confidently from one activity to another. Children participate and concentrate on self-chosen activities and in staff led tasks for appropriate periods of time. For example, painting outdoors.

Children have some opportunities to develop their independence skills enabling them do things for themselves successfully, for example using the step to access the sink to wash their hands as well as tidying their plates and cups after snack. Children gain a sense of pride from their achievements, and smile as they receive praise from staff.

Care and Development

Good

Nearly all staff fully understand and implement policies and procedures to promote healthy lifestyles and personal safety. They follow and implement policies, procedures and risk assessments. They follow cleaning routines thoroughly, for example, they clean the table prior to food. Hand washing practices happen thoroughly and frequently with staff encouraging children or supporting them to do the same. Staff preparing food wear an apron and gloves. We did not observe all staff members wearing an apron and gloves as they assisted children during mealtimes.

All staff have current training in child protection and up to date first aid. They log relevant records of accidents and incidents; however, some parents and staff signatures are missing. Discussion with staff demonstrate they understand the need for good safeguarding practice. Staff do not always follow the nappy changing procedure as outlined in the policy.

Nearly all staff are qualified, and they care for children effectively and meet their individual needs well. They consistently implement positive behaviour management strategies, so children know what the expectations are. They use praise to reinforce good behaviour. We did not observe any unwanted behaviour. Staff are consistently responsive and positive towards children. They listen to children's views and interact with children with warmth and kindness. They praise the children for their efforts with positive language and encourage them to be polite and say *"Please"* and *"thank you"*. Staff create social periods for the children, including at mealtimes, and are a good example to the children as they speak kindly and respect each other.

Staff agree a theme and plan activities suitable for children. They ensure areas of learning and skills are incorporated into the planning. Staff assess children's progress and we saw children's targets displayed, however some targets set were broad and not very specific.

Staff told us they are very well supported and work well as part of the team. Staff use Welsh with children whilst taking part in activities such as counting and when giving praise and instructions.

Environment

Good

People who run the setting ensure there are thorough safety measures in place. Access to and from the setting is secure and children are safe because no-one can enter or exit the setting without being admitted by a member of staff. Staff also keep a list of visitors to the cylch meithrin. All safety checks on the equipment are up to date. The person in charge had risk assessments in place during the inspection visit and these include Covid-19 measures. There is a small food prep area which is kept clean and tidy.

People who run the setting ensure there are thorough cleaning routines to maintain good hygiene practices and infection control methods. Fire drills are carried out, and a record is kept for these.

People who run the setting have access to a shared outdoor yard area to provide a learning space and opportunities for children to explore. Resources are taken out for each session and must be cleared away at the end of each session due to it being a shared area. During the visit, staff provided children with opportunities for physical play including ride on toys, balancing beams, creative play with paint and mark making opportunities with chinks, along with an opportunity to sit and look at a collection of books.

People who run the setting ensure that all children have access to a wide range of good quality, developmentally appropriate play and learning resources, in sufficient quantity, to ensure children have good variety and choice. They provide stimulating resources for all ages and stages of development to develop personal and social, language and mathematical skills through construction play, sensory activities, small world and role play activities. Children can access toys and resources easily, as they are stored at low level or within their reach.

Leadership and Management

Adequate

People who run the setting are committed to ongoing improvements and are eager in the management and operation of the service. There is comprehensive statement of purpose, however with changes in Covid-19 guidelines, this needed updating to reflect current practice.

Nearly all staff embed policies effectively in the running of the setting. People who run the setting manage staff appropriately and ensure that they are deployed in an organised way, so that they fully meet staffing ratios and children's needs. Staff members confirmed they are very well supported in their roles and there is an open-door policy if any issues arise. Performance management is not always effective. Staff receive one to one supervision and appraisals; however senior staff have not had their supervisions or appraisals completed regularly. As a result, this is noted as an area for improvement and will be followed up in the next inspection.

People who run the setting follow thorough recruitment processes to safeguard children. They ensure all staff have up to date suitability checks. They provide a good induction procedure for new staff, and they promote ongoing training for professional development. A completed quality of care review is in place, which considers the views of service users and identifies ways for future development. Staff present during the inspection worked well as a team, all of whom were aware of their roles and responsibilities and led the children appropriately. As a result, children love the care provided by enthusiastic staff.

Partnerships are sufficient. Parents of children using this setting tell us that staff are caring and kind. Parents praise the service, however they told us they do not receive much information on children's development, other than an end of year report as they transition to primary school. They told us that they are happy with the care and that staff are very approachable.

Recommendations to meet with the National Minimum Standards

R1: Accident records are signed for by staff and parents/carers

R2: The statement of purpose is updated to reflect changes in guidelines

R3: Staff follow all policies and procedures stringently, for example the nappy changing policy

R4: Staff provide specific targets for children, for example recognise and name a specific number

R5: Staff are consistent with the use of personal protective equipment during meal times

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
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29	No evidence of supervisions or appraisals in place for staff members or person in charge.	New
29 (3) (a)	No supervisions or appraisals for PIC.	Achieved
28 (2) (a) [ii]	Staff files incomplete	Achieved
15 (1) (e)	Statement of purpose not in line with regulation	Achieved

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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