



# Inspection Report

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**Caernarfon**



**Date Inspection Completed**

15/11/2022

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## About the service

Type of care provided	Child minder
Registered places	6
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	29 September 2017
Is this a Flying Start service?	
Does this service provide the Welsh Language active offer?	This service is working towards providing the Welsh Language 'Active Offer' and demonstrates a significant effort to promoting the use of the Welsh language and culture.

<a href="#"><u>Well-being</u></a>	<b>Good</b>
<a href="#"><u>Care and Development</u></a>	<b>Good</b>
<a href="#"><u>Environment</u></a>	<b>Adequate</b>
<a href="#"><u>Leadership and Management</u></a>	<b>Adequate</b>

For further information on ratings, please see the end of this report

## Summary

The children are happy and have a warm relationship with the child minder. They enjoy their time in the service and communicate their needs confidently. They have good opportunities to develop their independence skills. The child minder is aware of her responsibilities in respect of keeping children safe and healthy. She is kind and supports the children in a warm and positive manner. The child minder ensures that the premises, the toys and the resources are suitable for the children. She conducts fire drills, however they are not always recorded. Suitable arrangements are in place to ensure that potential risks are managed. However, these are not reviewed annually. The child minder manages the service appropriately and understands most of her regulatory responsibilities. However, the policies are not reviewed annually and, as a result, not all policies contain all the necessary information. The child minder ensures that suitability checks are up to date and that parents are well-informed of their child's development and any changes to provision. The parents praise her service.

Children are happy and settled in the setting. They make choices about how to spend their time and choose from the toys independently as they are stored within their reach. They are confident to express themselves and communicate their needs effectively to the child minder. For example, they were confident enough to say when they had had enough food at lunchtime.

Children have developed a warm relationship with the child minder and with each other. They feel comfortable, secure and safe in their environment. For example, they were confident enough to come and chat with us and show us their toys and craft work. Children are confident to approach the child minder if they feel unsure and want to be comforted. For example, children would approach the child minder when they were tired and she comforted them and settled them to sleep.

Children are kind to one another and share resources well. They enjoy speaking to the child minder about what they have done and are keen to include her in their play. For example, when children played an imaginary game with toys, they were keen for the child minder to join in. They had a great deal of fun playing and creating an imaginary world with dinosaur toys and farm animals. Children enjoy the activities available and concentrate well. For example, they listened intently to the child minder and followed instructions when undertaking a create a "Pudsey" puppet activity for Children in Need day. They concentrated and took an interest in the task.

Children are given a good range of experiences and get many opportunities to spend time outdoors. They play in the garden when the weather permits and also have regular trips to local parks and places of interest. This provides them with the opportunity to develop physically and socially. Children are encouraged to do things for themselves, such as tidying up at the end of activities and feeding themselves. This helps them to develop confidence and promotes their independence.

The child minder understands her responsibilities in respect of keeping children safe and secure. She knows the correct procedures to follow should she have a safeguarding concern about a child and she has ensured that she has received the latest child protection training. The child minder has a current paediatric first aid certificate which allows her to give emergency first aid if necessary. She keeps an appropriate record of accidents, with parents signing this record.

The child minder promotes healthy habits well, on the whole. She provides the children with opportunities to develop their physical skills by encouraging them to play outside in the fresh air and ensures that there are interesting opportunities to do this regularly. The child minder prepares and serves healthy and nutritious meals and snacks and offers water or milk to drink. She ensures that the children wash their hands with soap and water after using the toilet. However, the child minder does not encourage the children to follow the same process before eating to reduce the risk of spreading disease.

The child minder has developed a positive relationship with the children. She promotes positive interactions successfully and treats the children with respect. She knows the children well and is aware of their preferences. For example, there were many conversations between the child minder and the children about their families and interests. She has appropriate skills and strategies to deal with unacceptable behaviour and we saw her successfully distract the children and redirect their attention without any fuss on a number of occasions.

The child minder organises a range of interesting activities to support the children's development through play and learning in a positive manner. She records their development and uses her observations to plan for their learning in the future. She shares information with the parents about the children's development through private messages, a daily contact book and discussions with the parents at the end of the day.

The childminder provides a clean and safe environment for the children. The front door is locked and safety equipment such as stairgates have been placed in appropriate locations. Cleaning equipment is kept safely out of the children's reach. Fire drills are regularly conducted. However, written records are not kept. The child minder conducts risk assessments, however these are not reviewed annually. The child minder ensures that she has up to date public liability insurance cover.

The child minder provides the children with a comfortable and friendly environment, with a dedicated playroom, furniture, toys and resources suitable to their age and development available. The layout of the playroom promotes the children's independence and allows them to move around freely and make choices to pursue their own interests. Examples of the children's work are displayed on the walls which create a sense of belonging. There is a dedicated area for children in the garden, with suitable resources such as a slide, Wendy house and blocks.

A wide range of toys and resources is available to the children, for example, trains and train tracks, dolls and art and craft resources. A wide choice of Welsh and English books is provided. There are natural and recycled materials in the playroom, that enrich the children's learning experiences. For example, there was a tray with pine-cones, and artwork created with natural materials on display in the playroom. The resources and toys are clean and in good condition and the child minder keeps a record of when she cleans them. These are stored at low level to allow children to have easy access to them. This promotes their independence in fetching and choosing things for themselves. The child minder ensures that equipment is available to promote the youngest children's independence. For example, there is a dedicated step, potty and toilet seat to help children learn to use the toilet.

The child minder has an adequate understanding of her role, and regulatory responsibilities. A range of policies is provided to enable her to run her service. However, she does not always ensure that the policies and procedures are reviewed regularly. As a result, some of the child minder's policies did not contain the necessary information. However, revised copies were received during the inspection. The Statement of Purpose gives a clear and accurate description of the service offered, providing parents with enough information to make an informed choice about their child's care.

The child minder collects feedback regularly from parents and children. An annual quality report contains the improvements she has made such as the courses she has attended. It also contains information regarding improvements planned for the future such as the intention to take the children swimming in the local leisure centre.

The child minder has ensured that her DBS check and those of the members of the home are up to date. She collects necessary information about the children before they begin attending which means that she can plan effectively to meet the children's individual needs. The parents are happy with the service and have developed a close relationship with the child minder. They feel that the service meets their needs effectively. Parents confirm that they are informed of their children's development at the end of the day, through information in the contact book as well as by receiving information regularly through private messages. Feedback from the parents reflects a high level of satisfaction with the location.



## **Recommendations for compliance with the National Minimum Standards**

Add R1. R2 etc and the required wording manually These are not regulations but national minimum standards.

R1. Ensure that there are detailed records of fire drills.

R2. Review all policies annually to ensure that they contain up to date information.

R3. Review risk assessments annually to ensure that any potential risks are monitored and managed effectively.

R4. Ensure that children wash their hands with soap and water and dry them with paper towels before meals.

### Summary of non-compliance

Status	What each one means
<b>New</b>	This non-compliance was identified at this inspection.
<b>Reviewed</b>	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
<b>Not Achieved</b>	Compliance was tested at this inspection and was not achieved.
<b>Achieved</b>	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

### Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

### Area(s) for Improvement

Regulation	Summary	Status
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N/A	No non-compliance of this type was identified at this inspection.	N/A
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Ratings	What the ratings mean
<b>Excellent</b>	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
<b>Good</b>	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
<b>Adequate</b>	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
<b>Poor</b>	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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