



## Inspection Report

**Andi Pandi`s Day Nursery**

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**15-17**

**Station Road**

**Ammanford**

**SA18 2DB**



**Date Inspection Completed**

26/10/2021

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## About Andi Pandi`s Day Nursery

Type of care provided	Children`s Day Care Full Day Care
Registered Person	Andrea Halpin-Jones
Registered places	64
Language of the service	Both
Previous Care Inspectorate Wales inspection	28 September 2017
Is this a Flying Start service?	No, however funded places are offered
Does this service provide the Welsh Language active offer?	This is a service that is working towards providing an 'Active Offer' of the Welsh language and intends to become a bilingual service or demonstrates a significant effort to promoting the use of the Welsh language and culture.

## **Summary**

Children feel secure, happy, and comfortable at this setting. Children very much enjoy their play and benefit from a suitable range of age appropriate play and learning activities to promote their development. They are developing relationships with their peers and forging positive attachments with care staff who care for them.

Care staff are caring and responsive to children's needs and plan and monitor children's development. They understand their roles and responsibilities in relation to children's wellbeing and safety and have a satisfactory understanding and knowledge of the policies and procedures of the setting. They support children's play and learning effectively, encouraging children to try new skills and to develop their independence.

The environment is safe, secure and suitable for the needs of children who attend the setting. There is sufficient space for children to explore freely and children benefit from a clean and secure indoor area, as well as outdoor area that is relatively well maintained. Appropriate safety procedures are in place, as people who run the setting understand their responsibility to ensure that safety checks are completed and reviewed.

People who run the setting understand the importance of reviewing and monitoring the service in order to plan for improvements. They ensure best outcomes for parents and children who access the nursery. There are appropriate record keeping systems to facilitate the smooth running of the service and good links with parents.

We, CIW (Care Inspectorate Wales) have made five recommendations at the end of this report.

## Well-being

Children have a voice, are able to influence their care and their wishes are considered. They make choices regarding their play and follow their specific interests, with support from care staff. During snack time, their requests for an alternative choice is actioned and when playing children have the option to join in adult led activities or continue with what they are doing.

Children are happy and very settled at the setting. They are familiar with routines; exploring the environment independently and confidently, and know where resources are and how to access them. They form positive relationships with other children in line with their age and stage of development and make strong attachments with staff who care for them. Older children supported each other on balance stilt cups. Younger children enjoyed role play in the home corner together. Children approach staff for support and comfort. We saw a number of occasions when this took place, for example during story time, children sat next to or on care staff members lap as well as during an activity of playing with the plastic toys on the floor.

Children are learning to consider the needs of others, share and take turns. They are beginning to play with other children in a co-operative way, and to respect their environment and toys. At lunchtime, they sit nicely together at the table and wait their turn. They share resources with others and are engaged in activities, for example whilst constructing a pirate ship from recyclable items.

Children benefit from a good selection of age appropriate play and learning opportunities. They are interested in their play and show curiosity, alongside an ability to play independently for sustained periods. They enjoy adult led activities, but equally enjoy playing on their own with toys of their choosing. We saw children smiling, laughing and joining in activities with enthusiasm, "*This is fantastic*" as they played with a collection of balls.

Children have some opportunities to learn new skills and do things for themselves. They are encouraged to follow their interests and choose toys and activities independently of staff. At lunchtime, younger children have opportunities to feed themselves and are encouraged to develop their skills; however, staff handed everything to older children. During play activities, they have time to use various resources to develop their skills, such as balancing using plastic stilt cups, develop their throwing and catching skills with different sized balls as well as creatively selecting materials to construct items such as pirate ships. Younger children explore a range of sensory activities, including exploring coloured spaghetti, shaving foam and so on.

## Care and Development

Care staff have a relatively good understanding of their roles and responsibilities within the setting. They are clear about the safeguarding process and the procedures to follow to ensure the welfare of children in their care. They have a satisfactory knowledge of policies and procedures and maintain appropriate records in these areas. However, not all policies and procedures are followed stringently, for example the outdoor policy states that children should have access to their drinks at all times outdoors; this was not observed. The health and safety policy states that personal protective equipment (PPE) needs to be worn whilst dealing with food; we did not observe this.

Fire evacuation drills are completed at regular intervals, however not all records reflect the number of adults and children present. Care staff are not always clear about safety procedures for the setting; for example, young children were not strapped in highchairs during lunchtime. However, care staff observed children at all times and their safety is not compromised. Care staff show some understanding of their responsibilities in relation to infection control, particularly in relation to the current pandemic. However, staff do not always follow policies and procedures in place when dealing with food, as they do not wear PPE whilst preparing and serving food. Staff work together to ensure that there is an approach in relation to hygiene practices in the setting and we viewed frequent hand sanitisation using anti-bacterial gel. Care staff provide anti-bacterial gel for children prior to food rather than soap and water.

