



Inspection Report

Sandy Swambo

Penarth



Date Inspection Completed

13/07/2022

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About the service

Type of care provided	Child Minder
Registered places	10
Language of the service	English
Previous Care Inspectorate Wales inspection	24 March 2022
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	No. This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people /children who use, or intend to use their service.

Summary

This was a focused inspection undertaken to follow up a priority action notice. We have therefore focused on the areas of non-compliance for this setting.

Children are happy and content in the care of the child minder. They are settled and enjoy directing their own play. They have good relationships with the child minder and make friends with other children. All children have opportunities to develop their confidence and independence according to their age and stage of development.

The child minder keeps children safe and healthy. She plans a good range of interesting activities, helping children learn and develop. She manages children's behaviour in a kind and nurturing way. She knows the children very well and meets their individual needs.

Detailed safety procedures, risk assessments and daily checks ensure children are kept safe within the home and when out and about. A good variety of resources and activities promote children's all-round development. Whilst there is no private outside space, the child minder makes sure children access exciting and interesting activities within the community.

The child minder has made significant improvements to the record keeping elements of her service. Policies, procedures and daily records are well maintained, easily accessed and support the smooth operation of her service.

Well-being

Children have lots of choice and opportunities to make decisions about how they play. They enjoy their play and choose from a variety of activities. They communicate their thoughts and ideas well, as they know the child minder actively listens to them and is interested in what they have to say. For example, children chose to visit the beach, which the child minder then planned.

Children are happy at the setting and feel secure because they know the routines and have built very good relationships with the child minder. They enjoy being in the company of other children and form friendships that help them to feel content. They play happily alongside each other or together. For example, younger children happily play together sorting the toy cars and then build cars with building blocks. Children learn to respect each other and the resources, learning to share, use equipment appropriately and help tidy things away after play.

Children really enjoy their play and learning. They have lots of opportunities to visit local parks and beaches. Photographs showed them having fun riding on toy cars and visiting Penarth Pier. The child minder encourages children to follow their own interests and sustain their play for periods suitable to their age and stage of development. For example, children who show an interest in music are supported in this very well by the child minder. The child minder encourages them to gently play the keys on the real piano and they show obvious delight and pride in their accomplishment.

Children develop a wide range of skills as they play. Children are able to feed themselves with some encouragement, they are becoming independent when toileting and are learning the importance of good hygiene, washing and drying their hands. We saw a photograph of a child using a sippy cup, having been encouraged by the child minder to progress from a bottle.

Care and Development

As this was a focused inspection, we have not considered this theme, in full.

The child minder is appropriately qualified and has up to date training in paediatric first aid, food safety and safeguarding. She knows the procedures to follow should a safeguarding issue arise and has a means to record any concerns or referrals made to social services. Children are encouraged to eat healthily, and water is available to keep them hydrated. She has a very thorough emergency evacuation plan and undertakes fire drills with children each month or when a new child starts at the service. One child indicated to us that they had recently done a fire drill with the child minder, repeating the words 'fire drill' and pointing in the direction of the front door. The child minder has developed thorough risk assessments and procedures for transporting children and ensures that children are always appropriately supervised both in the home or when out or using the minibus.

The child minder treats children with care and respect. She encourages them to develop good manners and say 'please' and 'thank you'. The child minder gives children clear and consistent instructions which children understand and can easily follow. For example, to take their shoes off when entering the home. The child minder is calm and uses lots of praise and positive reinforcements to mould children's good behaviour.

The child minder knows the children very well and easily discussed areas of development regarding each child attending during the inspection. She uses 'Whats app' to communicate with parents and show children's development through photographs and comments. She is registered with the Information Commissioners Office and has gained parents' permissions to record and communicate safely using this method. She supports children's language development as we heard her gently correct a child to say 'I' rather than 'me'. She had also encouraged a child to not use a dummy whilst they attend, knowing that this can hinder speech development. When the children chose to play with building blocks and cars, the child minder positioned herself on the floor with children and naturally introduced colour recognition and counting into their play.

Environment

As this was a focused inspection, we have not considered this theme, in full.

The home is safe, well maintained, bright, clean and airy. Risk assessments are in place for all areas of the home and for trips and use of the minibus. The child minder has been minding for a number of years and has accumulated a cupboard full of resources which are well organised and well maintained. A playroom is available to children with appropriate resources including dolls, small world play and a role play home corner.

Leadership and Management

As this was a focused inspection, we have not considered this theme, in full.

The child minder operates her business in line with the regulations and National Minimum Standards. Daily record keeping and policies and procedures are kept to a good standard and are well organised. She consults with parents and children about her service to ensure that they are happy and to identify any areas of improvement. She builds very good relationships with parents and the children she cares for.

Recommendations to meet with the National Minimum Standards

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

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