



## Inspection Report

**Sallywags Day Nursery - Denbigh**

**Sallywags Day Nursery  
Llwyn Isa Cottage  
Llanrhaeadr  
LL16 4NG**

**Mae'r adroddiad hwn hefyd ar gael yn Gymraeg**

**This report is also available in Welsh**



**Date Inspection Completed**

21/10/2021

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## About Scallywags Day Nursery - Denbigh

Type of care provided	Children's Day Care Full Day Care
Registered Person	
Registered places	12
Language of the service	Both
Previous Care Inspectorate Wales inspection	12/04/2018
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	Working towards The service is working towards providing an 'Active Offer' of the Welsh language, and demonstrates a significant effort to promoting the use of the Welsh language and culture.

## **Summary**

This is an inspection undertaken during the Covid 19 pandemic, therefore we have focused on the priority areas for this setting and not the full quality framework.

Children are happy and enjoy themselves at this setting because they are respected and busy with a range of activities. They are able to make choices and decisions and their interests are valued. Children feel safe, are learning to be independent and interact well.

Capable staff care for the children well and give children's safety high priority. They manage children's behaviour kindly, fairly and in a way children understand. They are experienced and provide interesting activities to help children develop well.

The environment is safe and set out with activities and areas of play and learning to develop children's skills. The indoor and outdoor spaces are suitable for children. There are plenty of toys and games, which are in good condition, and assist with children's development.

People who run the setting are knowledgeable about current childcare practice and this ensures a satisfactory level of care for children. They make improvements to benefit children and their families. They support a team of committed staff. There are successful partnerships with parents, which helps children feel settled and their families supported.

## Well-being

Children have a voice and are able to influence their care. They make choices and decisions and their interests are valued. Children help themselves to toys. They like to sit on the benches and when they pull up a small table, staff suggest table-top toys for them. They are confident to talk and express themselves to staff. Children who need care through the Welsh language receive one as Welsh is spoken regularly.

Children are settled and form strong bonds with staff. They happily approach staff for cuddles and chats. A parent told us their child enjoys attending the setting.

Children interact well and co-operate when asked to wash their hands before and after snack and after coming in from playing outside. Children share and are making friends, appropriate to their stages of development, for example, they take turns on the ride on toys outside. Children are very happy when they are given the responsibility of tidying toys away with support. This practice gives children a sense of pride and achievement.

Children are interested and engaged in their play. We observed children immersed in activities such as chalking outside and drawing pictures with crayons. They concentrate for lengthening periods, for instance, when completing jig-saws and they are eager to share what they are doing with others. Children have opportunities to do things for themselves. They choose toys and activities, and put toys away after use before lunch.

## Care and Development

Staff have a good understanding of how to keep children safe and healthy. They implement effective policies and procedures, and have reviewed the setting and care in line with guidance related to the Covid 19 pandemic. They are able to talk confidently about safeguarding and the correct procedures to follow should they be concerned about a child. Staff have up-to-date training in child protection, first aid and food hygiene.

They apply good procedures for nappy changing, which reduces the risk of cross infection. Staff provide opportunities for children to participate in regular periods of exercise outdoors. They follow effective cleaning routines and they wipe tables between activities. Although medication is not currently administered, previous records don't show parents' consent before administering doses. Staff provide nutritious snacks and meals including fruit and vegetables. The setting has recently been awarded a five star rating for safe food preparation.

Staff are engaged in their interactions with children, constantly supervising as they carry out daily tasks. They support children to manage their behaviour and boost children's self-esteem as they give lots of praise. Stickers are given for being helpful and other positive interactions, which promotes friendly behaviour. Staff are good role models as they interact well, make time for and talk with children and value what they say. Children are encouraged to say thank you or diolch.

Staff work well together to meet children's needs effectively and they make progress at this service. Staff know the children's skills and preferences well. They record observations of children's development and plan activities to advance development. Staff meet children's language needs for children from Welsh-speaking homes and introduce Welsh as a second language.

## Environment

The environment is secure, clean and well maintained, which provides a safe and comfortable place for children to relax and learn. People who run the setting have identified risks and have taken steps to minimise or eliminate them. For example, the main hallway was kept uncluttered to avoid children and adults tripping. Regular and recorded fire drills evidence that staff and children know how to safely evacuate the premises in an emergency.

People who run the setting ensure a suitable environment and provide a variety of child centred spaces where children can play and explore. There is an outdoor area, which includes a yard area, and children often go for walks in the countryside nearby to see horses. A parent told us their child particularly enjoys being outside. There is an easily-accessible toilet for older children and a dedicated private nappy changing area. This enables children to use the toilet independently.

There are ample resources such as toddler toys, paper and craft items ensuring staff have the equipment to provide stimulating and exciting activities for children. There is suitable furniture for the children and highchairs for babies. However some wooden highchairs have worn trays which the registered person said would be replaced.

## Leadership and Management

People who run the setting are knowledgeable and experienced in current childcare practice. This is set out in the comprehensive Statement of Purpose. Observations during the inspection evidenced that the people who run the setting meet the needs of children and their parents. Policies and procedures are updated and shared with all staff. This ensures they are familiar with all the processes to follow. The safeguarding policy should be updated with a statement about dealing with radicalisation (extreme views which can lead to violence).

People who run the setting monitor and evaluate the service annually. The views of parents and children are taken seriously and strengths and areas for improvement are identified in the annual review of the quality of care. The written planning of activities include occasional evaluative statements if children have enjoyed an activity.

The recruitment of staff is robust. Staff files demonstrated that all the checks are in place to evidence the staff are suitable to work with children including current DBS checks. Annual appraisals are meaningful and include areas for future development and training. The staff spoken to said they were happy to be employed at the setting. The staff worked well as a team, each knowing their roles and responsibilities and taking the initiative to guide children appropriately. The outcome is that children enjoy care given by relaxed and enthusiastic staff.

People who run the setting have effective communications with parents, which reflect how important they consider partnership with the parents to be. Relationships with parents are positive and contribute to the well-being of children, as parents are able to tell staff what their children have particularly enjoyed. These practices enable parents / guardians to remain involved with the care of their children.



## Recommendations to meet with the National Minimum Standards

**R1** medication records need to include a parent's signature before a dose is given

**R2** to replace worn high chairs

**R3** to update the safeguarding policy with a statement about dealing with radicalisation (extreme views which can lead to violence)

**Areas for improvement and action at, or since, the previous inspection. Achieved**

**Areas for improvement and action at, or since, the previous inspection. Not Achieved**

None	
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**Areas where priority action is required**

None	
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**Areas where improvement is required**

None	
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**Date Published 18/11/2021**