



Inspection Report

Cylch Meithrin Porth Tywyn

**Memorial Buildings
Parc Y Minos Street
Burry Port
SA16 0BN**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

15/06/2021

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About Cylch Meithrin Porth Tywyn

Type of care provided	Children's Day Care Full Day Care
Registered Person	Joanne Williams Marie Gower
Registered places	19
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	27 January 2017
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	This is a service that provides an 'Active Offer' of the Welsh language. It provides a service that anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.

Summary

Children are settled, happy and safe at the setting. They confidently voice their needs. Children have good relationships with each other and care staff. They enjoy their play and learning environment, and are developing their growing independence skills.

Care staff sufficiently meet the needs of children. They provide nurturing and caring strategies to ensure children are happy and respect their feelings. Interactions between care staff and children are consistently good. They provide varied learning experiences for children.

The environment is suitable, safe and well-maintained. Resources are effectively organised and accessible to children. They have a variety of Welsh language resources and care staff effectively celebrate children's achievements within the learning environment.

People who run this setting manage a well-organised service. They effectively ensure staff actively attend training and development. They manage recruitment processes mostly well. People who run this setting organise care staff and follow their policies and procedures well in order to meet the needs of children. Partnerships are very good.

Well-being

Children are happy, relaxed and form positive attachments with care staff. Children confidently approach staff for support and comfort. During lunchtime, children happily have quiet chats and sing familiar songs. Children have opportunities to make decisions for themselves. For example, they choose where they sit at lunchtime and they independently select play resources during free-play sessions. Children show their feelings during circle time with a 'thumbs up' to show that they are happy.

Children have a good sense of belonging. They know their routines well, tidying up and returning to the carpet for circle times. Children understand that they need to wash their hands at appropriate times. They form close bonds with care staff and happily sit close to them during activities.

Interactions between children are good. Children show respect and care towards others. For example, children stroked another child's back and gave them their comforter to keep them happy. Children are learning about their feelings and behaviours. They praise each other's achievements by clapping when others have answered questions correctly during circle time.

Children enjoy their play, and they are focused on the activities offered. Many children chose to play with playdough whilst others were engrossed in a painting activity where they painted a flower. Children excitedly took part in singing sessions and chose to sing 'Mr Hapus', 'Clap clap un, dau, tri' and 'Adeiladu ty bach.'

Children are developing well and have some opportunities to become independent. They develop a range of skills and show good fine motor skills. During lunch time, some children asked for more toast which was acted upon by care staff. However, some children asked to help share the plates out and another asked for more milk, which was not actioned. Some children can use the toilet on their own and others who need support are confident to ask care staff for help.

Care and Development

Care staff understand their roles and responsibilities in keeping children safe and healthy. They implement appropriate cleaning and hygiene practices. Staff make sure all children wash their hands before eating and ensure they use appropriate personal protective equipment (PPE) to prepare foods for children. They implement the Welsh Government's 'Protective Measures in Childcare Settings' appropriately and follow daily checks and weekly cleaning routines. Care staff sanitise surfaces before lunch and snack times. They wear gloves and aprons to change children and to see to their personal needs and follow their policies to decrease the risk of cross contamination. Discussions with care staff demonstrate that they understand the need for good safeguarding practices. Records of incident and accidents do not always contain staff and parents' signatures.

Care staff understand the behaviour policy and implement behaviour management strategies when needed. They intervene appropriately and calmly when there is a situation where children want the same resources. Care staff manage interactions positively. They praise children for naming numbers and colours correctly and award them with stickers and telling them "Da iawn!" Care staff demonstrated warmth towards children. They comforted children who were tired and when one fell over, they provided cuddles, which made the children immediately feel at ease. Care staff listen to children's views by responding to requests to sing particular Welsh songs.

Care staff know the children well, and respond to them in a sensitive way. They know that some children do not like sitting during circle time and they respected this. Staff meet individual needs and assess children's abilities regularly, through planning, observations and identify next steps learning for children. During circle time, care staff encourage children to identify numbers, colours and shapes in Welsh. They promote children's Welsh language development through a variety of songs with gestures and story time. Care staff manage to engage children's interest well playing games. For example, staff encouraged children to identify objects by prompting children to describe and identify the colour of objects during the 'Beth sydd yn y bag?' activity.

Environment

People who run this setting ensure the environment is safe, secure and well-maintained. For example they keep the entrance securely locked, and keep records of visitors records. The setting is located on the ground floor area of a local authority premises and completely separate from all other personnel working in the building. People who run the setting conduct robust risk assessments and implement daily checks and cleaning routines. Maintenance and fire checks are up to date. Care staff practise and record regular fire drills.

The indoor play area is welcoming and spacious. There are colourful displays of children's achievements, to celebrate their crafts and painting work. Care staff respect the privacy and dignity of children, and toileting facilities are available outside the designated play environment, where children are able to develop their independence, supervised by care staff. There are designated quiet areas and bedding available for children who need to sleep and rest.

Resources are labelled and accessible for children with a choice of toys and resources enhancing their play and learning. People who run this setting provide resources for children's creativity, language, mathematical development and imaginative play. The outdoor area is secured by metal fencing and provides an interesting learning space for children. People who run the setting provide tables and chairs for children and care staff sit together and socialise during snack and lunchtimes.

Leadership and Management

People running this setting have made adaptations to their service to ensure compliance with Covid-19 regulations and protective measures guidance. They regularly update policies and procedures and implement their procedures effectively. The statement of purpose is fully compliant with regulations and national minimum standards. Ratios of staff to children are correct in order to meet the needs of children. They organise care staff effectively to ensure they know their roles and responsibilities. There are records of children and care staff present on each day. However, people who run this setting do not record specific times that children and care staff are present. People who run this setting have a good understanding of their responsibilities to protect children.

People running the setting regularly review the quality of care in the service and the report informs service users of positive changes made. People who run this setting seek feedback from parents, children and staff, but do not include their views in future planning and targets for the service.

People who run the setting follow good recruitment processes and ensure suitability checks including DBS checks are in place for all staff. However, people who run the setting did not obtain references for a short term staff member before they started working at the setting, they were presented to us during the course of inspection. People running the settings ensure all staff have timely inductions, supervisions and appraisals, highlighting areas for professional development. Care staff are well-qualified and have updated mandatory training, such as first aid and child protection. Care staff told us they feel fully supported and have good opportunities for professional development. People running the setting inform Care Inspectorate Wales of changes to the service and updated the staff changes during the course of inspection.

Partnerships with parents are very good. Parents informed us that their children's needs are fully met and their children thrive during their time at the service. Parents feel well-informed about changes to policies and procedures and feel that care staff are very approachable and accommodating about children's personal needs.

Recommendations to meet with the National Minimum Standards

R1. Further develop children's independence and voice during snack and lunch times

R2. Ensure staff and parents sign all accidents and incidents records

R3. Include views of parents, staff and other agencies in the quality of care report to create targets for the service

R4. Ensure records show exact times that staff and children are signed in and out of the setting.

Areas for improvement and action at, or since, the previous inspection. Achieved

Reg 28 Suitability of workers, schedule 2, part 1, Information about the staff. 11 (I) (I) the applicant failed to obtain two references relating to the person and that the applicant is satisfied as to the authenticity of those references.

Areas for improvement and action at, or since, the previous inspection. Not Achieved

None

Areas where priority action is required

None

Areas where improvement is required

None

Date Published 12/08/2021