



## Inspection Report

**Dilys Wilson**

**Crymych**

**Mae'r adroddiad hwn hefyd ar gael yn Gymraeg**

**This report is also available in Welsh**



**Date Inspection Completed**

14/12/2021

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## About the service

Type of care provided	Child Minder
Registered places	10
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	11.05.2017
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	This service provides an 'Active Offer' of the Welsh Language. It anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use the service.

## **Summary**

Children have a strong voice and feel confident in the child minder's care. They are happy and settled, and feel they can ask for support when needed. Children's interactions are good. Children enjoy the activities on offer and develop good independence skills.

The child minder follows good procedures to keep children safe. She shows positive interactions and close bonds with the children. The child minder provides suitable resources and activities to keep children entertained, engaged and happy.

The child minder ensures the environment is safe, secure and well maintained. The property is suitable indoors and outdoors with good quality resources to develop independence and learning through play.

The child minder runs the setting suitably well. However, there are areas to be developed in relation to the safeguarding policy, statement of purpose and safeguarding training. She completes an annual review of the service and updates some training needs. Recruitment checks are complete and partnerships are good.

## Well-being

Children have a strong voice and feel confident in the child minder's care. They confidently move from one room to another. Children choose to ride on the small push along toys and follow each other's interests. Children feel their preferences are listened to. When taking part in a biscuit decorating activity, children confidently tell the child minder that they want more icing or more baubles for their Christmas tree biscuit.

Children are happy and settled in the child minder's care. As they arrive back from the nature walk, they smile as they come in to the house. Children approach the child minder for support. For example, they approach the child minder for help to take wet weather clothes off after being outdoors. They take reading books and puzzles to the child minder and complete a jigsaw with support.

Children's interactions are good. Children develop good confidence and self-esteem. For instance, they proudly showed their decorated biscuit to the child minder and smiled when they were praised for their efforts. Children share resources such as crayons and pieces of a jigsaw. Children are developing good manners at a very young age. During lunchtime, they say "*le plis*" ("*Yes please*") when the child minder asks them if they want yoghurt for their pudding. Children listen well as they go for walks within the local area, they stand beside the child minder and hold her hand. Children show care and sensitivity towards other children by putting their arm around them as they stand together to complete a puzzle.

Children enjoy the activities on offer. For example, children eagerly rolled the icing and decorated their biscuits with sprinkles and silver balls. Children engage in activities such as colouring a Christmas tree with wax crayons. They enjoy watching the cars roll down a ramp and recognise the colours of the cars saying "*melyn, coch, glas*" ("*Yellow, red, blue*")

Children are developing good independence skills. They reach for different resources and play independently with musical toys that makes sounds and songs when pressed. At lunchtime, children show developing independence by using a fork to eat their lunch and a spoon to eat their pudding. Children show good fine motor skills as they pinch the small pieces of icing and cut pieces of icing with a knife. They hold crayons well during mark making and colouring. Children are aware of their routines and immediately attempt to take their wet weather clothes off and wash their hands without any prompt from the child minder.

## Care and Development

The child minder follows good procedures to keep children safe. Her understanding of child protection and safeguarding is good, responding well when asked about potential scenarios. However, the child minder's safeguarding and child protection training is out of date. The child minder keeps transmission of infection minimal, by ensuring she washes her hands before preparing food and that the children wash their hands before baking activities and eating. The child minder follows her nappy changing policy with the use of personal protective equipment (PPE). For example, she wears a mask and gloves for nappy changing and the child minder sanitises and washes her hands after nappy changing. Parents of children supply food for children; which are healthy and stored in the fridge. She encourages children to drink water at all times. She sanitises all surfaces before and after food and the child minder wipes children's faces and hands with separate wipes after eating. The child minder has a current paediatric first aid certificate.

The child minder has positive and close bonds with the children. When children come to her for cuddles, she responds positively. She makes sure the children are happy and safe by asking them how they are, asking them to blow on their own foods. The child minder celebrates the children's achievements by shouting "Yey!" when they finish decorating their Christmas biscuits and when they finish colouring their pictures. The child minder knows the children well. She knows that children like to complete particular tasks independently. For example, when young children want to feed themselves without support. The child minder is a good role model and encourages children to be polite and courteous. She encourages children to say 'please' and 'thank you' for foods and resources, and encourages children to share crayons and toys.

