



Inspection Report

Jillian Youngs

Fishguard



Date Inspection Completed

03/10/2022

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About the service

Type of care provided	Child Minder
Registered places	10
Language of the service	English
Previous Care Inspectorate Wales inspection	Manual Insert] 15 February 2017
Is this a Flying Start service?	
Does this service provide the Welsh Language active offer?	The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.

<u>Well-being</u>	Good
<u>Care and Development</u>	Good
<u>Environment</u>	Good
<u>Leadership and Management</u>	Good

For further information on ratings, please see the end of this report

Summary

Children are happy at this setting as they have a strong voice and good opportunities to make choices. They have very good bonds with other children and the child minder. They are relaxed in her company and enjoy the time they spend in her care. Children are developing their independence well and enjoy learning through play.

The child minder understands her role to keep children safe and healthy, as well as managing positive interactions. She provides a range of different activities and resources that promote children's development and learning.

The environment is welcoming, safe and clean. The child minder provides good resources and facilities to enable children to take part in a variety of different activities.

The child minder is experienced and has a clear vision for her service. She manages the setting successfully and has built very positive partnerships with parents.

Well-being**Good**

Children thoroughly enjoy their time at the service. They are settled and have a strong sense of belonging. Children are clearly relaxed, comfortable, and content at the service and separate from parents with ease. All attempts at communication are valued and the child minder responds appropriately to their requests and needs.

Interactions between children are warm and they play happily together. They have formed positive attachments with the child minder and each other. Children's behaviour is good. They respond well to occasional prompts from the child minder which shows they are able to manage their own behaviour. Younger children have close bonds with the child minder and cuddle in close to her after they wake up from a sleep.

Children show enjoyment in their play and learning. All children are engaged in individual or group activities. For example, children work together to build a castle using blocks. All children concentrate well, sustaining interest in things they have chosen to do for extended periods. Younger children enjoy watching the older one's play, showing excitement and shrieks as they watch and listen to them sing.

Children are happy and engaged in their chosen play activities. They access resources independently and are able to follow their own interests. For example, they ask for colouring pages that interest them and persevere to complete the detailed picture. During this activity they respond maturely and politely to the meaningful responses they receive from the child minder. They chat happily with us expressing their enjoyment at the service.

Care and Development

Good

The child minder has a good understanding of how to keep children safe and healthy. She implements suitable policies and procedures to safeguard children's personal safety and wellbeing. We saw children enjoying lunch which included vegetables and different fruits and helping themselves to water.

The child minder has an updated safeguarding policy in place and is aware of her responsibility to report any safeguarding matters. She keeps a record of all accidents and incidents, which are signed by parents. There is a clear medication policy and procedure that is followed.

The child minder ensures children experience a variety of stimulating activities and visits. Children are encouraged to be physically active and regular visits to playgroups and parks are arranged. The child minder and her assistant speaks both Welsh and English to the children and with each other.

The child minder has a lovely manner with the children and delivers warm, nurturing care. She manages behaviour effectively through positive strategies that are in line with the behaviour management policy. The child minder is calm, patient and is a good role model. Consequently, the children behave well and benefit from the consistent approach and mutual respect shown. Children show good manners, saying please and thank you.

Environment

Good

The child minder provides a secure environment for children. External entrances are locked at all times. A register records the times that children arrive and leave the service. Relevant safety checks are completed which ensure children's safety. Fire drills are completed regularly and recorded. Cleaning materials are stored safely, and child locks are fitted on cupboards and drawers. Procedures for food preparation and infection control are followed. Children access the bathroom independently and the child minder provides suitable paper towels for them to dry their hands.

The home environment is warm, comfortable, and well maintained. It provides a light, bright area for children to play. There is a dedicated playroom as well as a quiet room for relaxing. Children have access to the lounge, playroom, large hallway and they have supervised access in the kitchen and garden.

The child minder provides a wide range of suitable age-appropriate toys and resources. Children are able to access resources from the large cupboards in the play room, as and when they want. Children have access to a play kitchen and construction sets and large tuff tray. Younger children's development is supported by resources such as puzzles and sensory toys. All resources are of a good quality and well maintained. Craft resources are organised in boxes which children access independently. Children's artwork take pride of place on displays in the playroom.

Leadership and Management

Good

The child minder organises her setting well. The required policies and procedures are in place, they reflect current practice and are regularly reviewed. She has recently updated her statement of purpose, which is compliant with regulations. The required Disclosure and Barring Service (DBS) checks are in place for all household members. Public liability insurance is valid. Records about the children are completed and organised and include contracts, children's information forms and parental consents.

The child minder demonstrates good leadership skills. She is well-qualified and experienced in child development. The child minder has conducted a quality of care review and has written a report based on the review.

The child minder has very strong partnerships with parents and in the community. Her business is successful through word of mouth from parents who have used the service and recommends to others. Parents receive photos via private message, as well as verbal feedback when collecting the children. Parents told us that the child minder is extremely committed to the children's wellbeing and social development.

Recommendations to meet with the National Minimum Standards

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
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N/A	No non-compliance of this type was identified at this inspection	N/A
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Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

Date Published 07/11/2022