Care staff work well together to support and promote children's behaviour effectively. They are positive role models for children in their care, treating each other and children with respect and kindness. They give consistent praise and encouragement and this fosters a calm atmosphere in the setting. Care staff show interest in children's work and are happy to play with children to support their learning and development. There is an appropriate behaviour management policy and care staff follow the strategies outlined in it so that practice is consistent and children understand what is expected.

Care staff are supportive, nurturing and engage positively with children to support their play and development. A new online system records and identifies children's progress and next steps. There is also a system for planning activities; however, the planning is not skills based. Children receive consistent care from an adult who knows them well. During activities, care staff are understanding of children's individual needs and allow children the space to follow their interests and choose what they want to do. We saw good practice in both base rooms, with care staff attentive to the needs of children and supportive of their play.

## Environment

The environment is safe, secure, and suitable for its purpose. Care staff complete daily risks assessment of the premises and there are detailed risk assessment covering all aspects of the service. Internally, well-ventilated rooms allow fresh air in, and are sufficiently warm. Safety certificates are up to date for the premises; however, the PAT testing was overdue as there had been a delay due to the Covid-19 pandemic. The leader has arranged for PAT testing to take place. The outdoor area is secure for children to play in comfort, with additional undercover areas made available outdoors. The outdoor undercover area at the bottom of the baby and toddler section included opportunities for sand play, mark making as well as messy play. This area needs to be better maintained as it appeared unkempt during the inspection visit and there was no protective cover on the sand tray.

The environment is welcoming, well maintained and the base room for older children provides children with zoned areas for different play activities. Children in the pre-school room have easy access to an outdoor play area, which is equipped with a variety of resources. The bathroom and kitchen are clean and appropriately maintained to a good standard. Mops and buckets were stored within children's reach during the visit in the pre-school unit toilet and food prep area. The leader removed and stored these appropriately following the visit. Base rooms are sufficiently spacious, designed with children in mind and afford a good degree of natural light. There is space for children's belongings and displays of children's artwork, giving them a sense of belonging and attachment to the setting.

There is a suitable range of toys and learning materials to meet the needs of children. Resources are organised so that they are accessible to most children and this means that children are able to locate toys independently without assistance from staff. The design and layout of base rooms affords children a good degree of free flow between play areas. There is enough floor space for younger children to move and explore the environment comfortably. Children benefit from furniture and equipment that is appropriate for the age range of children who currently attend the setting. There are some natural and recyclable materials available for children to play with, alongside a good selection of books, small toys and art and craft materials

## Leadership and Management

People who run the setting have effective systems in place to ensure the smooth operation of the setting. The statement of purpose provides parents with information about the setting so they can make an informed decision about its suitability for their child. There are appropriate policies and procedures in place and reviewed and updated as and when required. Some policies needed updating in relation to correct referencing, for example the safeguarding policy and the assessment policy. These have been updated following the visit.

There is an ongoing quality assurance process with evidence from parents, staff and children obtained so that developments and improvements can be actioned and addressed in a timely manner. Following the most recent review and suggestions, the leader has adopted an app for effective communication and updates for service users. The annual review of quality of care report is detailed, however does not actively include the views of service users.

Management of the service is largely effective with arrangements in place for team meetings. There are opportunities for staff to express their views and give input about changes within the setting. There is a system for one to one supervision sessions so staff can discuss their practice and development needs. There is a clear system for recording staff Disclosure and Barring Service checks (DBS). There is also a training matrix for renewal of core training with opportunities for staff to complete additional training in their areas of interest. Many staff are long-term employees, so there is a stable staff team who work well together and provide consistent care.

Parents value the service provided and are very happy with the care given. They receive updates about the setting on a regular basis and can speak directly to care staff through the app that has recently been adopted. Parents are very complimentary about the service and this is evident from the conversations we had during the inspection process. Parents stated how happy they are with the setting, the staff team and the quality of care given to their children, *"We couldn't have asked for better. It's such a positive experience. The care is second to none and it's like a second home for my children."*



## **Recommendations to meet with the National Minimum Standards**

R1: Improve hygiene practices in relation to hand washing and use of PPE whilst handling food

R2: Look at safety precautions in relation to strapping children into highchairs, covering the sand tray outdoors and general tidiness of outdoor area

R3: Ensure children can access drinks throughout the session

R4: Develop planning to include skills and learning objectives

R5: Further promote children's independence

### Summary of Non-Compliance

Status	What each means
<b>New</b>	This non-compliance was identified at this inspection.
<b>Reviewed</b>	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
<b>Not Achieved</b>	Compliance was tested at this inspection and was not achieved.
<b>Achieved</b>	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

### Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

### Area(s) for Improvement

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this	N/A

	inspection	
25	Health and safety - safe storage of items and no anti-roll bar on nappy change stations.	Achieved
28	staff suitability - Student recruitment information not in place before placement.	Achieved

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