The child minder provides suitable activities and resources to keep children entertained, engaged and happy. She engages in their play and learning needs by discussing colours and shapes during baking, colouring, puzzles and whilst playing with cars and blocks. The child minder plans weekly activities to develop a range of skills through themes. She promotes Welsh language development by reading stories to children and discussing names of animals. The child minder records children's progress by keeping a diary of activities and children's developmental needs and achievements. The child minder provides good opportunities for children to develop an understanding of cultures and diversity at different times of the year and promotes the Welsh dimension by preparing activities for the 'Santes Dwynwen Day' and 'St Davids Day' celebrations.

## Environment

The child minder ensures the environment is safe, secure and well maintained. Security is suitable. She carries out regular fire drills and regularly updates the maintenance checks. Risk assessments are suitable. The child minder organises cleaning and hygiene practices, including regular cleaning of resources and toys.

The property is suitable indoors and outdoors with good quality resources to develop independence and learning through play. The indoor environment is warm and welcoming with a spacious area for children to play and move around freely. A celebration of children's artwork are on display on the walls. Learning and play resources are at a low level and accessible for the children's ages and stages of development. Children can access dining/kitchen and lounge areas, which are comfortable with a range of puzzles and toys suitable for rest and relaxation times. There is an accessible bathroom downstairs, with a potty, training step, liquid soap and paper towels available. There is a space for children to sleep in a room on the ground floor. The parents decide whether children sleep in the sleep room, in a buggy or on the sofa.

The outdoor space provides good opportunities for children. There are areas for children to play undercover outdoors and a lawn with football nets, a slide, balls, tricycles and scooters. Indoor play resources are accessible to children and provide opportunities for children to play with construction toys, animals and small world play, imaginary play, Welsh books, art resources, games and puzzles. There are resources that develop children's awareness of cultures and diversity. For example, there are dolls, books, games and other resources available.

## Leadership and Management

The child minder runs the setting suitably well. There is a statement of purpose, which is compliant with regulation and meets some National Minimum Standards requirements. However, the statement of purpose does not include information in relation to making complaints and concerns, and emergency procedures. Record keeping is organised. For example, there are contracts, permissions and information for the children attending her service. The child minder has a current public liability insurance and car documents are valid. Adult to child ratios are met at all times and a detailed record of time is kept for children and staff who attend the setting. Policies and procedures are in place and reviewed regularly. However, the child protection policy does not include the current practice in relation to the 'All Wales Safeguarding procedures.'

The child minder completes an annual review of the service. She reviews her current practice and training, seeking views of parents and children through questionnaires. However, future targets for the setting are not included in the quality of care review.

Recruitment checks are complete. The child minder ensures all current Disclosure and Barring Service certificates (DBS checks) for all household members and the child-minding assistants at the service. The child-minding assistants are volunteers who assist the child minder when needed. The child minder engages well with Care Inspectorate Wales through online notifications and the annual Service Assessment of Service Statement (SASS) is complete.

Partnerships with parents are good. Parents told us that policies and information had been shared with them prior to their children starting at the service. They are happy with the care and opportunities provided for their children, especially the way the child minder has eased the children into childcare during the current Covid-19 pandemic. The child minder engages well with parents verbally and sends messages to parents. The child minder makes regular trips to the local area by taking children to the forestry, beach and local attractions and parks. Parents are happy with the service.

## **Recommendations to meet with the National Minimum Standards**

R1. To complete child protection and safeguarding training and to include the 'All Wales Safeguarding procedures' in the child protection policy.

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R2. Update the statement of purpose to include details about the complaints and emergency procedures for the child minding service.

R3. Ensure the quality of care review includes the future targets for the child minding service.

Summary of Non-Compliance	
Status	What each means
<b>New</b>	This non-compliance was identified at this inspection.
<b>Reviewed</b>	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
<b>Not Achieved</b>	Compliance was tested at this inspection and was not achieved.
<b>Achieved</b>	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status

N/A	No non-compliance of this type was identified at this inspection	N/A
30	Keeping of records - reg 30. Actual hours - daily record	Achieved

**Date Published** 21/03/2022